

BUDGET COMMITTEE

MARCH 18, 2011

Present: Greg Chamberlain, Kate Pluta, Rachel Vickrey, Kris Toler, Jennifer Marden, Corny Rodriguez, Stephen Eaton, Nan Gomez-Heitzeberg, Lynn Krausse, Joyce Ester, Nick Strobel, Meg Stidham, LaMont Schiers, Debbie Spohn (recorder)

Minutes

Minutes of the last meeting were reviewed. A request was made to include the name of the committee in the Subject line when forwarding minutes.

Budget advocacy remains an important topic.

BAM

BAM has been discussing the recommendations to the committee; both PC and CC have expressed concerns regarding the recommendations. Greg and Corny have developed a statement that will be presented at Consultation Council in support of the recommendations.

↳ **Action item:** It was requested that the CC & PC minutes be re-sent.

There was an action item from the last minutes, stating that Corny would speak to Mike Ivey about serving as faculty co-chair on the finance committee for accreditation. Corny has not had an opportunity to do this yet.

Nan shared a document showing CTE, transfer, and basic skills data for each California community college.

↳ **Action item:** Nan will send the report electronically to Nick, to be posted on the budget page.

Remember that these numbers are sections, not individual students, and this report is from 2009-10. Basic Skills is defined as pre-collegiate, e.g. English 50, Math A, and ESL.

Year-to-Date Budget Report

LaMont distributed a year-to-date budget report, current through the end of business in Feb. This shows that 66% of the year is complete. This gives a reference point for comparison to focus on any numbers are radically divergent.

↳ **Action item:** LaMont will bring a report to the next meeting that shows what how the reserves are being spent.

While there is a true reserve established, the term carry-over is more appropriate. Tom has a report showing exactly where the reserves are district-wide. A recommendation from BAM is to not have them separate any more, but combined.

Student Success

In terms of student success measurements, the Board of Trustees' goals state that student success will improve exponentially. DIRT (District Institutional Research Team) has been tasked with identifying which criteria we should be using as a district to measure student success. The problem with data from CLAS is that it is 6 years old.

Some districts have identified students who have only one or two courses remaining for degree completion. These students are contacted and encouraged to complete and transfer. Would this be a counseling function? What would this mean regarding staffing levels? Four thousand letters were sent out from A&R regarding probation and disqualification.

Budget Decision Criteria

Regarding the Budget Decision Criteria list developed by the subgroup, more examples are needed. Are these criteria to evaluate the proposal, or to evaluate budget decisions? These are the criteria that become incorporated in how we do things. Please send any feedback to Jennifer for inclusion in the document. Feedback should be forwarded by March 23.

Next meeting – April 6, 2011.