Reimagining Assessment: Promoting Academic Honesty Online

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Goals

1. Identify unique affordances and constraints in online courses
2. Define authentic assessments
3. Discuss ways in which authentic assessments can leverage unique affordances of online courses

Reenvisioning Pedagogy to Maximize Affordances

Affordances of Online Courses	**Constraints of Online Courses**
• Integrated media • Multiple modalities • Democratization • Varied assessments • Flexibility	• Lack of interaction • Increased workload • Less opportunities for spontaneous feedback

What is the most common concern faculty express about online exams?

How do [redacted] from cheating?

Connection

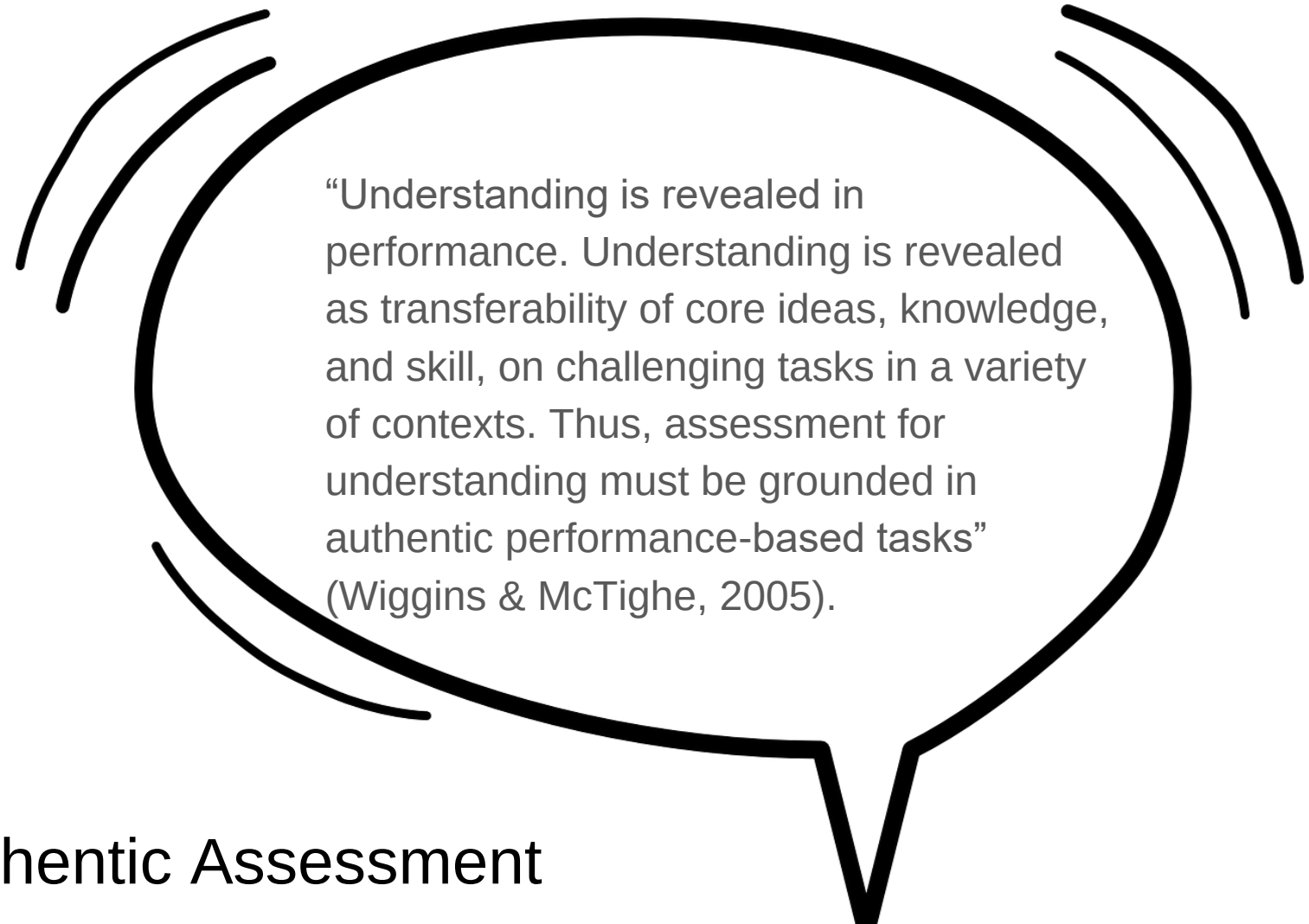
Low stakes

Why do students cheat?

Support

Authentic assessments

Frequent assessments



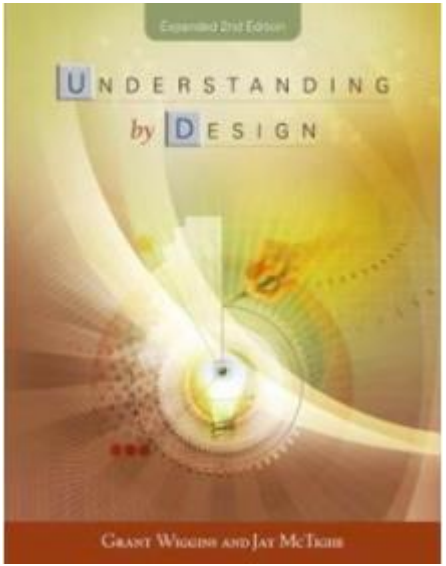
Authentic Assessment

How do we know if an assessment is authentic?

Authentic assessments are:

- Realistically contextualized,
- Require judgement and innovation,
- Opportunities for students to ‘do’ the subject
- Not in a vacuum (simulates real-world)
- Based on a repertoire of skills
- Opportunities to rehearse, practice, consult resources, gather feedback, and refine

(Wiggins & McTighe, 2005)

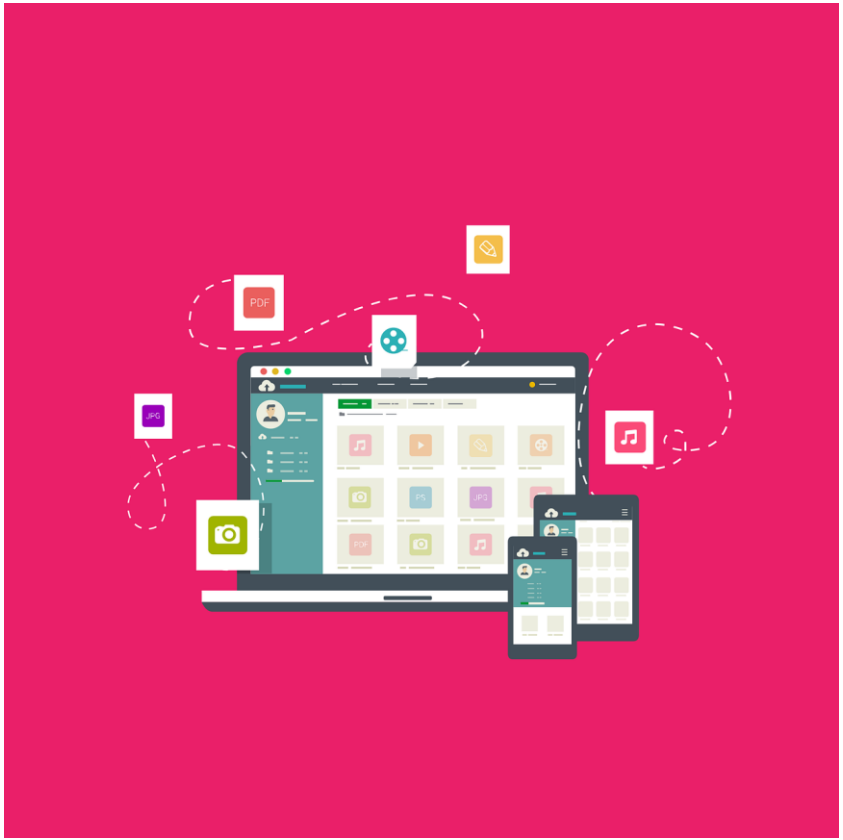


“Just as the basketball player endures the drudgery of shooting endless foul shots and the flutist endures the monotony of playing scales- both with dreams of authentic achievement- so too must students experience that drills and quizzes have a pay-off in better performances on worthy endeavors” (Wiggins & McTighe, 2005, p. 155).

Unique Affordances of the Online Environment

- Canvas studio
- Canvas quizzes
- Discussion boards
- Collaborative documents
- Opportunity for students to record responses

Affordances Online Open Opportunities



- Self-assessment
- Reflections
- Multimodal assessments
- Discussions
- Peer assessments
- Case studies
- Gamification
- Collaborative projects

Tips for Authentic Assessments in Online Environments

- More frequent, lower-stakes assessments
- Include reflective components where students explain their answers
- Clarify “open-book”

What are some ways you can imagine leveraging the unique affordances of the online environment to use authentic assessments?