



Assessment Committee Orientation

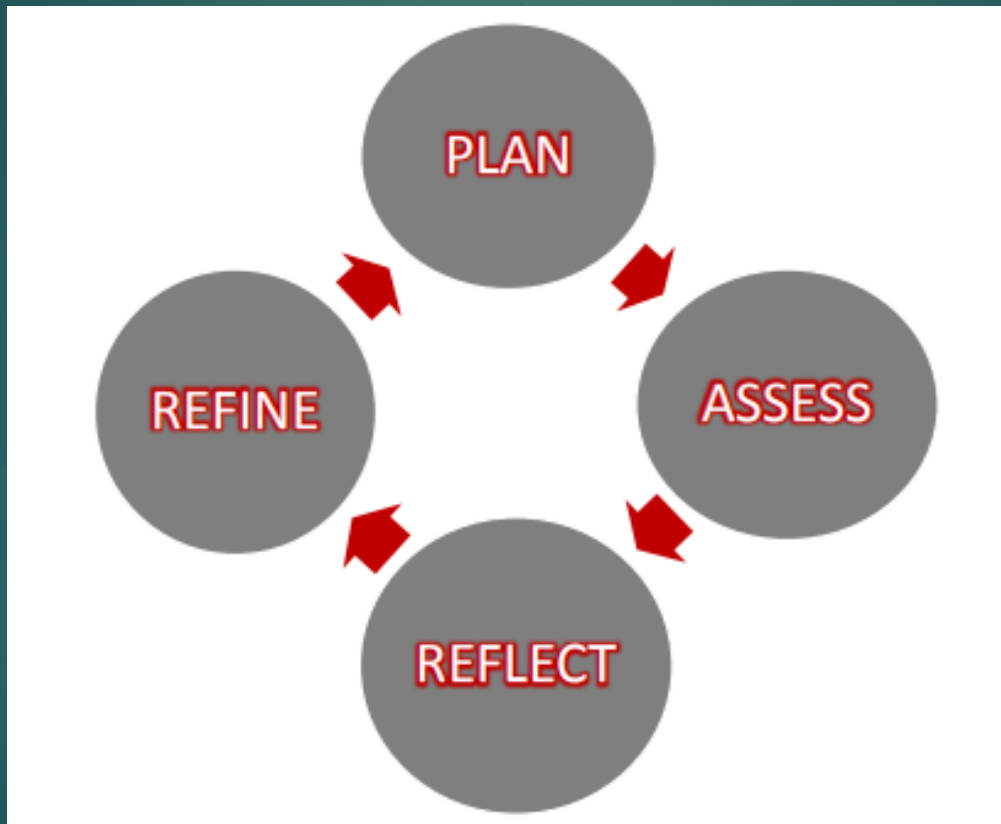
FALL 2020

Member Learning Outcomes

Upon successful completion of this training, you will be able to:

- ▶ Explain the importance of assessment
- ▶ Evaluate Student Learning Outcomes (SLOs)
- ▶ Describe the role of assessment in curriculum workflow
- ▶ Understand assessment committee member expectations

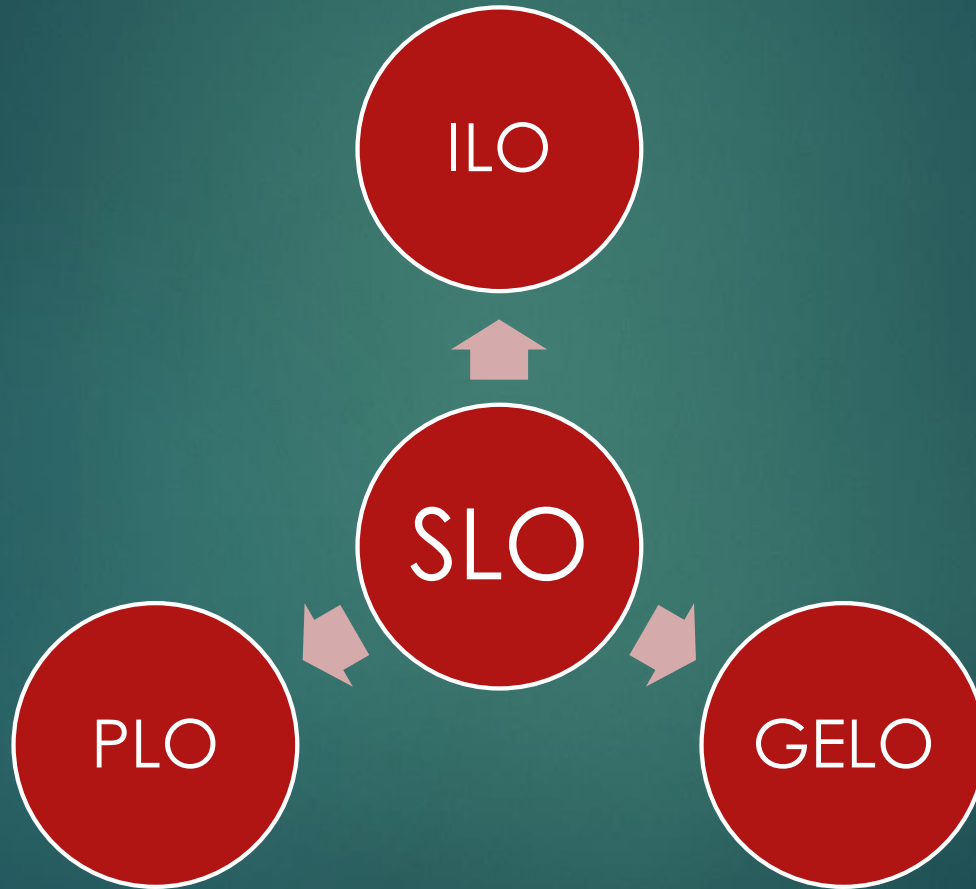
BC is on PARR with Assessment



Why Assess?

- ▶ Required by ACCJC
 - ▶ Assess, discuss, improve
- ▶ Define what students should learn
- ▶ Evidence of actual learning
- ▶ Informed changes and collaborations

Mapping

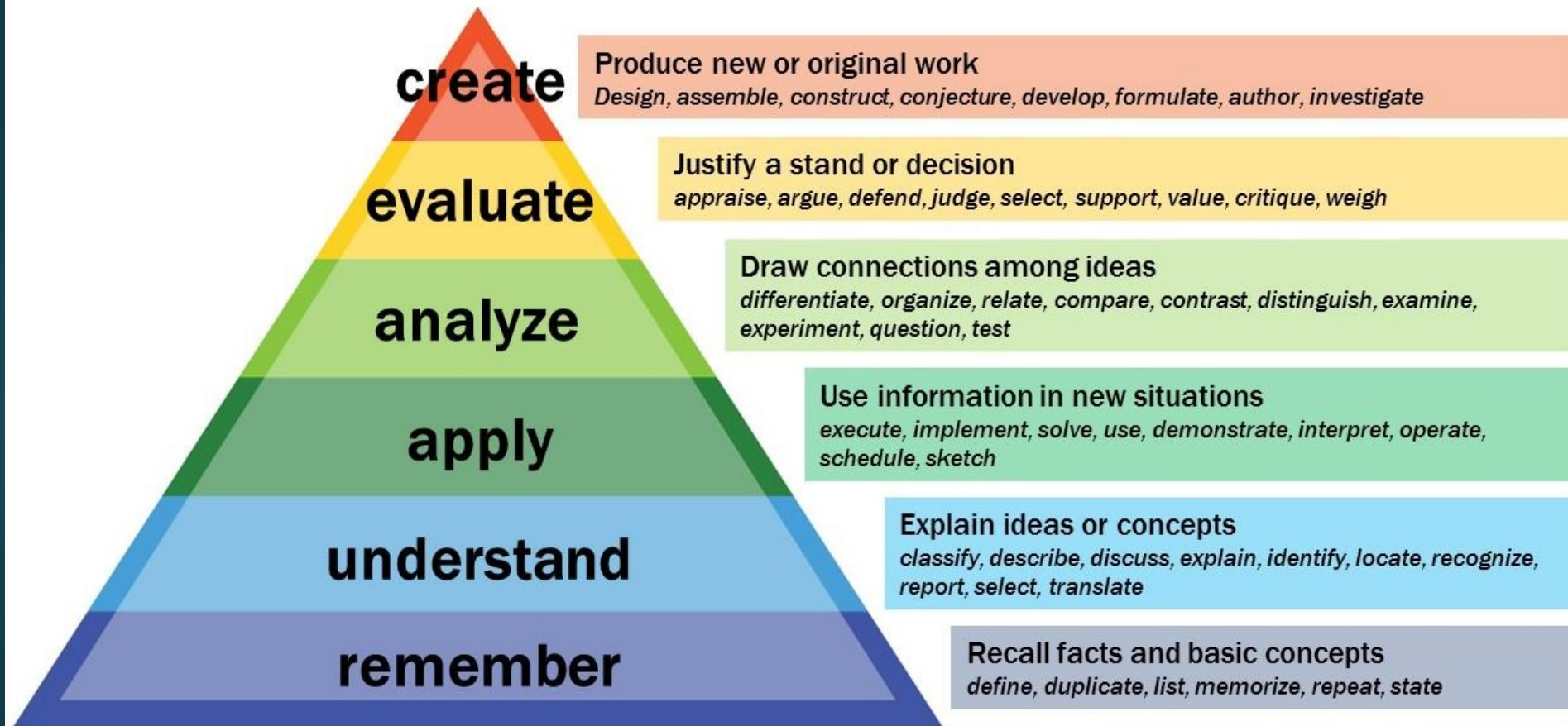


SLO Qualities

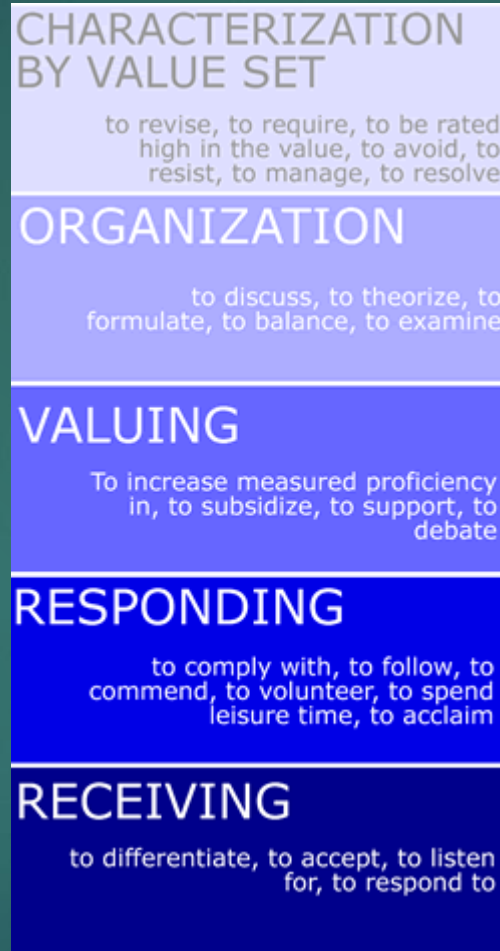
- ▶ Measurable
- ▶ Outcome vs. objective
- ▶ Appropriateness within course sequence/program
- ▶ Comprehensible
- ▶ 3-5 per course is expected

Cognitive Domain

Bloom's Taxonomy



Affective Domain



SERC at Carleton College
[Affective Domain](#)

Curriculum Work Flow



- ▶ Stage 1: Curriculum Member
- ▶ Stage 2: Curriculum Chair
- ▶ Stage 3: Vice President of Instruction
- ▶ Stage 4: Faculty
- ▶ Stage 5: Dean of Instruction
- ▶ Stage 6: Department Chair
- ▶ Stage 7: Curriculum Specialist
- ▶ Activation: Articulation Officer
- ▶ Assessment Member
- ▶ Curriculum Specialist

eLumen Review Process: Assessment Member

- ▶ Four sections to click “Review”
 - ▶ Cover Info – General Information
 - ▶ Cover Info – Proposal Details
 - ▶ **New:** Check for assessment mapping attachment; make comment if absent
 - ▶ Learning Outcomes – Course Objectives
 - ▶ Learning Outcomes – CSLOs
 - ▶ Include feedback

Assessment & eLumen Resources

- ▶ [BC Assessment Committee Website](#)
 - ▶ eLumen Assessment handouts/videos
 - ▶ Learning Outcome Review Checklist
 - ▶ Mapping Form
 - ▶ Assessment plans

Committee Expectations

- ▶ **Review** SLOs for courses
 - ▶ Assignments given to pairs weekly on Friday meetings
 - ▶ Assignments emailed in non-meeting weeks
 - ▶ **PLEASE IGNORE** Workflow Notification emails from eLumen for Assessment Member
 - ▶ Please review and complete within one week
 - ▶ Leave feedback under CSLOs whether “good to go” or suggestions for improvement
- ▶ **Represent** departments and serve as a point of contact/resource