

Bakersfield College General Education Learning Outcomes (GELOs)

Area A: Communication in the English Language and Critical Thinking

A.1 – Oral Communication

A.1.1: Form and present informative persuasive messages.

A.1.2: Demonstrate competence in both active and empathic listening.

A.1.3: Present oral messages to appropriate audiences and adhere to conventions of message delivery.

A.1.4: Manage personal communication apprehension and anxiety.

A.2 – Written Communication

A.2.1: Identify the controlling idea and the main points of college-level expository & argumentative essays.

A.2.2: Evaluate expository & argumentative essays through the application of critical thinking techniques.

A.2.3: Write logical & coherent expository & argumentative essays, summaries & paraphrases using correctly the standard conventions of written English.

Area B: Physical Universe and Life Forms

B.1 Natural Sciences

B.1.1: Demonstrate a knowledge of natural phenomena and recognize the processes that explain them.

B.1.2: Demonstrate a knowledge of scientific methodologies when solving a problem.

B.2 Mathematics and Logic (Analytical Thinking)

B.2.1: Apply formal systems of reasoning in solving problems or analyzing arguments.

Area C: Arts, Literature, Philosophy and Foreign Language

C.1 Introduction to the Arts

C.1.1: Demonstrate an understanding of and an ability to describe the ways in which arts, literature, philosophy or foreign languages reflect historical, intellectual, and cultural contexts, as well as aesthetic tastes.

C.1.2: Demonstrate the ability to recognize, describe and/or produce various components of an art form or language either visually and/or auditorily.

C.2 Introduction to the Humanities

C.2.1: Demonstrate an understanding of and an ability to describe the ways in which arts, literature, philosophy or foreign languages reflect historical, intellectual, and cultural contexts, as well as aesthetic tastes.

Area D: Social, Political, Legal, and Economic Institution and Behavior; Historical Background

D.1 Foundations in the Behavioral Sciences

D.1.1: Demonstrate an understanding of the perspectives, theories, methods and core concepts of the behavioral sciences.

D.1.2: Explain the major problems and issues in the disciplines in their contemporary, historical and geographical contexts.

D.1.3: Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non-Western peoples.

D.2 Foundations in the Social Sciences

D.2.1: Demonstrate an understanding of the perspectives, theories, methods and core concepts of the social sciences.

D.2.2: Explain the major problems and issues in the disciplines in their contemporary, historical and geographical contexts.

D.2.3: Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non-Western peoples.

D.3 American (U.S.) Institutions

D.3.1: Demonstrate an understanding of the perspectives, theories, methods and core concepts of the social sciences.

D.3.2: Explain the major problems and issues in the disciplines in their contemporary, historical and geographical contexts.

D.3.3: Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non-Western peoples.

Area E: Lifelong Understanding and Self-Development

E.1 Lifelong Understanding and Self-Development

E.1.1: Critically examine the development of the individual as an integrated physiological, psychological, spiritual, and social being.

E.1.2: Identify, describe and explain the interactions of the internal and external influences and effects in human development and behavior over the course of the human life span.