**AIQ Membership:**

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| **Role** | **Member** | | **Attendance** |
| **Co-Chairs** | Vacant (Faculty Chair) | |  |
| Ximena Ortega (Classified Chair) | | X |
| Jessica Wojtysiak (Admin Chair) | |  |
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| **Admin Rep** | Kim Arbolante | | X |
| Leo Ocampo | | X |
| Sooyeon Kim | | X |
| Kristin Rabe | | X |
| Grace Commiso | | X |
|  |  | |  |
| **Classified Rep** | Maria Arias | |  |
| Robert Dean | | X |
| Tanisha Gonzalez | |  |
| Ali Nikmanesh | | X |
| Rima Bhakta | | X |
|  |  | |  |
| **Strategic Directions Co-Chair, or Designee** | Kristin Rabe | | X |
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| **Faculty Rep** | Ricardo Garza | *Assessment Committee* | X |
| Kimberly Nickell | *Program Review* | X |
| Sondra Keckley | *Library* | X |
| *Vacant* | *Counselor* |  |
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| Laura Boots-Haupt | *Agriculture, Nutrition & Culinary Arts* | X |
| Laura Miller | *Agriculture, Nutrition & Culinary Arts* | X |
| Talita Pruett | *Arts, Humanities & Communication* | X |
| Matthew Meerdink | *STEM* |  |
| Ricardo Garza | *STEM* | X |
| *Vacant* |  |  |
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| **Student Reps** | Raya Arafah | SGA, Vice President |  |
| Joseph Cornejo | SGA, Rep | X |
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| **Members At-Large** | Lysander Ramos | OIE | X |
| Jacob Rodriguez | OIE |  |

**Agenda**

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| Minutes Review | | | 5 minutes |
| 1. AIQ Unapproved Minutes – March 25, 2025, Motion to approve by Alex, 2nd by Kimberly, passed unanimously. 2. Notes/Snack Schedule – Sooyeon K snacks and lysander on notes. | | |  |
| Chair’s Report: Accreditation Update | | | 15 minutes |
| 1. No Updates. | | |  |
| Committee Reports: | | | 10 minutes |
| 1. Program Review Report (Nickell)    1. The team sent out the program review documents six days early.    2. There is ongoing deliberation about inviting community members to share feedback on the program review.    3. According to Sooyeon, the district program review dashboards will be updated in June. Please communicate any needed changes to her before that timeframe.    4. If you require assistance with the program review process—especially regarding facilitating or supporting those who submit—reach out to Kimberly Nickell.    5. Program review will continue to reside in eLumen, serving primarily as the assessment component. | | |  |
| 1. Assessment Report (Garza)    1. SLO (Student Learning Outcomes) evaluation is ongoing, with the next focus on ILO (Institutional Learning Outcomes) evaluation.    2. Consider strategies for how BC (Bakersfield College) is encouraging progress on its ILOs.    3. After spring break, Ricardo Garza will conduct meetings and training sessions on how to input SLO data. | | |  |
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| New Business: | | | 0 minutes |
| 1. Academic Senate and RSI    1. Bakersfield College did not meet the required 85% RSI (Regular and Substantive Interaction) compliance threshold.    2. The Academic Senate endorsed recommendations on how best to support RSI, with many questions arising about effective implementation.    3. Sooyeon noted that RSI is a recurring topic at the RP (Research and Planning) conference.    4. Instructors still have time to address RSI compliance for Spring 2025. Everyone is encouraged to circle back to faculty who may need support.    5. Talita inquired about linking to a relevant document; there is interest in having AIQ send an RSI support email to all faculty.    6. Several faculty expressed concern that no widespread communication about RSI has been disseminated yet.    7. Grace agreed something should be sent, possibly by the Senates, though AIQ can also distribute the information. Talita already sent RSI recommendations to her department and is willing to share them.    8. It remains unclear who will formally bring this matter before the Senate. There was also a suggestion that the communication come from a higher authority (Pathway leaders, the College President, or the VPI) to ensure it is taken seriously.    9. OIE (Office of Institutional Effectiveness) will provide an updated list of online Spring 2025 courses (focusing on full-term classes that have concluded) to Jessica, Ximena, and Grace.    10. There is a discussion about whether RSI communications should go only to online instructors or all instructors, given that some may not routinely check email.    11. Faculty wants to know what steps are needed to remedy the shortfall and address potential consequences.    12. The RSI compliance requirement is set at 85% (first column). A randomized sample of 50 online courses will be used for verification, and only two individuals currently know which courses have been selected. | | |  |
| Unfinished Business: | | | 45 minutes |
| 1. Institution Set Standards (ISS) Final Review (tabled from last meeting)    1. Update the Word document and dashboards to reflect the date of any changes.    2. Continue advancing the graduate persistence initiative.    3. Specify when the sample size (n) is fewer than five, as any notable percentage change may be misleading for smaller samples.    4. If the CTEOS dashboard is publicly accessible, link it to the Renegade Scorecard for broader visibility.    5. Leo moved to accept the ISS standards, and Sondra seconded the motion. | | |  |
| Meeting adjourned: all in favor say aye, all said aye, no nays  Next Meeting: 4/29/25 | | | |
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| Review of Mission:  Mission Statement | Date:  10/22/2024 | Review of Core Values:  Learning  Integrity  Wellness  Diversity  Community  Sustainability | Date:  10/22/2024  11/13/2024  12/03/2024  01/28/2025  02/11/2025  02/25/2025 |