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| NAME OF COMMITTEE  | ACCREDITATION & INSTITUTIONAL QUALITY COMMITTEE (AIQ) bc\_aiq  |
| ~~TYPE OF COMMITTEE (governance/constituency representative groups, standing, employee groups, operational groups, interest groups, task force, ad hoc)~~ | ~~Standing committee~~ |
| COMMITTEE CHARGE  | 1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
2. Review and monitor collection of evidence and progress on actionable improvement plans, accreditation recommendations, and institutional effectiveness indicators.
3. Inform, engage, and involve the college community in accreditation policies and institutional effectiveness practices.
4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.
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| SCOPE OF AUTHORITY  | This committee provides leadership for the overall direction and support of college accreditation and institutional effectiveness.  |
| PROVIDES REPORTS TO | College Council, Academic Senate  |
| COMMUNICATES WITH  | The college community  |
| MEMBERSHIP  | Co-chaired by an Administrative Representative, a Classified Representative; and a Faculty Representative, who will also serve on Academic Senate Exec Board. The chairs are voting members of College Council and will serve 3-year terms1.5 Administrators: selected from Student Affairs, Instruction, Technology Support, Finance and Administrative Services, Office of Institutional Effectiveness, and Human Resources5 Classified Representatives: appointed by CSEA Chair or Co-chairs Strategic Directions: or designees 10 Faculty2: appointed by the Academic Senate and will serve 3-year terms1. Assessment co-chair or designee
2. Program Review co-chair or designee
3. Library faculty
4. Counseling faculty
5. Six (6) from four or more of the learning and career pathways

2 Students: appointed by SGAMembers at large (non-voting)1Unless otherwise specified members will serve a 1-year term (co-chairs and faculty representation will serve 3-year terms) 2Some members may represent multiple areas and all members, except members at large, are voting members |
| ALIGNMENT WITH ACCREDITATION | Institutional Mission and Effectiveness: all sectionsStudent Success: 2.2 & 2.9Governance and Decision-Making: 4.2 & 4.3 |

ASC to AIQ March 26, 2014; Approved by Academic Senate, April 2, 2014; Approved by College Council, April 24, 2014;

Updated Draft proposed by AIQ, Fall 2016; Approved by Academic Senate, October 12, 2016; Approved by College Council, November 18, 2016;

Reviewed and approved without revision by AIQ on August 29, 2017;

Approved by Academic Senate, 10/03/18; Approved by College Council, 11/02/18;

Updated Draft proposed by AIQ, Fall 2019; Approved by Academic Senate, 11/20/2019; Approved by College Council, 2/7/2020;

Updated Draft proposed by AIQ, Fall 2020; Approved by Academic Senate, 9/23/2020; Approved by College Council, 10/14/2020;

Updated Draft proposed by AIQ, Fall 2021, Approved by Academic Senate, 10/6/2021; Approved by College Council, 10/8/2021;

Updated Draft proposed by AIQ, Fall 2022; Approved by Academic Senate, 11/2/22; Approved by College Council, 11/18/22;

Updated Draft proposed by AIQ, Fall 2023; Approved by Academic Senate, 10/11/2023; Approved by College Council, 11/17/23