Bakersfield College Institution-Set Standards: 2023-24

	ISS Metric	Source	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	ISS	Goal
Fin Aid On-Time Applications *	FAFSA/Dream Act	OIE	69%	67%	71%	70%	69%	61%	64%	**65%**	**70%**
	Financial aid application data for the entire incoming fall cohort is collected from October 1 through June 30 of the designated academic year. These applications are for aid award in the following academic year (e.g. 2019-20 application data is for support of attendance in 2020-21). Rising Scholars are excluded.										
Fall Success Rates *	Credit Success	OIE	68%	71%	69%	68%	66%	66%	67%	**66%**	**69%**
	Face to Face	OIE	70%	72%	70%	69%	71%	70%	71%	**70%**	**73%**
	Online Success (Asynchronous)	OIE	54%	63%	62%	63%	63%	63%	62%	**63%**	**66%**
	Online Success (Synchronous)	OIE	--	--	--	--	65%	66%	63%	**64%[1]**	**TBD**
	Hybrid	OIE	--	--	58%	66%	83%	61%	65%	**64%**	**67%**
	Fall success rate data is collected for credit courses and include students who attended in the fall.										
Milestones *	Transfer level English Achievement Year 1	GP MP Dashboard	21%	23%	26%	27%	29%	28%	28%	**17%**	**40%**
	Transfer level Math Achievement Year 1	GP MP Dashboard	7%	9%	12%	15%	20%	19%	21%	**12%**	**20%**
	Transfer level Math and English Achievement Yr 1	GP MP Dashboard	5%	6%	8%	10%	14%	13%	14%	**7%**	**15%**
	Milestone data is collected for the entire incoming fall cohort, first-time non-special admit students who started in Summer/Fall and enrolled in the Fall. Rising Scholars are excluded.										
Persistence	Fall to Spring	GP MP Dashboard	72%	73%	70%	69%	64%	62%	67%	**TBD**	**TBD**
	Fall to Fall	GP MP Dashboard	51%	53%	51%	47%	46%	50%	NA[2]	**TBD**	**TBD**

[1] ISS and aspiration goal set after three-year trend data was available for review

[2] Fall to Fall Persistence information will be available after Fall Grades have rolled. (include persistence definition)

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	ISS Metric	Source	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	ISS	Goal
Institutional Learning Outcomes	ILO.1. *Think critically/evaluate sources and information for validity and usefulness.*	eLumen	--	84%	86%	86%	88%	86%	88%	**85%**	**88%**
	ILO.2. *Communicate effectively in both written and oral forms.*	eLumen	--	83%	86%	85%	88%	86%	88%	**84%**	**88%**
	ILO.3. *Demonstrate competency in a field of knowledge or with job-related skills.*	eLumen	--	83%	85%	86%	88%	85%	88%	**85%**	**88%**
	ILO.4. *Engage productively in all levels of society.*	eLumen	--	83%	86%	87%	88%	88%	88%	**85%**	**88%**
Outcomes	Associate's completion (AA/AS/ADT)	Completion Dashboard	1311	1640	3425	4248	4446	5381	4457	**4039**	**5000** (VFS[3] 1552)
	Units at degree award (AA/AS/ADT)	Completion Dashboard	97.9	92.9	89.4	86.2	83.7	83.9	83.14	**80**	**76** (VFS 82)
	Bachelor's completion	Completion Dashboard	--	7	12	8	17	15	16	**11**	**20**
	ADT completion	Completion Dashboard	499	829	1326	1639	1771	2057	1596	**1578**	**1800** (VFS 745)
	Transfer Counts	CCCCO, UC, CSU, BC Fast Facts	1192	1162	1381	1489	1667	1420		**1512**	**1800**
	Certificate completion	Completion Dashboard	332	1265	2100	1795	1812	2537	2271	**1901**	**2300**

[2] Where they align with the ISS metrics, Vision for Success (VFS) institutional goals are also included for reference.

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	ISS Metric	Source	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	ISS	Goal
Licensing Pass Rates	NCLEX - RN	Board	92%	91%	98%	96%	97.5%	92%	93%	**85%**	**95%**
	LVN Licensed Vocational Nursing	Board	92%	88%	94%	100%	96%	100%	87%	**85%**	**95%**
	CNA	Board	95%	100%	96%	94%	87.5%	79%	87%	**85%**	**95%**
	Radiologic Technology	Board	85%	91%	100%	80%	96%	100%	100%	**85%**	**95%**
	Paramedic	Board	92%	100%	100%	100%	100%	91.7%		**85%**	**100%**
Job Placement Rates	Job Similarity Rate[4]	CTEOS	69%	65%	67%	69%	67%	66%	68%	**66%**	**75%** (VFS 69%)
	NCLEX - RN	Perkins/Data Mart	91%	96%	98%	98%	97%	89%	91%	**75%**	**96%**
	LVN Nursing	Perkins/Data Mart	89%	95%	85%	100%	100%	100%	100%	**75%**	**96%**
	CNA	Perkins/Data Mart	68%	81%	81%	76%	72%	83%	--	**60%**	**80%**
	Radiologic Technology	Perkins/Data Mart	85%	100%	95%	91%	100%	100%	96%	**75%**	**100%**
	Accounting	Perkins/Data Mart	71%	80%	76%	77%	88%	77%	77%	**60%**	**80%**
	Admin. of Justice	Perkins/Data Mart	77%	86%	81%	84%	89%	86%	78%	**60%**	**90%**
	Automotive Technology	Perkins/Data Mart	57%	78%	79%	73%	61%	80%	87%	**60%**	**75%**
	Business & Commerce	Perkins/Data Mart	61%	75%	63%	56%	75%	67%	60%	**60%**	**80%**
	Child Development	Perkins/Data Mart	62%	72%	76%	75%	78%	74%	76%	**55%**	**80%**

[4] Indicates the percentage of exiting CTE students who report being employed in their field of study. The CTEOS (Career Technical Education Outcomes Survey) is conducted annually. The 2020 CTEOS was administered in spring 2020 to students who had earned a vocational degree or certificate of 6 or more units and/or had completed 9+ CTE units by 2017-18 and also did not return to enroll in any CCC in 2018-2019.

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	Drafting	Perkins/Data Mart	79%	77%	77%	93%	70%	73%	64%	**60%**	**75%**
	Electronics/Elec tech	Perkins/Data Mart	80%	76%	89%	85%	86%	82%	80%	**60%**	**80%**
	Emergency Medical Tech	Perkins/Data Mart	84%	82%	92%	85%	90%	88%	80%	**60%**	**80%**
	Fire Technology	Perkins/Data Mart	87%	60%	100%	68%	74%	83%	69%	**50%**	**80%**
	Human Services	Perkins/Data Mart	68%	73%	64%	84%	81%	67%	54	**50%**	**75%**
	Machine Tool/ Shop	Perkins/Data Mart	61%	71%	86%	40%	--	95%	84%	**60%**	**85%**
	Welding and Cutting	Perkins/Data Mart	82%	71%	72%	77%	80%	86%	83%	**60%**	**70%**

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ISS Review History
AIQ: 9/25/18; 2/26/19; 3/12/19; 4/9/19; 4/23/19; 2/25/20; 3/24/20; 9/29/20; 11/3/2020; 4/26/22[5]; 4/11/23
Academic Senate Exec: 3/29/17; 2/15/18; 4/3/19; 11/25/20; 4/27/22; 4/11/23
Academic Senate General Session: 4/5/17; 9/1/17; 9/15/17; 2/21/18; 3/27/19; 4/10/19; 12/2/20; proposed 5/4/22; approved 9/21/22; 5/3/23
College Council: 3/17/17; 4/7/17; 4/21/17; 9/1/17; 9/15/17; 10/6/17; 2/2/18; 9/7/18; 3/15/19; 5/3/19; 4/16/20; proposed 5/13/22; approved 9/16/22; 5/5/23
Data Coaches: 2/1/17; 2/28/17; 4/18/17; 2/12/18; 2/15/18[6]
Presidents' Cabinet: 4/1/17; 3/27/18; 3/4/19[7]

Data source documentation
- ISS Tableau dashboard: https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCollegeInstitution-SetStandards/FallCourseSuccessRates
- Completion and Efficiency Dashboard: https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCompletionandEfficiency/DuplicatedAwards
- ILO Dashboard: https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/ILODashboard/AcademicYear
- Transfer Counts: Data Mart and UC/CSU system Tableau dashboards: https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCollegeInstitution-SetStandards/FallCourseSuccessRates
  - Data Mart: https://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx
  - CSU Dashboard: https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx
  - UC Dashboard: https://www.universityofcalifornia.edu/infocenter/admissions-source-school (UC ENROLLED)
- Financial Aid Applications: Financial Aid tables in ODS
- Fall Credit Success Rates: ODS[8]

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[5] Covid-19 Pandemic paused review of standards
[6] Data coach review: ISS is no longer circulating through data coaches
[7] Presidents' Cabinet review: ISS is no longer circulating through Presidents' Cabinet, review occurs at College Council

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