BAKERSFIELD COLLEGE

Accreditation and Institutional Quality (AIQ) Committee Minutes

September 12, 2023
3:00 to 4:30 CC 231

AIQ Membership:

Role	Member		Attendance
Co-Chairs	Commiso, Grace (Faculty Chair)		x
	Wojtysiak, Jessica (Admin Chair)		x
Admin Rep	Achan, Jennifer		X
	Arbolante, Kim		x
	Bolton, Reggie		x
	Kim, Sooyeon		x
	Ocampo, Leo		x
Classified Rep	Fuller, Sheila		
	Garcia, Patsy		x
	Hallmark, Dina		x
	Ortega, Ximena		x
Strategic Directions Co-Chair, or Designee	Rabe, Kristin (Designee)		x
Faculty Rep	Zepeda, Rebecka	(Assessment Committee)	x
	Nickell, Kimberly	(Program Review)	x
	Keckley, Sondra	(Library)	x
	Commiso, Grace	(Counselor)	x
	Boots-Haupt, Laura	AG	x
	Meerdink, Matthew	(STEM)	x
	Miller, Laura	(Agriculture, Nutrition & Culinary Arts)	x
	Pruett, Talita	(Arts, Humanities & Communication)	x
	Stratton, Jason	(Social & Behavioral Sciences)	x
Student Reps	President Miranda, Cindy		x
	Vice President Anguiano, Amanda		x

AIQ Meeting Notes

9/13/2023

Approval of 8/29/23 Minutes Talita Pruitt 1st, Dina Hallmark 2nd, approved by members, Kim Arbolante abstained. Set Note Taker Kim Nickell	5 minutes
Chairs Report: Grace & Jessica Core Value: Learning We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people. • Read by Kim A. • Discussion: members had a chance to respond to Learning. Talita: made radical changes, giving voice, online student survey showed many caregivers. Technology gave them access and a chance for education. The core values have not been revised in several years. • College Council: Jason S. reported out about the first college council meeting, more of an introduction, went over enrollment numbers, connecting with members. One element stressed is a widespread invite to Delano's new building celebration Sept. 19.	5 minutes
• Assessment Report: Rebekah • First meeting this Friday. • Learning outcomes • Ricardo Garza will be attending AIQ on behalf of Assessment	5 minutes
Program Review Report: Kim • First meeting Sept. 5, 2023 • Training committee members, Canvas • October 10 resource requests due • October 31 Program Review is due • Charge to be updated by Sept. 19	5 minutes
Strategic Directions Report: Kristin • Jessica, Manny, and Kristin will be meeting	5 minutes
ISER Report: Jason	5 minutes

• Meeting today, faculty leads are being reviewed. Discussed meeting agendas for upcoming trainings for data collection and evidence collecting. The core team are working on ppts and content. • On Campus Oct. 13 ACCJC liaison • Campus wide presentation in September 18 3:30-4:30 to get volunteers. AIQ members are encouraged to attend. F2F and Zoom element for meetings and trainings.	
Charge Review: Grace and Jessica • Classified chair up for discussion. Classified leader would benefit the work of AIQ. Even a vacancy for now shows intent for including classified chair. A good example of shared governance. CSEA would be part of the process along with Academic Senate and College Council • AIQ wants to maintain a direct connection with Strategic Directions. • Membership is almost full. Room for 2 more faculty. Form from Tarina Perry to be completed for faculty to membership • Motion to amend to include classified chair. Jason1st and Sondra 2nd. Committee approved amendment.	10 minutes
KCCD/BC Services Survey: Grace/Jessica/Sooyeon • Discussion about aligning survey more closely with the new standards • Survey fatigue • Standards Leads send questions for survey by Friday Sept. 22. End of October for survey to go out. • Discussed the middle option of "neither agree nor disagree" • Campus wide and department level. • Qualify Welcome Center and add it to the survey • How to include DSPS, Rising Scholars, EOPS, and others. How are faculty, staff served by, partnered with, connect, support, collaborate, or interact with these areas. Standard 2.7, 2.9. Implementing improvement • Wordsmithing some of the language, synonyms, etc. so that the survey reflects Implementing improvement and equity • Dean section not useful for Accreditation. Removing. • Standard 3.1 involve a strong district component, so we keep district questions to tie back to Mission. Add KCCD Deputy Chancellor's office, Enrollment Services, Workforce & Economic Development. • BC President Standard 4.5, match the language to the standard. • Change the format of the answers to line up left to right • KCCD delineates question. Standard 4. Remove this area as there is no direct correlation? We can remove the standard and keep the question. Example of HR is an example of why we keep this question. How is the district supporting the	40 minutes

campus? This question may help answer if they are. Keep the question but cross-reference it with Standard 4.2. Clarity between BC roles and District roles. • Question about the composition of Shared Governance on the BC campus in framework for decision-making processes and for meaningful awareness for faculty and classified. Pull language from Standard 4.3. To what extent do respondents agree? Do they feel they have the opportunity to serve? • Standard 4.4 Fiscal responsibilities, 3.4-3.7 Physical Resources, reach out to Calvin Yu. • Keep KCCD and BC communicate with each other. Remove "exchange information in timely manner"? Somehow have something that adequately discusses these. • Primary work location, roles, employment type, how long. Add professional expert to roles.	
Notes & Important Dates: • Picture day, wear your red 9/26	
Review of Mission & Core Values: • Mission • Learning • Diversity • Integrity • Community • Wellness • Sustainability	Date: 8/29/23 9/12/23