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**Accreditation and Institutional Quality (AIQ) Committee**

April 11, 2023

3:00 to 4:00 L160

**AIQ Membership:**

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| **Role** | **Member** | **Attendance** |
| **Co-Chairs** | Commiso, Grace (Faculty Chair) |  |
| Wojtysiak, Jessica (Admin Chair) |  |
| **Admin Rep** | Achan, Jennifer |  |
| Arbolante, Kim |  |
| Bolton, Reggie |  |
| Kim, Sooyeon |  |
| Ocampo, Leo |  |
| **Classified Rep** | Fuller, Sheila |  |
| Garcia, Patsy |  |
| Hallmark, Dina |  |
| Ortega, Ximena |  |
| \*vacant |  |
| **Strategic Directions Co-Chair, or Designee** | Rabe, Kristin (Designee) |  |
| **Faculty Rep** | Wilmot, Mindy (Liaison, Assessment Committee) |  |
| Nickell, Kimberly (Program Review) |  |
| Keckley, Sondra (Library) |  |
| Commiso, Grace (Counselor) |  |
| McAllister, Teresa (Education) |  |
| Meerdink, Matthew (STEM) |  |
| Miller, Laura (Agriculture, Nutrition & Culinary Arts) |  |
| Moran, Tom (Arts, Humanities & Communication) |  |
| Pruett, Talita (Arts, Humanities & Communication) |  |
| Stratton, Jason (Social & Behavioral Sciences) |  |
| **Student Reps** | Anguiano, Amanda |  |
| Barraj, Shehrazad |  |

**Agenda**

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| Approval of 3/28 Minutes (passed unanimously)  Set Note Taker - Ximena Ortega | 5 minutes |
| Chairs Report: Grace & Jessica  College Council Report: DE & Title 5 w/guest Erica Menchaca   * Erica Menchaca: review of new DE requirements under Title 5. This presentation has been to FCDC, College Council, and Academic Senate as well. Before students enroll, they need to know “55005” outlines what we must inform the student before they enroll. Some of which we are already doing. “55204” changed in definitions (regular and substantive interaction). Need to work through how we plan to address. We have 180 days (from time of announcement) to produce a plan, not to implement the plan.   Meeting Times: 1 hour v 90 minutes   * Voted to extend meetings back to 90-minute meetings as was tradition in earlier years. Possible note taker to be scheduled for each meeting. Moved/Second by Kim Arbolante & Kim Nickell (passed unanimously)   Core Value – Wellness:  We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.   * Review of the core value wellness and discussion about the need for additional wellness opportunities/spaces for our students. | 20 minutes |
| Assessment Report: Mindy   * There will be a panel that will educate faculty on how to facilitate dialogue about assessment within their departments; still in planning stages. * 55/78 assessment plans are now updated for the 2023-2024 year, or 70%. * Team is evaluating the 19 artifacts we received toward our ILO 3 assessment this year. The assessments are due 4/17 | 5 minutes |
| Program Review Report: Kim   * In regards to Program Review, Assessment Reports will now only be required as part of the Comprehensive Program Review (every 3 years). * There was a request to address role out for program review (small change) links and resources will be sent out to faculty and deans as soon as they meet to rectify the request. | 5 minutes |
| Strategic Directions Report: Kristin   * Strategic Direction email went out with link for new updates. | 5 minutes |
| ISS –Recommendations and Vote: Jessica & Grace   * Review of supplemental document to provide senate and college council of AIQ process and discussion. Review of final ISS chart document. Moved and seconded by Talita Pruett & Laura Miller (passed unanimously) | 20 minutes |
| Notes:   * Our next meeting is April 21. |  |