



AIQ: Fall 2020 Preview

COMMISO, HAYWARD, WOJTYSIAK
COLLEGE COUNCIL 9/8/20

Bakersfield College Institution-Set Standards: 2019-20 update

	ISS Metric	Source	2014 ¹	2015	2016	2017	2018	2019	ISS	Goal
Fall Course Success Rates	Course Completion	Data Mart	69%	69%	69%	70%	69%	68%	69%	72%
	Online Success	Data Mart	52%	56%	59%	63%	62%	62%	57%	67%
	CTE Success	Data Mart	73%	75%	77%	78%	78%	76%	76%	80
	Basic Skills Success	Data Mart	62%	55%	55%	54%	52%	53%	55%	60%
Milestones	Transfer level English Achievement Year 1	ESS	--	17%	16%	22%	24%	27%	17%	40%
	Transfer level Math Achievement Year 1	ESS	--	10%	13%	12%	14%	18%	12%	20%
	Transfer level Math and English Achievement. Y1	ESS	--	5%	7%	8%	9%	11%	7%	15%
Outcomes	Associate's completion	OIE	1026	966	1236	1293	1633	3418	1108	1200 (VFS ² 1552)
	Certificate completion	OIE	298	299	384	327	1361	2001	316	400
	Bachelor's completion	OIE	--	--	--	--	7	12	7	20
	Transfer Counts	KCCD	975	1132	1052	1181	1156	1381	850	1200
	ADT completion	SSM		196	421	552	760	1323	700	900 (VFS 745)
	Units at degree award	SSM		93	91	92	90	89	91	79 (VFS 82)
Licensing Pass Rates	NCLEX - RN	Board	91%	91%	92%	91%	98%	96%	85%	95%
	LVN Licensed Vocational Nursing	Board	100%	50%	92%	88%	89%	95%	85%	95%
	CNA	Board	90%	93%	95%	100%	96%	94%	50%	95%
	Radiologic Tech.	Board	91%	94%	85%	91%	100%	<i>pending</i>	85%	95%
	Paramedic	Board	100%	94%	92%	100%	100%	<i>pending</i>	85%	100%

¹ The year shown refers to the fall term for the fall metrics and to the spring term (e.g., 2018-**2019**) of the academic year for the annual metrics.

² Vision for Success (VFS) institutional goals are included for reference where they align with the ISS metrics.

3/24/2020

Institution-Set Standards: Annual Review

Holding ourselves accountable for student learning and completion.

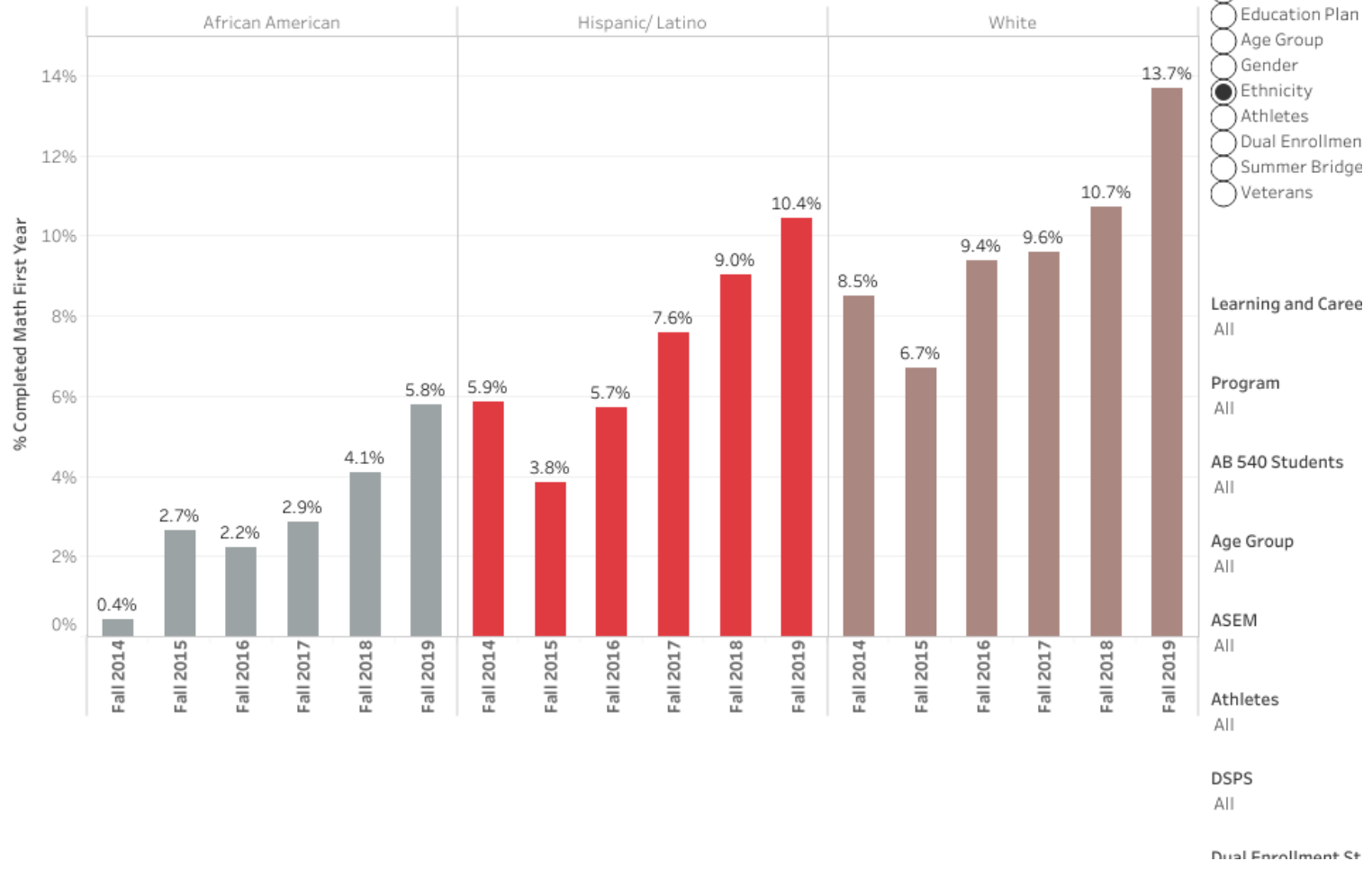
Annual Review

Evaluate the last year's data

Present Reports to Senate and College Council

- Recommendations on revisions to ISS
 - Increase/decrease goals
 - Removal/addition of standards
- Identification of substandard performance
- Development of recommendations to increase any noted deficiencies

First-Time Students Completing Transfer-Level Math in Their First Year by: Ethnicity



Disaggregating ISS Outcomes

Financial Aid Institution-Set Standard

1. Considering the Addition of an ISS focused upon FA
2. Students completing FAFSA or DREAM
3. Requested 5-year data from OIE
4. Will Discuss and Make Recommendation to Senate & College Council

AIQ and Assessment

Long-standing partnership between the 2 committees (Assessment co-chair reports to AIQ)



Discussions of how to support Assessment with data

How do we know if students are attaining SLO's?

How can ISS outcomes inform assessment?

How do we know if learning is equitable?

Any
Questions?