

## Accreditation and Institutional Quality (AIQ) Committee

April 24, 2018 3:30 to 5:00 in Levinson 40

## Agenda

| 1. | Members In attendance: Bill Moseley, Jessica Wojtysiak, Todd Coston, Sondra Keckley, Kimberly Nickell, Grace Commiso, Talita Pruett, Jason Stratton, James Tompkins                                                                                                               |            |
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| 2. | Approval of Minutes: April 10 *unanimously approved*                                                                                                                                                                                                                              | 5 minutes  |
| 3. | Assessment Report Kim N. – we have received good feedback from the eLumen training. Brent Wilson will be the new faculty co-chair for assessment. Bill Moseley – we are very close to piloting eLumen/Canvas link over summer school.                                             | 5 minutes  |
| 4. | Program Review Report PR will meet with Robin Turney in May to go over eLumen aspects of program review. Our last meeting is next week. We'll work through the summer.                                                                                                            | 5 minutes  |
|    | Is there a way to fold SD reports with program review in the fall? Program review happens in the fall; question of whether SD should also report in fall, or should we just focus upon SD in the spring? It may be that we want to ask for the first fall action plan report out. |            |
| 5. | Accreditation & ISER Report Readings this week. Standard I and Standard II completed in readings. College Council and Academic Senate had first read last week. QFE will be added to the reading review in May. Data prelude will have a narrative added.                         | 10 minutes |
| 6. | Strategic Directions Report: 2015-2018 Cycle Grace: Year End Report that wraps up the three cycle (see PPT).                                                                                                                                                                      | 15 minutes |

| 10. | Wrap Up                                                                                                                                                               | 5 minutes  |
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| 9.  | BC Services Survey: Bill & Jessica Results are posted to the AIQ website and will be shared with the BC community through Senate and College Council.                 | 10 minutes |
|     | Question from James: Given the new funding model, are we looking at new certificate options? Grace: Yes! Including GE for CSU/IGETC                                   |            |
| 8.  | Program Completion at BC: The Data Context: Grace & Jessica (See supporting PPT)                                                                                      | 20 minutes |
|     | For opening day, include a discussion of how initiatives were selected/scores. Include rubric and explanation.                                                        |            |
|     | If an initiative includes "and," everything must be done in order to be scored as complete. Todd will add this information to the general notes page in the document. |            |
|     | Highlights: Went from 5 initiatives to 4; oversight and accountability should be embedded into all initiatives.                                                       |            |
| 7.  | Strategic Directions Report: 2018-2021 Academic Senate votes on the report on Wed; College Council at our next meeting. (See Supporting Document)                     | 10 minutes |
|     | Can we identify how many initiatives we completed? Should we set up a hierarchy to identify the completed initiatives. Need to follow up.                             |            |
|     | Craig: could we add another category "discontinued or decommissioned" to identify those initiatives where we agreed to not complete them.                             |            |
|     | The reported 28 could not report because the positions changed or were not filled. No responses dropped from 93 to 22.                                                |            |
|     | Submission rates were up in Spring, 2018, from Spring, 2017. We do still have some that have not been submitted. One that has never been submitted.                   |            |
|     | progress, not yet begun.  We learned wording is important! One point per position, one person responsible, standard scoring are all important factors.                |            |
|     | Highlights: We collected reports all semesters except fall, 2017.<br>Several different scoring options: completed, in progress, perpetually in                        |            |