**Accreditation & Institutional Quality Committee (AIQ)**

**Tuesday, May 5, 2015**

**3:30 p.m. – 5:00 p.m. in Levinson 40**

***Draft Agenda***

1. **Review and approve minutes—**April 21 (Rachel Vickrey)

Today’s note taker: Refreshments:

1. **Updates** 
   1. Accreditation Survey
   2. Midterm Report
   3. District Response to District Recommendations 1-4
   4. Strategic Directions
2. **Institutional Effectiveness Partnership Initiative (IEPI)**
   1. Designed to Advance Community Colleges’ Institutional Effectiveness by Drawing on Expertise within the System
   2. Funded by California Community Colleges Chancellor’s Office
   3. A Five-Year Grant (Ongoing): December 2014 to June 30, 2019
   4. $2.5 million per year
3. **2015-16 Refreshments sign-up sheet**—see page two of agenda

1. **Faculty terms—**we need to figure out length of terms (2 or 3 years)—see below

From the charge:

**10 Faculty: appointed by the Academic Senate**:

1. Assessment Co-chair or liaison,
2. Program Review Co-chair or liaison,
3. Institutional Learning Outcomes lead,
4. Scorecard/data coach lead,

and five (5) from areas directly related to one or more of the accreditation standards (Library, CTE, General Education, Basic Skills, and Student Services); and one (1) at-large member.

Terms for the initial group of faculty will be staggered in 2 or 3 year increments so they do not expire at the same time. The future suggested term will be 3 years.

1. **Integrating college planning and evaluation**
2. **Updates from groups or committees whose work intersects with AIQ’s charge.**

***Standard I.B.9.*** *The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources. (ER 19)*

***Eligibility Requirement 19.******Institutional Planning and Evaluation***

*The institution systematically evaluates and makes public how well and in what ways it is accomplishing its purposes, including assessment of student learning outcomes. The institution provides evidence of planning for improvement of institutional structures and processes, student achievement of educational goals, and student learning. The institution assess progress toward achieving its stated goals and makes decisions regarding improvement through an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and reevaluation. (Standard I.B.I and I.C.3)*

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| **Integrity**  We continue to develop and follow an ethical and moral consciousness which places the  collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other’s vision so that we will be useful and effective in providing support, resources, and encouragement. |

**Calendar of meetings 2015-16**

September 1 (week 2), 15, 29

October 13, 27

November 10, 24

December 8

January 26

February 9 and 23

March 8 and 29

Spring recess Mary 21—25

April 12 and 26

May 10 (as needed, during finals)

**2015-16 Refreshments sign up sheet**

Sept 1

15

29

Oct 13

27

Nov 10

24

Dec 8 (as needed, during finals)

Jan 26

Feb 9

23

Mar 8

29

Apr 12

26

May 10 (as needed, during finals)