Instructional Materials Accessibility Workgroup Recommendations 3/19/25

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1. Require online instructors to be "certified" in some way in order to teach online asynchronous courses
2. Align all canvas course shells with the OEI Rubric for accessibility
3. Create an "Accessibility Checklist" for online courses with embedded tutorials (Canvas Design Tools/Accessibility checker)
4. Create a "Course Accessibility" Canvas shell as a repository for recorded trainings and resources for faculty, including accessible, vetted canvas shell templates
5. Consider adopting a Canvas course template that has been vetted as accessible for faculty to use if they choose
6. All Canvas shells must be checked for accessibility (by Academic Tech? by POCR trained faculty? By a campus designated "accessibility expert"?) prior to being published
7. Assign a faculty accessibility lead for each department who will check canvas shells and/or offer support and training (flex hours? Special comp?)
8. <u>Pilot</u> use of Blackboard Ally ([Blackboard Ally Website](#)) as an alternative to UDOIT in a selection of courses and then offer training/feedback (consider summer pilot)
9. Offer ongoing, regular, "workshop-style", "hands-on" trainings on Canvas shell accessibility
   - Consider offering incentives/stipends for faculty training and compliance
   - EDUC NC courses on Canvas accessibility (similar to courses previously offered to faculty for online course design)
   - Consider offering FLEX credit for training
   - Archived @ONE course accessibility trainings