

# Regular Meeting of the Academic Senate

April 9, 2025 at 3:30 p.m. – 5:00 p.m. in Levan Center

Meeting Materials are located on the webpage - [committees.bakersfieldcollege.edu/academic-senate](https://committees.bakersfieldcollege.edu/academic-senate)

## Agenda

### I. CALL TO ORDER

### II. ROLL CALL

### III. GOOD, WELFARE & CONCERNS

### IV. OPPORTUNITY TO ADDRESS THE ACADEMIC SENATE

(No more than 3 minutes per speaker; 15 minutes total)

At this time, the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate that is on the agenda or not on the agenda. Each speaker will be allowed a maximum of three (3) minutes. Fifteen (15) minutes shall be the maximum time allotment for public speakers regardless of the number of speakers at any one (1) Senate meeting. At the discretion of a majority of the Senate, these times may be extended. Each person who addresses the Senate must first be recognized by the Academic Senate President or designee. Comments should be addressed to the Senate as a whole and not to individual members. Members of the Senate are not obligated to comment on, respond to, or address comments by the public.

### V. ADOPTION OF THE AGENDA

(Addition of items that require immediate action, which did not come to the attention of the Senate until after the agenda was posted requires 2/3 vote of members present)

### VI. CONSENT AGENDA (10 MINUTES TOTAL FOR PULLED ITEMS) [ACTION]

#### A. Approval of the Minutes

- March 26, 2025 [Postponed]

#### B. Faculty Appointments (refer to supporting documents)

- Standing Committee Appointments – *none*
- Screening Committee Appointments – *none*
- Task Forces, Liaisons, other groups – *refer to attachment*

#### C. Committee and Task Force Charge Revisions (refer to supporting documents)

- Diversity, Equity, Inclusion Committee
- Scholarship Committee

### VII. PRESENTATIONS (MAXIMUM TIME 15 MINUTES PER ITEM)

#### A. None

### VIII. REPORTS (MAXIMUM TIME LISTED PER ITEM)

#### A. President's Report (10 minutes)

#### B. Officer Reports (3 minutes each)

- Vice President (Zepeda)

- Treasurer (Chapman)
- Secretary (Parks)
- ASCCC Delegate (Harding)

C. SGA Report (Turner) (2 minutes)

D. CCA Report (Tatum) (2 minutes)

E. Committee Reports (3 minutes each)

- AIQ (VACANT) – 1/29, 2/26, 3/26
- **Assessment (Garza) – 2/12, 3/12, 4/9**
- Bookstore (McNellis) – 1/29, 2/26, 3/26
- **Budget (Henry) – 2/12, 3/12, 4/9**
- Curriculum (Hart/Dameron) – 1/29, 2/26, 3/26
- **DEI (Silva) – 2/12, 3/12, 4/9**
- EMC (D. Giblin) – 1/29, 2/26, 3/12
- **EODAC (Ayuk) – 2/12, 3/12, 4/9**
- Equivalency (Bligh) – 1/29, 2/26, 3/26
- **Facilities (Zikri) – 2/12, 3/12, 4/9**
- ISIT (Andrasian-Jones) – 1/29, 2/26, 3/12
- **Professional Development (Manuel) – 2/12, 3/12, 4/9**
- Program Review (Nickell) – 1/29, 2/26, 3/26
- **Safety Advisory (Allard) – 2/12, 3/12, 4/9**
- Scholarship (Moran) – 1/29, 2/26, 3/26

F. Task Force, Liaison, other groups Reports (3 minutes each)

- AB 928 Task Force (Kelly) – 4/30
- AB 1705 Task Force (Lewis) – 4/30
- **Credit for Prior Learning (CPL) (Henry) – 4/9**
- **District-wide Professional Development Workgroup (Manuel) – 4/9**
- **District-wide Accessibility Task Force (Manuel) – 4/9**
- **ASCCC OER Liaison (Butcher) – 4/9**

## IX. UNFINISHED BUSINESS (UP TO 5 MIN FOR EACH AGENDA ITEM UP TO 30 MINUTES TOTAL)

All Unfinished Business are potential Action Items

- Standing Committee Charges Annual Review
- Catalog Rights: Continuous Enrollment Revision Proposal from Curriculum Committee
- Joint Resolution Proposal from Cerro Coso - Camera Surveillance in Instructional Spaces
- Flex Form Proposed Revisions

E. Instructional Materials Workgroup Recommendations

**X. NEW BUSINESS** (UP TO 10 MIN FOR EACH AGENDA ITEM UP TO 30 MINUTES TOTAL)

- A. Retirements [Action]
- B. Scholarships [Action]
- C. Special Election Timeline Proposal for New Departments [Action]
- D. Flex Hours for Udoit [Action]
- E. Flex Hours for Faculty Peer-Observations [Discussion]
- F. ASCCC Spring 2025 Plenary Resolutions [Discussion]
- G. Faculty Handbook Revisions
- H. Equity and Diversity Commitment proposal *from EODAC*

**XI. ANNOUNCEMENTS** (UP TO 5 MINUTES)

- [2025 Part-Time Faculty Institute](#), April 10, 2025 - 3:00pm - April 12, 2025 - 12:00pm , San Diego
- BC President's Open Forum, April 11<sup>th</sup> at 10:30 am in the Renegade Event Center
- Immigration Enforcement Activities on April 21<sup>st</sup> from 2 pm to 3 pm via Zoom
- [2025 Spring Plenary Session](#), April 24, 2025 - 8:00am - April 26, 2025 - 5:00pm, Irvine
- BC Budget Open Forum, April 2025
- [AB 1705 Regional Convenings - Central Valley](#), May 1, 2025 - 10:00am, Central Valley Location
- Retirement Reception – May 8<sup>th</sup> at 1 pm
- [Prioritizing Mental Wellness: The Power of Emotional Regulation for Faculty](#), May 14, 2025 - 9:00am, Virtual
- Closing Day, May 16<sup>th</sup> at 8am
- Commencement, May 16<sup>th</sup> at 7pm
- [2025 Curriculum Institute](#), July 9, 2025 - 12:00pm - July 12, 2025 - 11:00am, Ontario

**XII. ADJOURNMENT**

**XIII. NEXT MEETING – April 30<sup>th</sup>, 2025**

## **RECOGNITION OF ACADEMIC SENATES 10+1 RIGHTS AND RESPONSIBILITIES TITLE 5 § 53200 (B-C)**

1. Curriculum including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and college governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development;

And other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

## **2024-25 ACADEMIC SENATE GOAL**

1. Focus on improving student success.
2. Foster a sense of community and improve collegial consultation and communication in college and district communities.
3. Embed Accreditation, Assessment, Budget Allocation, Curriculum, Equity, Professional Development, and Program Review processes into the culture of the college.
4. Develop, focus, and review processes regarding grants and initiatives such as Early College, Competency-Based Education, and Credit for Prior Learning.
5. Update By-Laws as needed.