

Accreditation & Institutional Quality (AIQ)

Report to Academic Senate

1/29/25

Charge of the Committee:

1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
2. Review and monitor collection of evidence and progress on actionable improvement plans, accreditation recommendations, and institutional effectiveness indicators.
3. Inform, engage, and involve the college community in accreditation policies and institutional effectiveness practices.
4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.

Announcements:

- Recommendation for presentation to Senate see completed item *ACCJC Regular & Substantive Interaction* below.

Completed Items:

- **ACCJC Institutional Self Evaluation Report (ISER):** the Peer Review Team will start the process this Spring 2025 of reviewing our ISER and then submitting core inquiries if any. Then, the visiting team will be on campus in Fall 2025 to finalize the peer review process.
- **ACCJC Regular & Substantive Interaction:** AIQ had Academic Technology Professor Alex Rockey present on ACCJC's quality continuum rubric for distance education and unanimously voted to request it be provided at senate as well. The presentation clearly outlines the rubric and provides guidance for how distance education instructors can improve to ensure we are meeting standards for accreditation purposes.

Upcoming Items:

- **Accreditation survey of BC & KCCD Services:** the committee is in the review stage and will provide results in a future senate report.
- **Institution Set Standards (ISS) Review:** the committee is still in the review stage of our current ISS. This occurs over several months due to the availability of data through various reporting structures, such as data mart.

Respectfully submitted,

Grace Commiso, Faculty Chair
Ximena Ortega, Classified Chair
Jessica Wojtysiak, Admin Chair