Rationale for Proposal for Change in Distance Education Review Processes

1. **Identify the key Issue, novel situation, challenge, problem, etc.**
   One correction from the Senate President's Report from yesterday - The random selection of fully online courses to be checked using the [ACCJC Distance Education Pilot Rubric](#) will be of Fall 2024 courses, not Spring 2025. Spring 2025 will only be evaluated if the college does not receive a passing score for Fall 2024 courses.

2. **Provide underlying rationale for addressing the issue.**
   Up to 50 fully online (asynchronous) Fall 2024 courses will be randomly selected for review using the Distance Education Pilot Rubric by ACCJC peer review group.

3. **Include any relevant background and institutional history.**
   According to their charge, [AIQ](#) is a standing committee that "ensure[s] accreditation is an on-going process…and review[s] and monitor[s]… accreditation recommendations."

4. **Anticipate opposing arguments.**
   Do nothing different and wait to see what happens.

5. **Articulate possible solution(s), highlighting support for the most desirable outcome.**
   - Ask AIQ to guide and inform an approach which may include holding Flex workshops, office hours, partnering with Academic Technology to facilitate voluntary self-evaluations, etc.
   - Form a Task Force to the above items.
   - Encourage self-reviews by department, discipline, or individual.