

Standing Committee appointments

Calls for membership of committees will go out near the end of spring semester (April, with the current calendar) and at the beginning of fall semester (August, with the current calendar). **The Senate may continue to send out calls as needed regardless of the time of semester.** The Senate will make every effort to appoint faculty in alignment with our core value of Diversity** but will fill the slots based on the availability of those who have applied.

How the Process Works:

1. All applicants for standing committee slots have a 7 day window to apply for committee membership via the Standing Committee Request Form on the Senate's website **after a call for standing committee membership goes out (for example i.e.:** if the call goes out on Tuesday, April 1 at 8am, the application window would last until 8am on Tuesday, April 8).
 - a. All applicants **may-should** submit a brief biography as part of the Standing Committee Request Form (as outlined in the Submission of Biographical Information for Standing Committee & Screening Committee Membership).
 - b. The Standing Committee Request Form allows faculty to rank their first three options for committee service, which ranking will be used to inform committee appointments. The Senate Administrative Secretary will keep track of the date and time of all requests.
2. The Senate will confirm committee appointments at their first annual meeting.
3. In the event there are more nominations than appointments available, Senate will determine appointments based on the following criteria:

Standing committees with department, pathway or area representation:

- Diversity, as defined in the college's core value**. The Senate encourages departments, pathways, and areas to support diversity, equity, and inclusion* as much as possible when considering faculty representation.
- Status. Preference for tenured then tenure-track professors then other faculty.

Standing committees without department, pathway, or area representation:

- Diversity, as defined in the college's core value**. The Senate will take every measure to create committees with diverse membership, but must fill the slots based on who shows interest.
- Status. Preference for tenured then tenure-track professors then other faculty.
- Representation. As many departments, pathways, or areas represented as possible.

Using the above criteria, the Executive Board of the Academic Senate may create a draft list of proposed appointees, to be submitted to the Academic Senate for their consideration along with a brief justification of the Executive Board's reasoning for proposing these appointees.

After the Senate's initial appointment, all remaining appointments to committee vacancies will be filled by submission date and time with preference for sooner.

According to *Cal. Code Regs. Tit. 5, § 51201* "Individual and group differences can include, but are not limited to the following dimensions: race, ethnicity, national origin or ancestry, citizenship, immigration status, sex, gender, sexual orientation, physical or mental disability, medical condition, genetic information, marital status, registered domestic partner status, age, political beliefs, religion, creed, military or veteran status, socioeconomic status, and any other basis protected by federal, state or local law or ordinance or regulation."

*The definitions of diversity, equity, and inclusion are from the Board of Governors of the California Community Colleges' DEI Glossary from the Vision for Success Diversity, Equity, and Inclusion Task Force of 2019 and used by KCCD's EEO Plan (adopted June 2021). The DEI Glossary is posted at <https://www.cccco.edu/-/media/CCCCO-Website/Files/Communications/vision-for-success/8-dei-glossary-of-terms.pdf>

~~Diversity: The myriad of ways in which people differ, including the psychological, physical, cognitive, and social differences that occur among all individuals, such as race, ethnicity, nationality, socioeconomic status, religion, economic class, education, age, gender, sexual orientation, marital status, mental and physical ability, and learning styles. Diversity is all inclusive and supportive of the proposition that everyone and every group should be valued. It is about understanding these differences and moving beyond simple tolerance to embracing and celebrating the rich dimensions of our differences.~~

~~Equity: The condition under which individuals are provided the resources they need to have access to the same opportunities, as the general population. Equity accounts for systematic inequalities, meaning the distribution of resources provides more for those who need it most. Conversely equality indicates uniformity where everything is evenly distributed among people.~~

~~Inclusion: Authentically bringing traditionally excluded individuals and/or groups into processes, activities, and decision/policy making in a way that shares power.~~

** BC Core Value of Diversity: We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to ability, ethnicity, gender, national origin, race, religion, sexuality, and socioeconomic status in terms of access and barriers to resources and opportunities.

~~BC Core Value of Community: We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.~~

~~BC Core Value of Learning: We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.~~

- ----- Original language passed by Senate on November 3, 2021
-----Procedure for Committee slots with multiple nominees at start of
nomination process added November 16, 2022 -----