

**BAKERSFIELD COLLEGE**  
**PROPOSED: Spring 2021 through Spring 2025**

NAME	Competency Based Education Implementation Team (CBEIT)
CHARGE (Role, Purpose)	The Competency Based Education Implementation Team is an ad hoc committee which supports the college mission, values and goals by functioning as a steering committee for CBE development. The committee will establish a process for implementation of a direct assessment competency based education program, coordinate implementation, program development, and monitor progress in accordance with the guidelines for the CCCC Collaborative.
TASKS/ROLE	<p>The Competency Based Education Implementation Team shall:</p> <ul style="list-style-type: none"> <li>● develop a planning/implementation timeline;</li> <li>● communicate progress within the Chancellor’s CBE Collaborate Pilot;</li> <li>● solicit input from internal and external stakeholders including industry partners, program advisory representatives, and other systems of higher education;</li> <li>● oversee project development and implementation;</li> <li>● support, engage, and <del>coordinate campus-wide</del> <del>coordinate campus-wide</del> <del>faculty and staff in the</del> development of start-up processes and materials;</li> <li>● disseminate information <del>to faculty and staff</del> campus-wide;</li> <li>● coordinate professional development.</li> </ul>
SCOPE OF AUTHORITY	The team serves as a <i>recommending body</i> to the Academic Senate and the College President on all matters pertaining to the implementation of competency-based education.
REPORTS <u>OUT TO</u>	The Competency Based Education Implementation Team makes reports to the College President <del>and communicates with the faculty and staff of Bakersfield College.</del>
COMMUNICATES WITH	The Competency Based Education Implementation Team communicates regularly <del>with</del> <u>faculty and staff through</u> the Academic Senate, College Council, and the broader college community.

Reviewed by CBEIT DATE 10/06/2021  
Approved by \_\_ DATE  
Approved by \_\_ DATE

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MEMBERSHIP, ROLES, and RESPONSIBILITIES	<p>The Competency Based Education Implementation Team is co-chaired by the Vice President of Instruction or Designated Dean of Instruction and one faculty member. The co-chairs will serve as the campus contacts with the Chancellor’s Office.</p> <p>The additional membership will include:</p> <ul style="list-style-type: none"> <li>● <u>3 Student Affairs Leadership Team (SALT) administrators (or designee) from</u><del>2 administrative representatives</del> <ul style="list-style-type: none"> <li>● A &amp; R</li> <li>● <u>Financial Aid</u><del>Professional Development</del></li> <li>● <u>Outreach</u></li> </ul> </li> <li>● <u>1 Dean of Instruction (or designee)</u> <ul style="list-style-type: none"> <li>● 1 classified representative</li> <li>● 1 Curriculum Committee Faculty Co-Chair (or faculty designee)</li> <li>● 1 Assessment Committee Faculty Co-Chair (or faculty designee)</li> <li>● 1 CCA Union representative</li> <li>● 1 faculty member from the designated CBE program</li> <li>● 2 or more faculty members from a department offering General Education courses aligned with the selected program of study</li> <li>● 1 Counseling Department Faculty Chair (or faculty designee)</li> </ul> </li> <li>● <del>1 Student Affairs Leadership Team (SALT) representative</del> <ul style="list-style-type: none"> <li>● <del>Financial Aid</del></li> <li>● <del>Admissions and Records</del></li> <li>● <u>Outreach</u></li> </ul> </li> <li>● 1 Student Government Association (SGA) Representative</li> <li>● Faculty Member at Large</li> </ul>
DECISION-MAKING PROCESS	<p><del>Quorum is determined as the next whole number greater than 50% of the membership</del><u>50% of the membership plus one. All members have voting privileges unless otherwise indicated. Quorum shall be the nearest whole number greater than half the number of the CBEIT confirmed voting members.</u></p>
WORKPLAN	<p>The CBEIT will meet twice per month. Subgroups may be formed to address more specific topics which align with the CCCCO syllabus and will meet 1 to 2 times each semester. Internal and external stakeholders will be invited to participate in collaborative meetings.</p> <p>Internal and external stakeholders to include but are not limited to:</p> <ul style="list-style-type: none"> <li>● Academic Senate</li> <li>● College Council</li> <li>● Student Affairs</li> <li>● Institutional Research</li> </ul>

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	<ul style="list-style-type: none"> <li>● Information Technology services</li> <li>● Academic Technology</li> <li>● Financial Aid</li> <li>● Admissions and Records</li> <li>● Scheduling Department</li> <li>● Faculty</li> <li>● Faculty Union</li> <li>● KCCD District Office</li> <li>● Student ASB rep</li> <li>● CSUB and other transfer partners</li> <li>● Office of Institutional Effectiveness</li> </ul>
<a href="#">Accreditation Alignment</a>	<p><a href="#">Standard 1: Institutional Mission and Effectiveness</a></p> <ul style="list-style-type: none"> <li>● <a href="#">1.2, 1.4</a></li> </ul> <p><a href="#">Standard 2: Student Success</a></p> <ul style="list-style-type: none"> <li>● <a href="#">2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7</a></li> </ul>