

BC and KCCD Services and Institutional Quality Survey

For Services rendered in the Fall 2023 Term

November 2023

**BAKERSFIELD
COLLEGE**

Survey Information

Survey Summary:

- The **Accreditation and Institutional Quality** survey of **BC** and **KCCCD** Services rendered in the **Fall 2023 Term** is an anonymous survey that will be shared and used to improve Bakersfield College

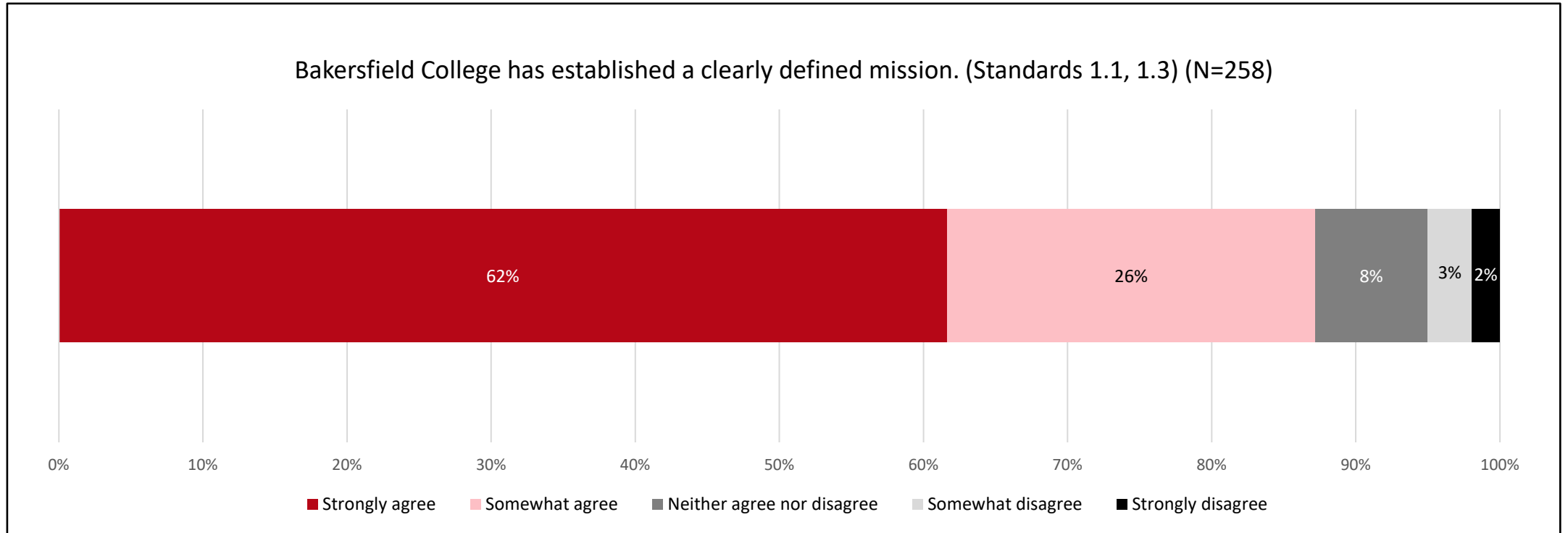
Participants and Active Dates:

- All **BC Faculty, Staff, and Managers/Administrators** were invited to participate using the BC All listserv
 - An estimated 1,089 Employees received the survey (KCCD Fast Facts on 2022-23 BC Employees)
- The anonymous survey was released on 10/04/23 and closed on 10/25/23

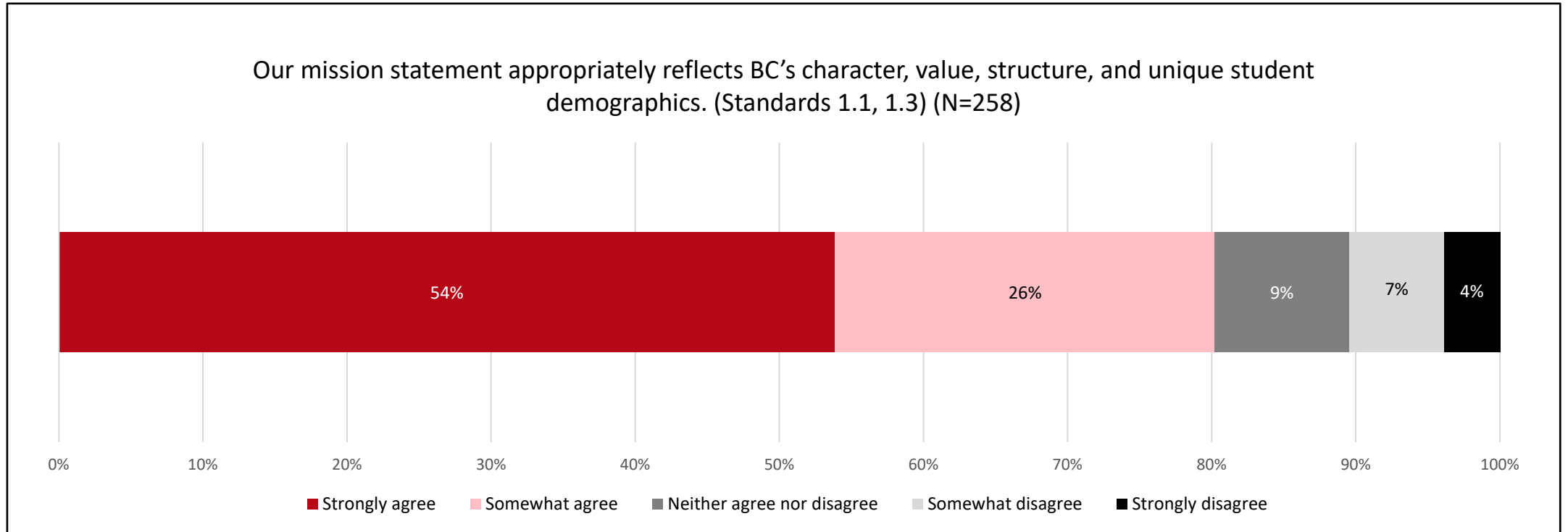
Responses Received:

- **273** total responses were received
 - **268** responses were included in the survey results (24.6% Response Rate)
 - **5** responses were excluded because comments were deemed irrelevant and/or inappropriate

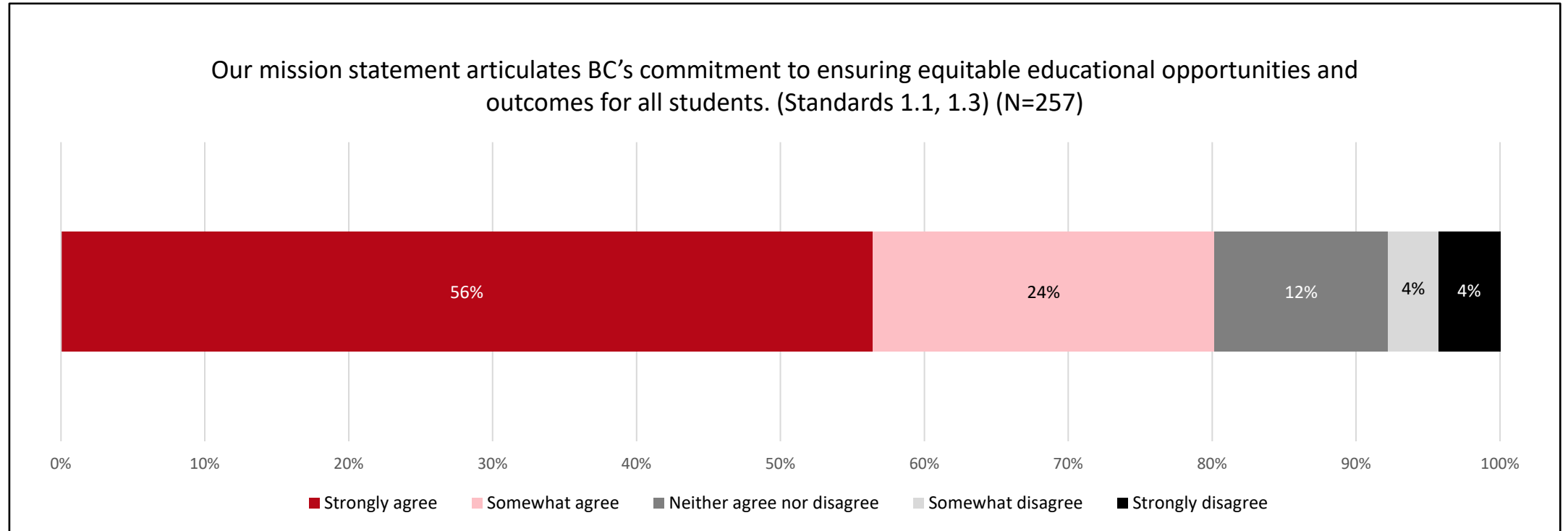
Bakersfield College has established a clearly defined mission. (Standards 1.1, 1.3)
(N=258)



Our mission statement appropriately reflects BC's character, value, structure, and unique student demographics. (Standards 1.1, 1.3) (N=258)

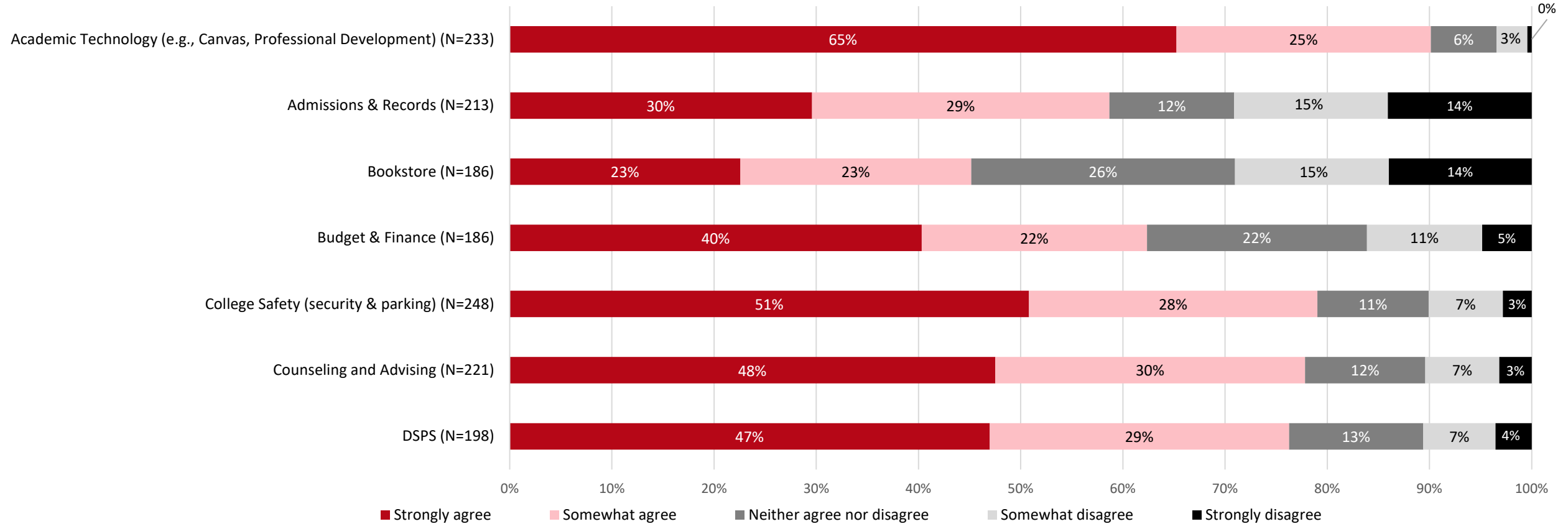


Our mission statement articulates BC's commitment to ensuring equitable educational opportunities and outcomes for all students. (Standards 1.1, 1.3) (N=257)

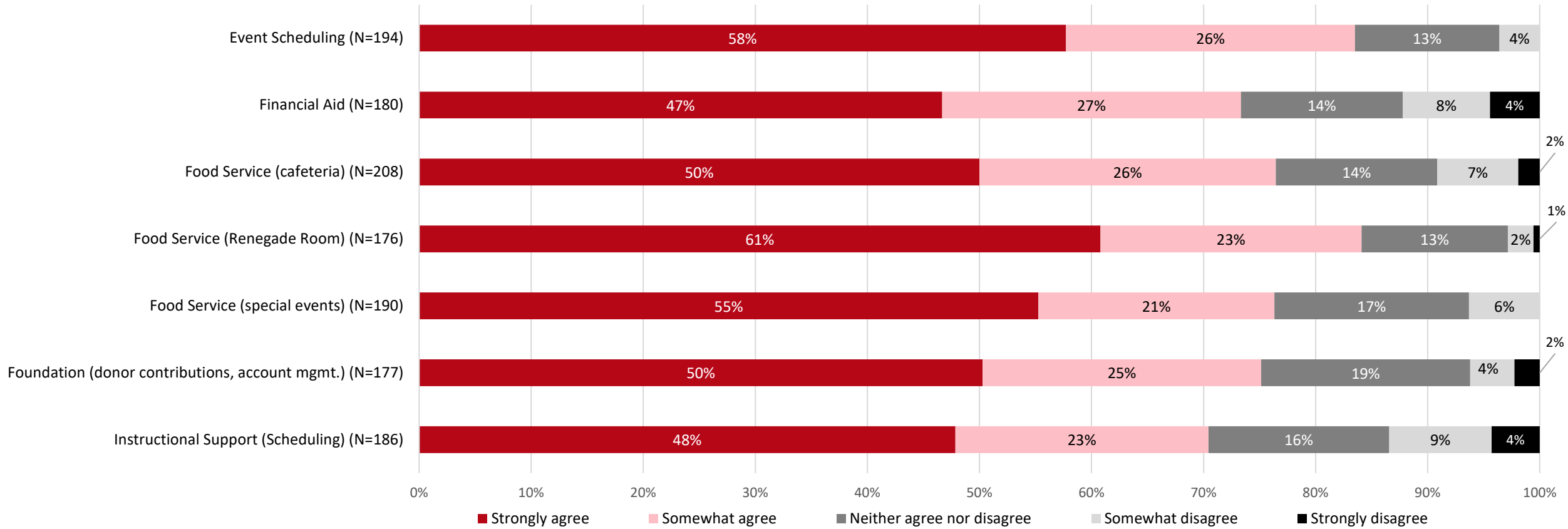


Indicate the extent to which you agree that the following Bakersfield College services and departments have collaborated with you effectively. If you do not have any basis to evaluate the service provided by an area, select "N/A" (not applicable).
 (Standards 2.5, 2.6, 2.7, 2.9, 3.2, 3.8, 3.9)

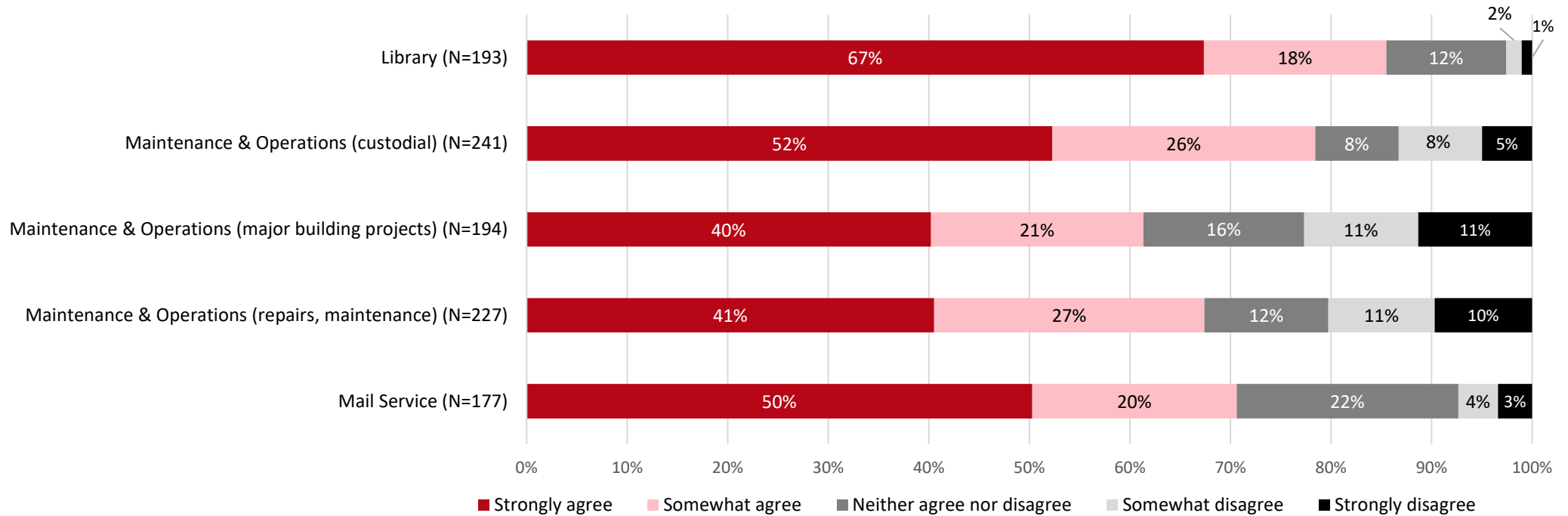
~0% = 1/238



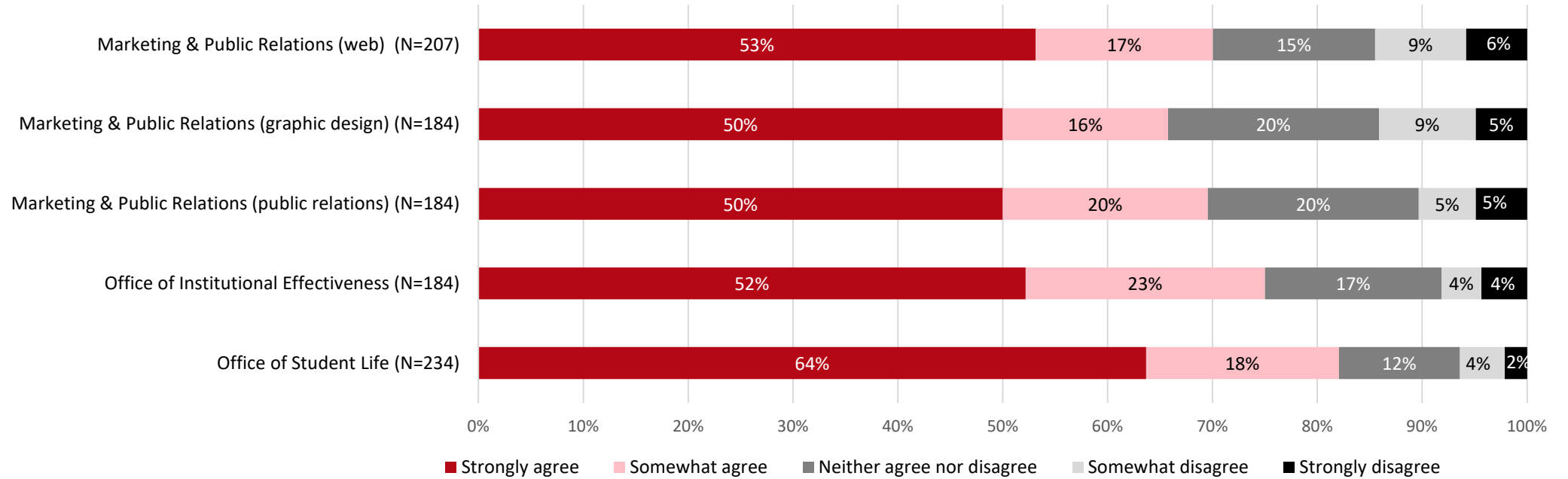
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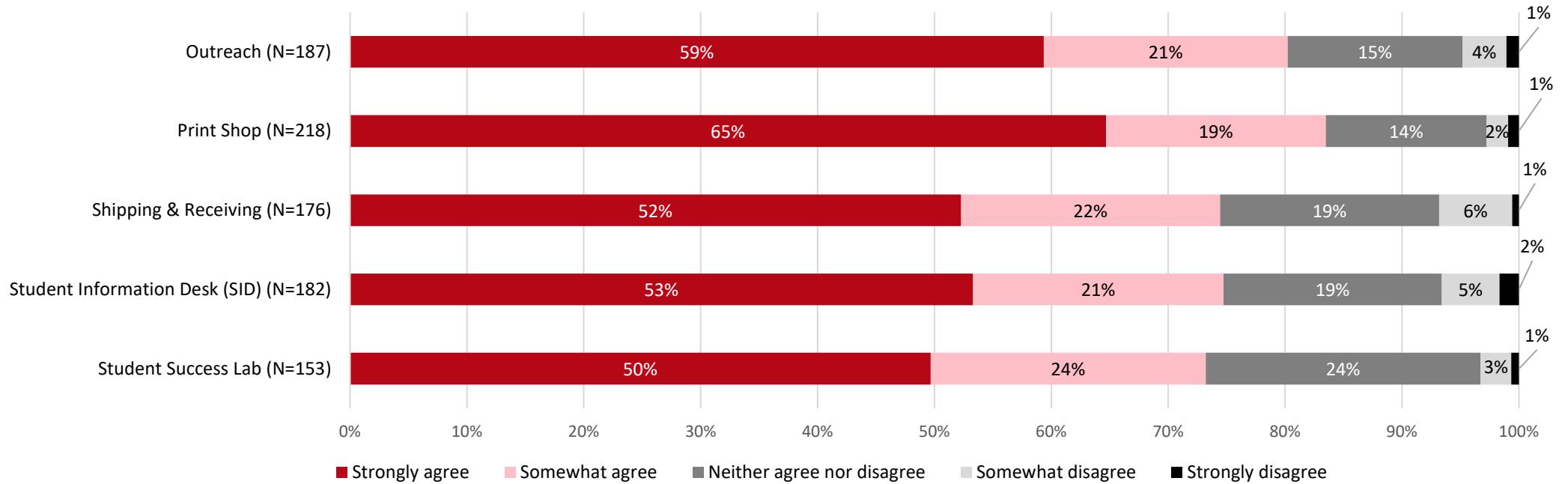
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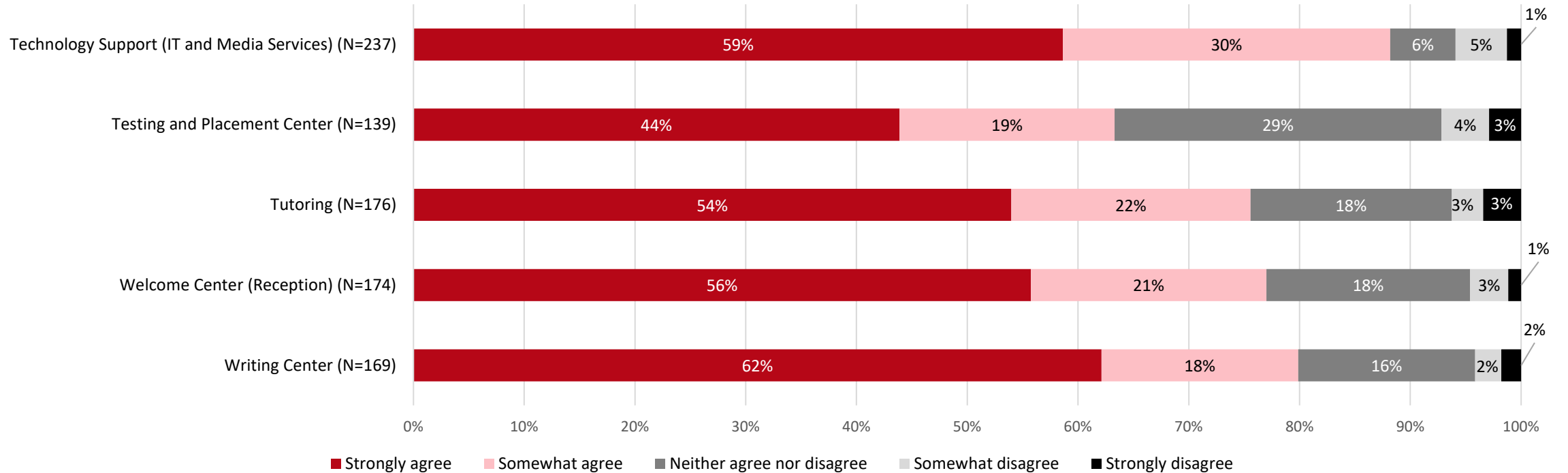
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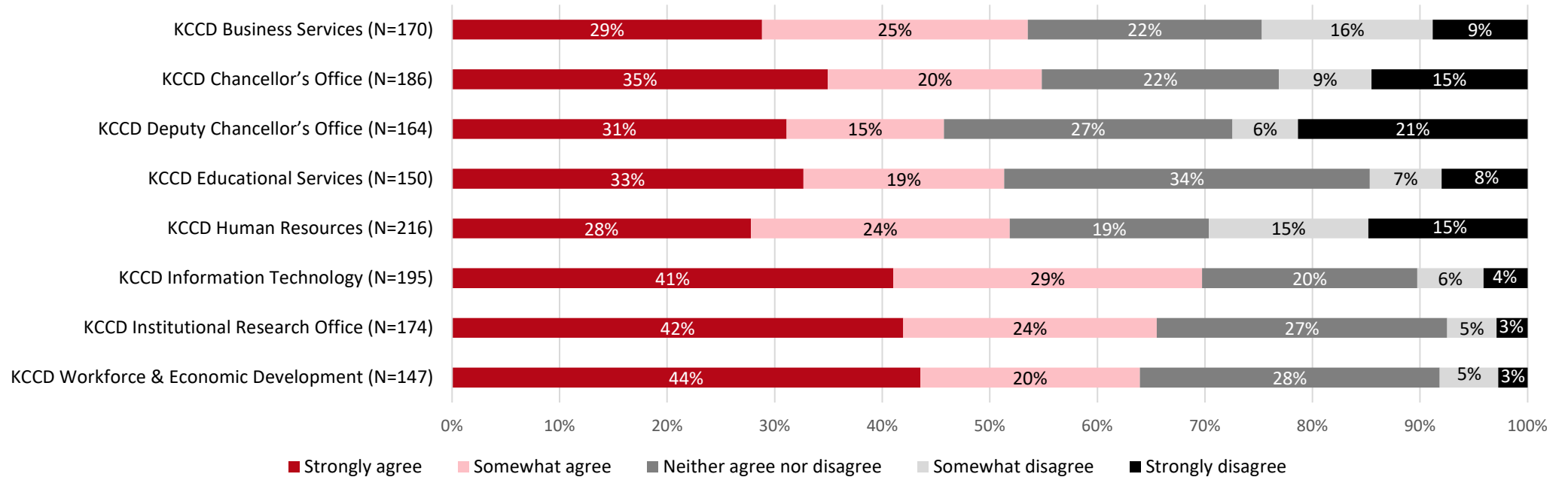
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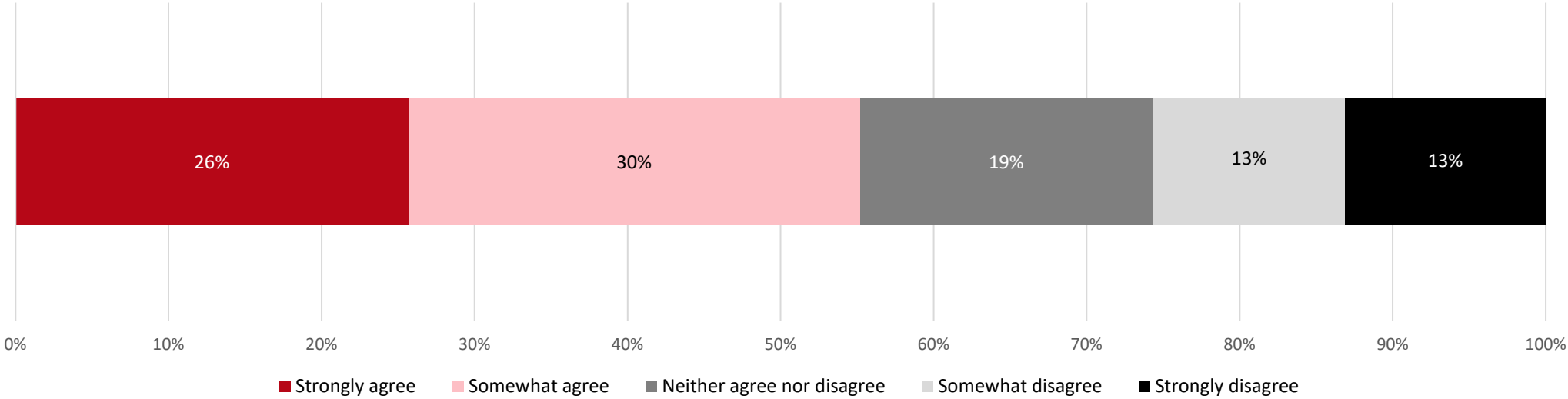


Indicate the extent to which you agree that the following KCCD offices and services (located in the downtown office building) are effectively supporting Bakersfield College in achieving its mission. If you do not have any basis to evaluate the service provided by an office, select "N/A" (not applicable). (Standards 2.2, 3.1, 3.6, 3.9, 4.4)

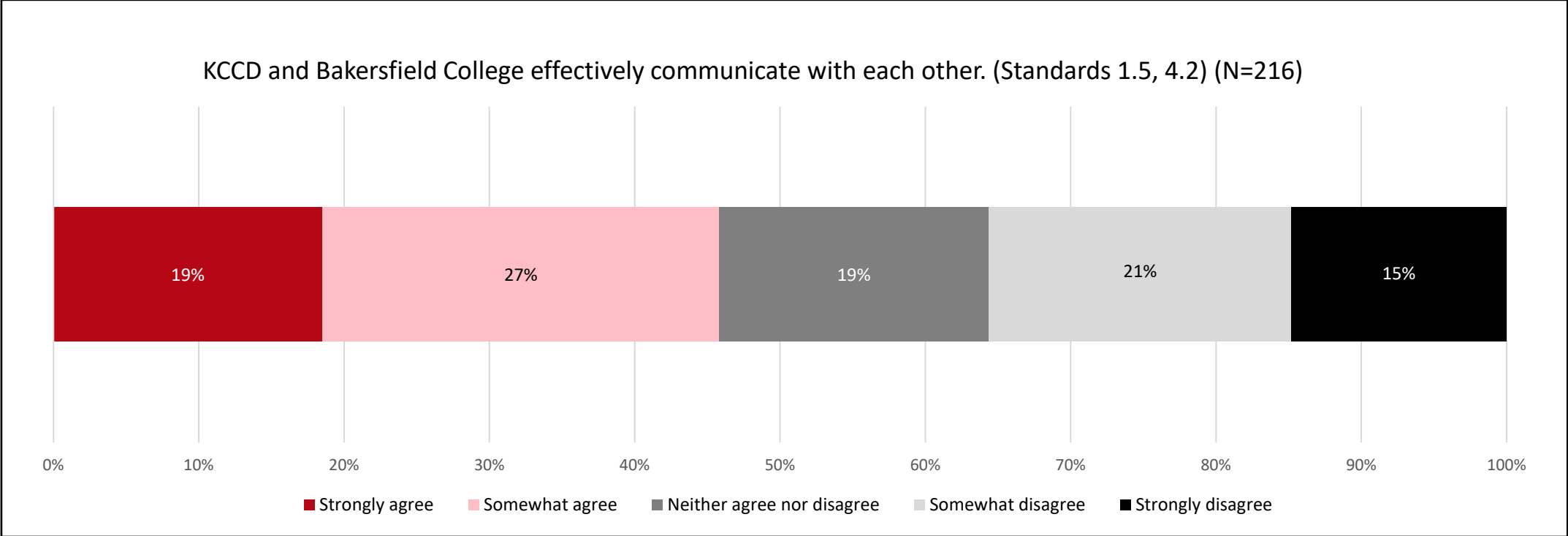


The KCCD Board of Trustees gives the Bakersfield College President full authority to implement board policies and ensure effective operations and fulfillment of the institutional mission. (Standards 4.4, 4.5)

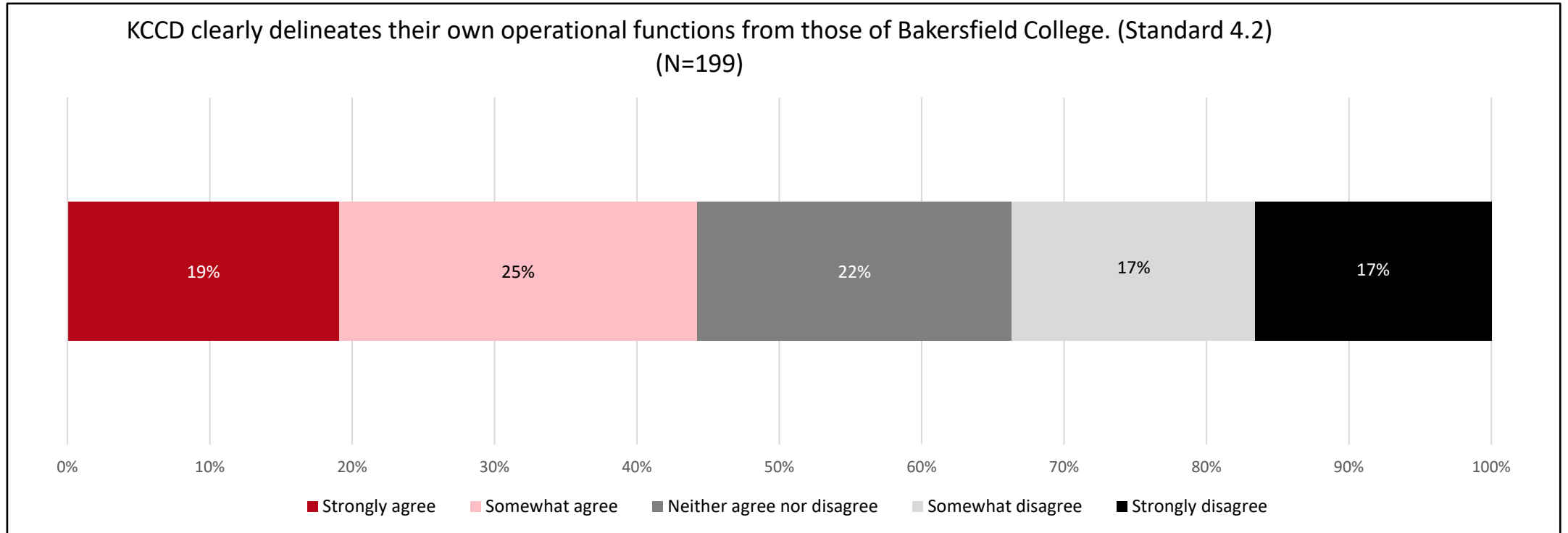
The KCCD Board of Trustees gives the Bakersfield College President full authority to implement board policies and ensure effective operations and fulfillment of the institutional mission. (Standards 4.4, 4.5) (N=183)



KCCD and Bakersfield College effectively communicate with each other. (Standards 1.5, 4.2)

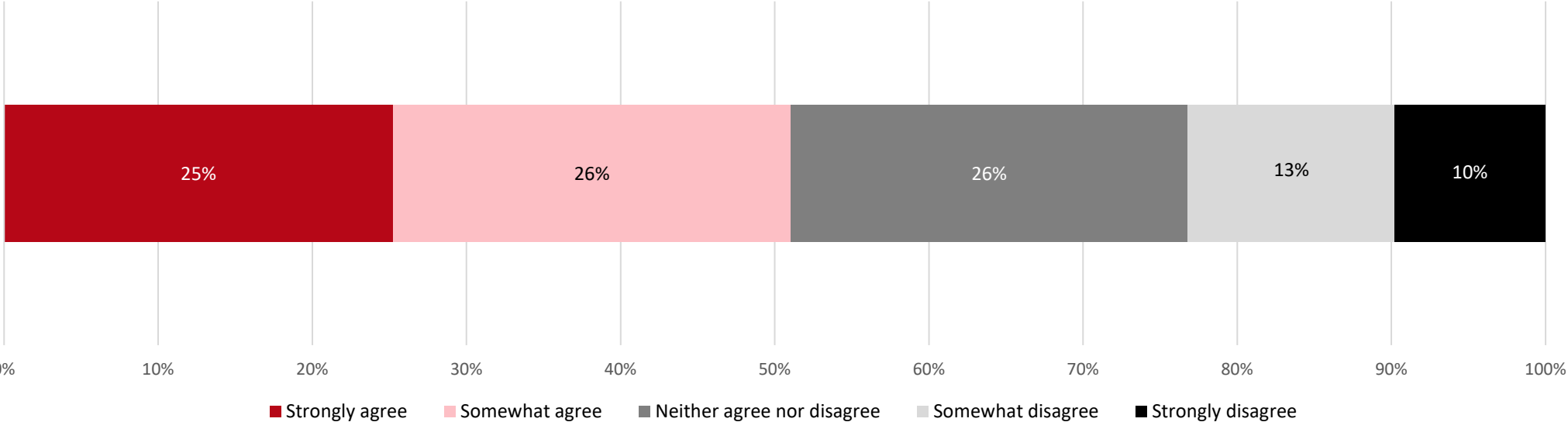


KCCD clearly delineates their own operational functions from those of Bakersfield College.
(Standard 4.2)

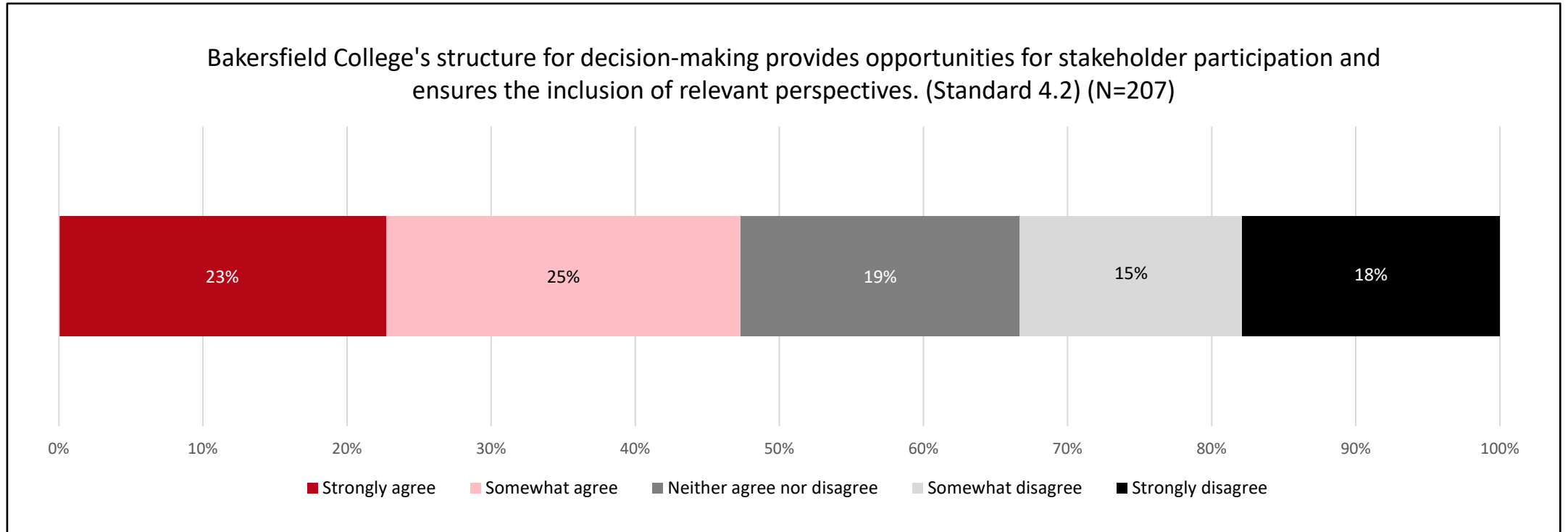


KCCD effectively controls its expenditures. (Standards 3.6, 3.7, 4.4)

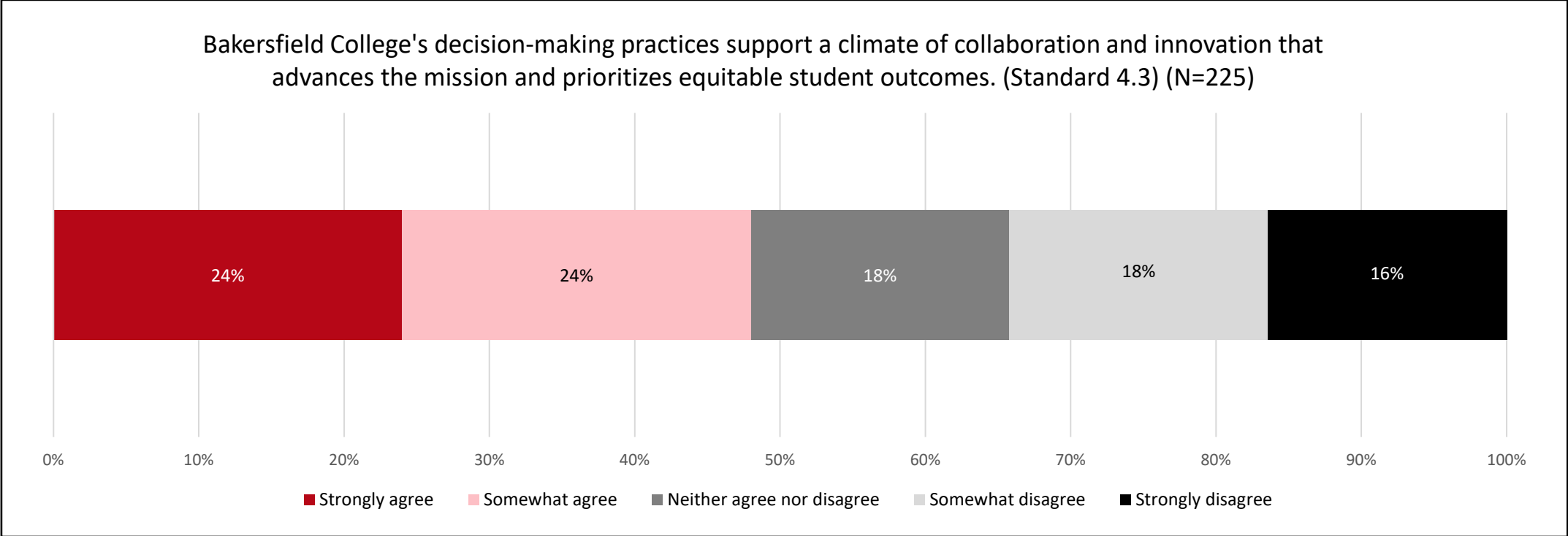
KCCD effectively controls its expenditures. (Standards 3.6, 3.7, 4.4) (N=194)



Bakersfield College's structure for decision-making provides opportunities for stakeholder participation and ensures the inclusion of relevant perspectives. (Standard 4.2)

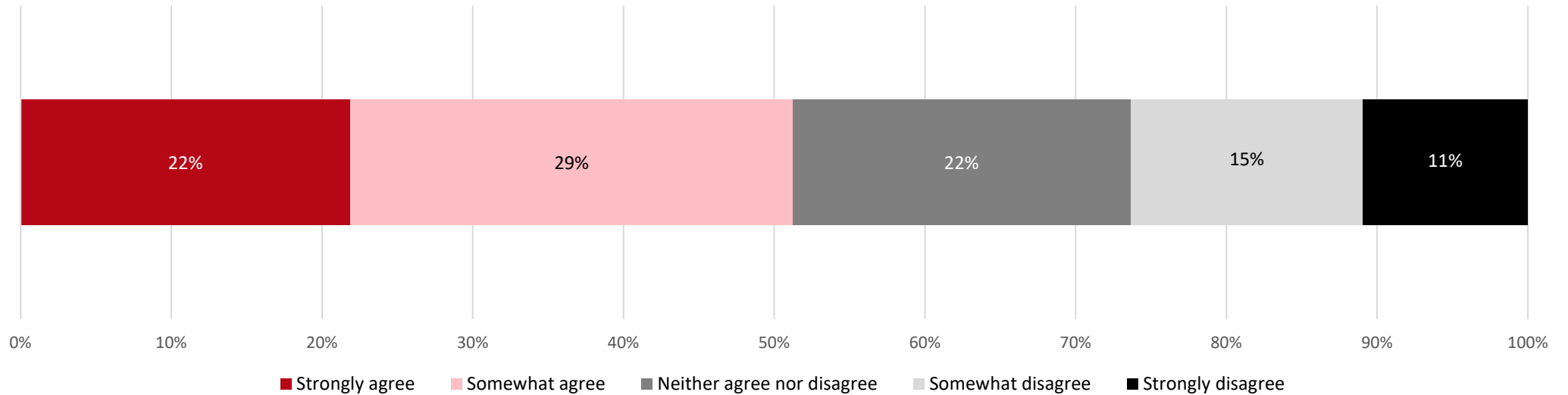


Bakersfield College's decision-making practices support a climate of collaboration and innovation that advances the mission and prioritizes equitable student outcomes. (Standard 4.3)



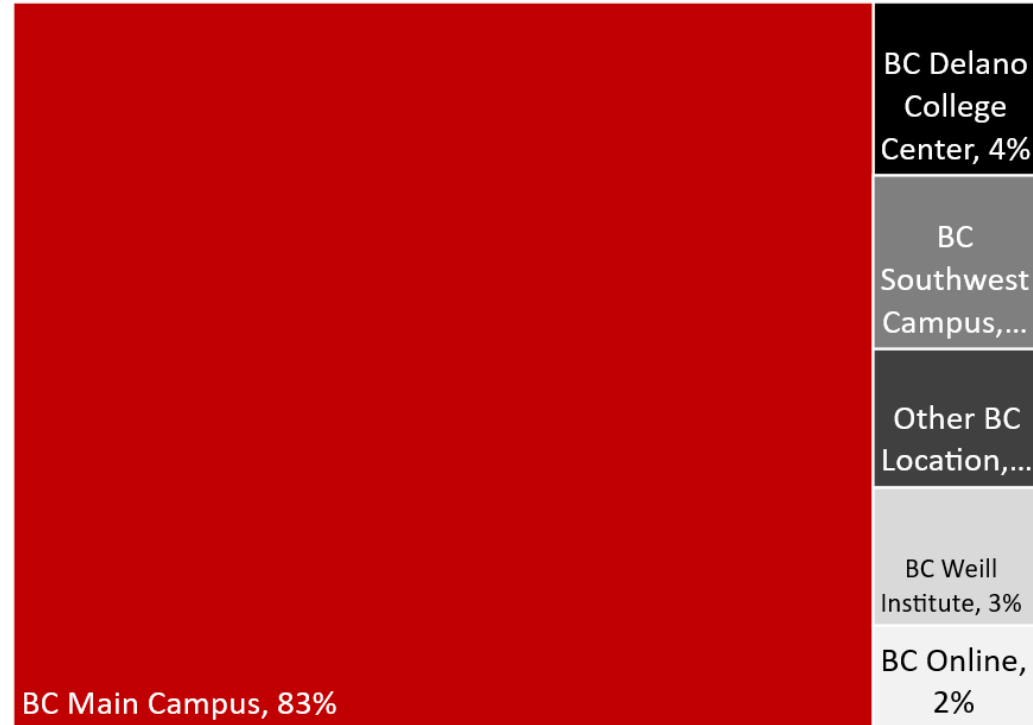
The KCCD Board of Trustees functions effectively as a collective entity to promote Bakersfield College's values and mission and fulfill its fiduciary responsibilities. (Standard 4.6)

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Work Location and Role at BC

Primary Work Location (N=250)

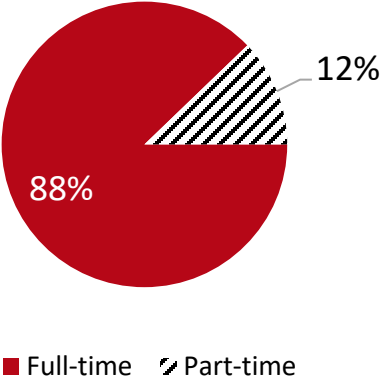


Primary Role at BC (N=244)

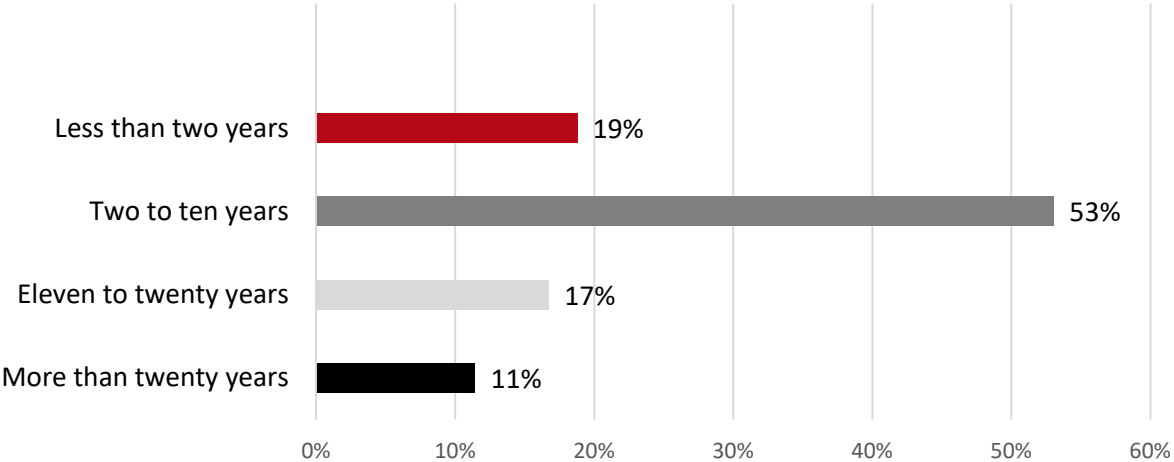


Work Status and Years at BC

Are you employed part-time or full-time?
(N=246)

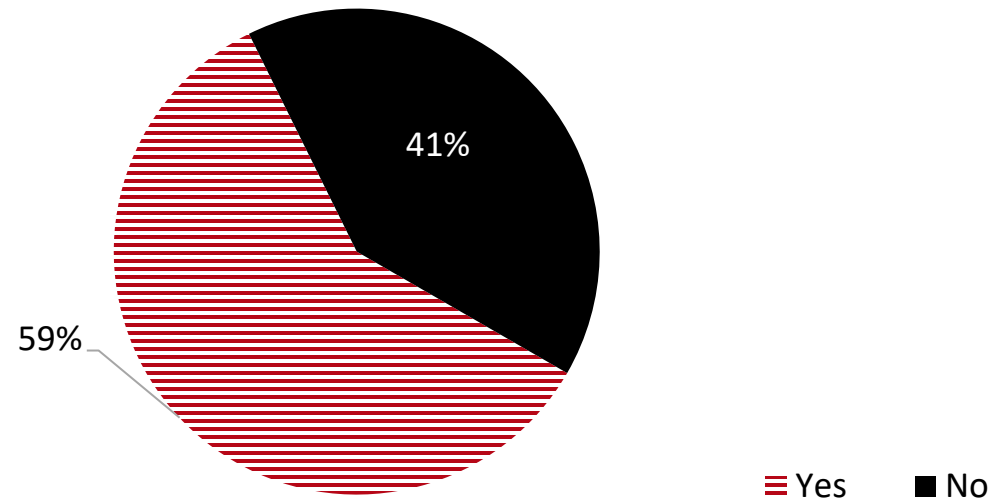


How long have you worked for Bakersfield College? (N=245)



Committee Participation at BC

Have you served on any of the following committees, currently or in the past?
(N=246)

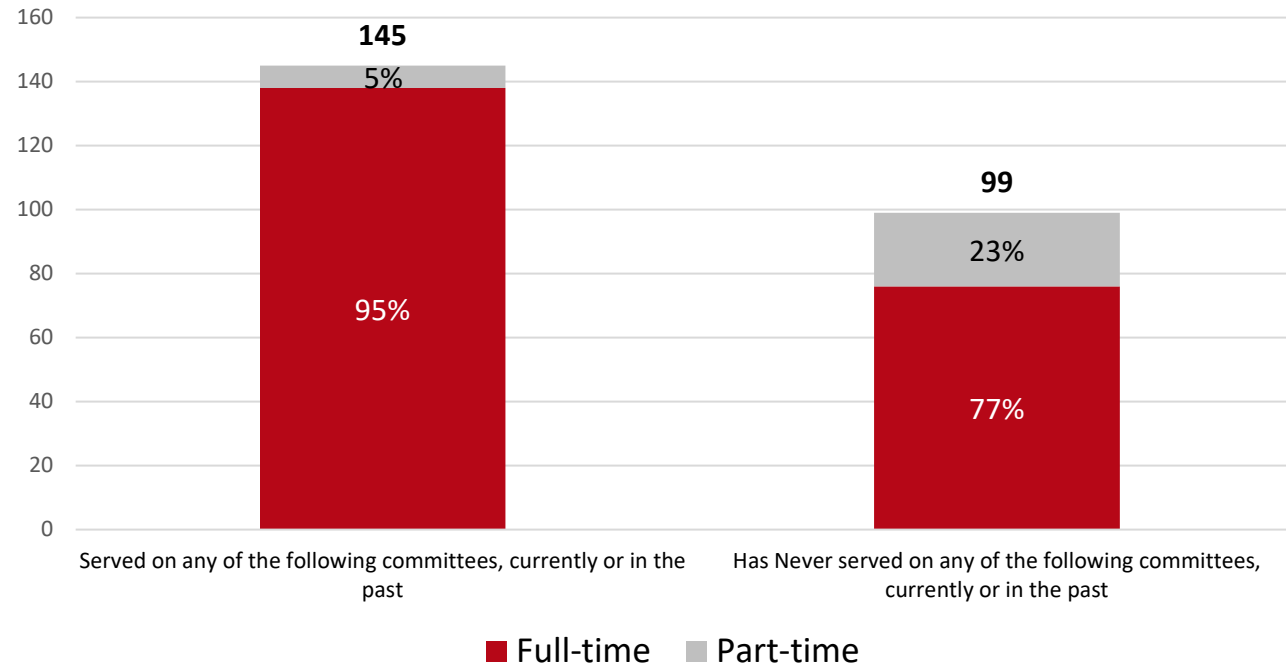


- Academic Senate
- Accreditation & Institutional Quality Committee (AIQ)
- Administrative Council
- Assessment Committee
- Budget Committee
- College Council
- Curriculum Committee
- Educational Administrators Council (EAC)

- Equal Opportunity & Diversity Advisory Council (EODAC)
- Facilities & Sustainability Committee
- Faculty Chairs/Directors Council (FCDC)
- Information Services & Instructional Technology (ISIT)
- Professional Development Committee
- Program Review Committee
- Safety Advisory Committee
- Student Affairs Leadership Team (SALT)

Committee Participation by Work Status

Committee Participation by Work Status (N=244)

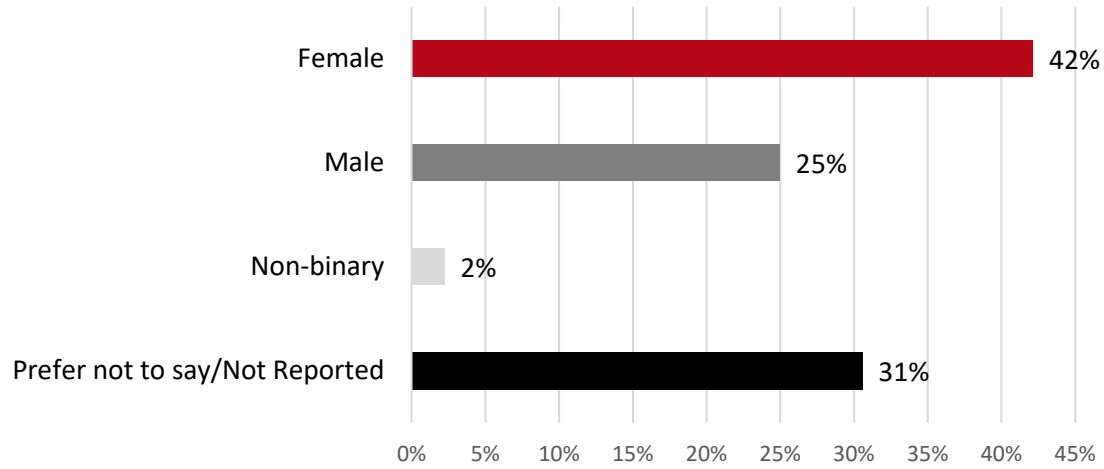


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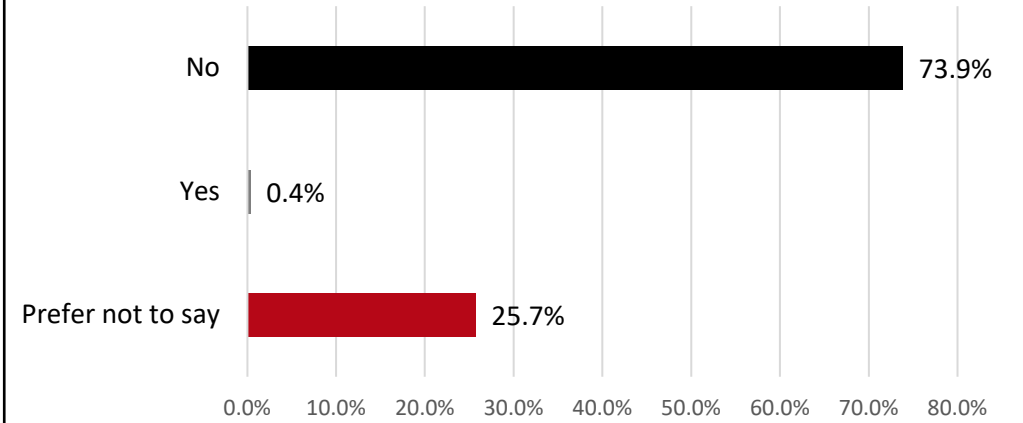
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Gender Information

What is your gender? (N=268)

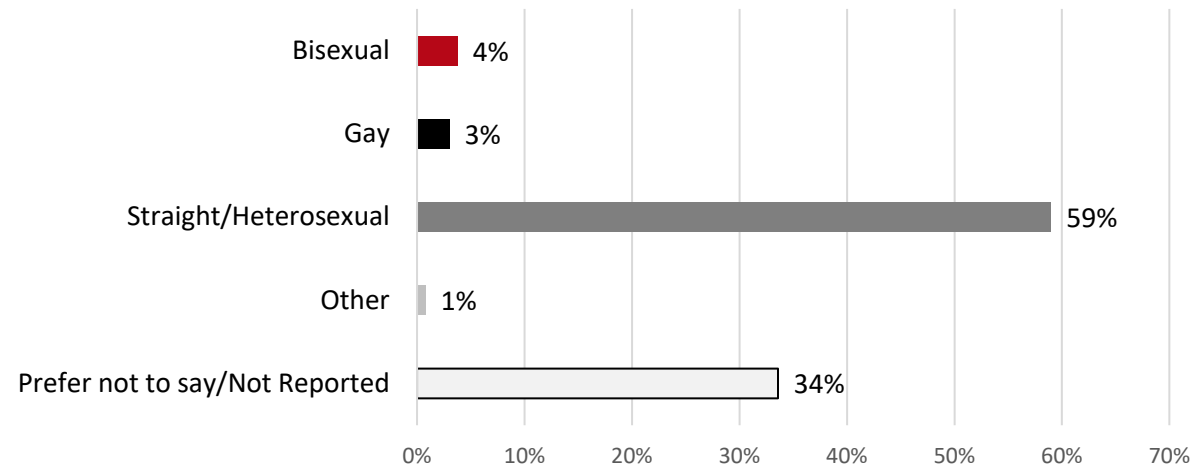


Do you consider yourself to be transgender? (N=268)



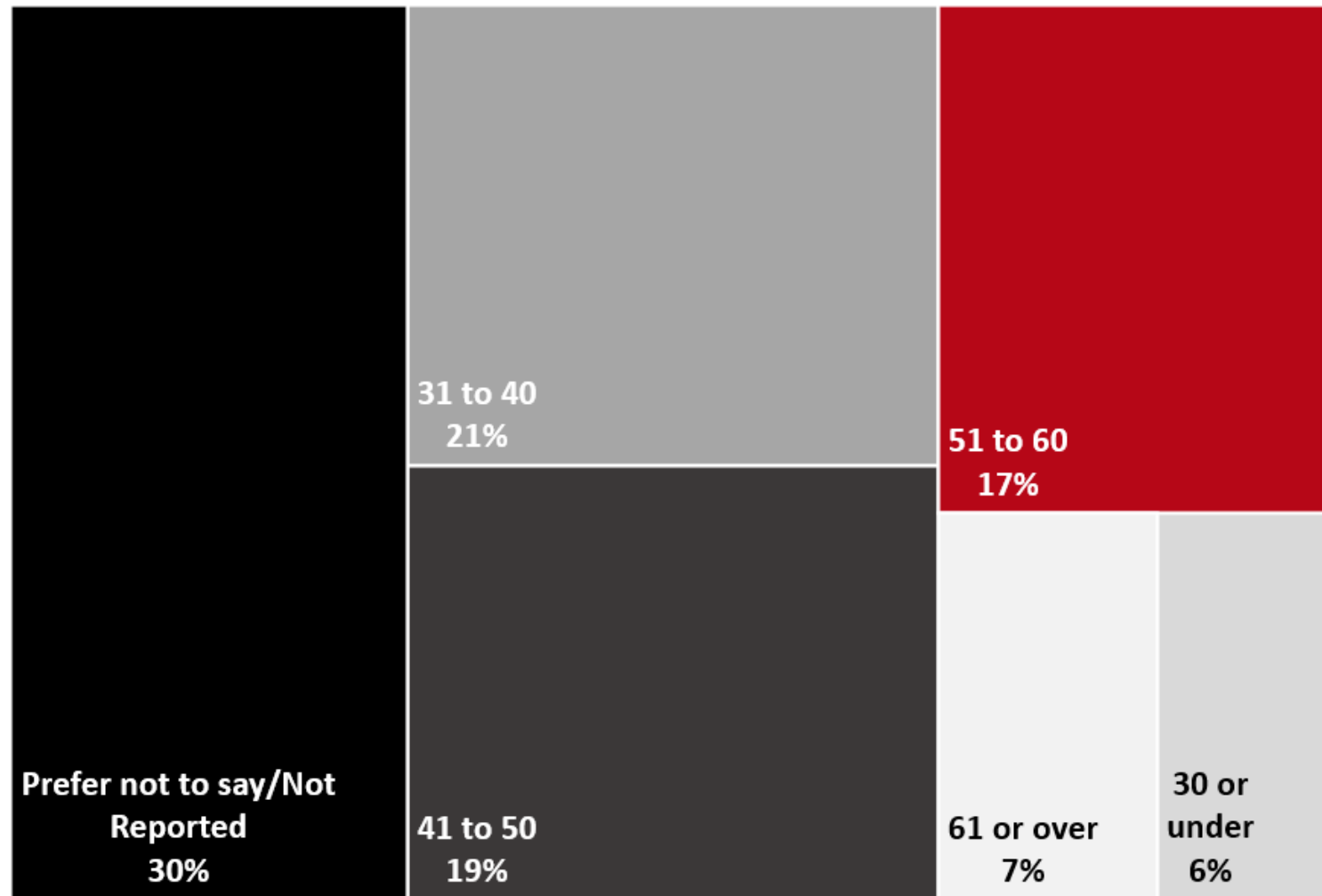
Sexual Orientation

What do you consider yourself to be? (N=268)



Age Group

Indicate your Age Group (N=268)



Ethnic Identification

Indicate your ethnic identification:

(N=268)

