

BAKERSFIELD COLLEGE

Academic Senate

January 31, 2024

3:30 p.m. – 5:00 p.m. in Renegade Event Center (CC 3rd Floor)

Meeting Materials are located on the webpage - committees.kccd.edu/bc/committee/senate

Agenda

I. CALL TO ORDER

II. ROLL CALL

III. GOOD, WELFARE & CONCERNS

IV. OPPORTUNITY TO ADDRESS THE ACADEMIC SENATE

(No more than 3 minutes per speaker; 15 minutes total)

At this time, the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate that is on the agenda or not on the agenda. Each speaker will be allowed a maximum of three (3) minutes. Fifteen (15) minutes shall be the maximum time allotment for public speakers regardless of the number of speakers at any one (1) Senate meeting. At the discretion of a majority of the Senate, these times may be extended.

Each person who addresses the Senate must first be recognized by the Academic Senate President or designee. Comments should be addressed to the Senate as a whole and not to individual members. Members of the Senate are not obligated to comment on, or respond to, or address comments by the public.

V. ADOPTION OF THE AGENDA

(Addition of items that require immediate action, which did not come to the attention of the Senate until after the agenda was posted requires 2/3 vote of members present)

VI. CONSENT AGENDA (2 MINUTES EACH UP TO 10 MINUTES TOTAL) [ACTION]

A. Approval of the Minutes

- TABLED

B. Faculty Appointments (refer to supporting documents)

- Standing Committee Appointments
- Screening Committee Appointments
- Task Forces, Liaisons, other groups

C. Committee Charges

- Enrollment Management Committee

VII. PRESENTATIONS (15 MINUTES EACH)

A. Fraud Mitigation Efforts – Wojtysiak/Bligh/Dixon

VIII. REPORTS

A. President's Report (10 minutes)

B. Officer Reports (3 minutes each)

- Vice President (Andrasian-Jones)
- Treasurer (McAllister)

- Secretary (Parks)
- C. SGA Report (Arafah) (2 minutes)
- D. CCA Report (Tatum) (2 minutes)
- E. Committee Reports (2 minutes each)
 - **AIQ (Commiso) – 1/31, 2/28, 4/3**
 - Assessment (Zepeda) – 2/14, 3/13, 4/17
 - **Bookstore (McNellis) – 1/31, 2/28, 4/3**
 - Budget (Holmes) – 2/14, 3/13, 4/17
 - **Curriculum (Hart/Dameron) – 1/31, 2/28, 4/3**
 - DEI (Silva) – 2/14, 3/13, 4/17
 - **EMC (Moreland) – 1/31, 2/28, 4/3**
 - EODAC (Ayuk) – 2/14, 3/13, 4/17
 - ASCCC Delegate (Harding)
 - **Equivalency (Bligh) –1/31, 2/28, 4/3**
 - Facilities (Kelley) – 2/14, 3/13, 4/17
 - **ISIT (Moseley) – 1/31, 2/28, 4/3**
 - Professional Development (VACANT) – 2/14, 3/13, 4/17
 - **Program Review (Nickell) – 1/31, 2/28, 4/3**
 - Safety (Allard) – 2/14, 3/13, 4/17
 - Scholarship (Mourtzanos) - Spring 2024
- F. Liaison, Task Force or other Reports (2 minutes each)

IX. UNFINISHED BUSINESS (5 MIN FOR EACH AGENDA ITEM UP TO 20 MINUTES TOTAL)

A. NONE

X. NEW BUSINESS (10 MIN FOR EACH AGENDA ITEM UP TO 30 MINUTES TOTAL)

- A. Review Procedures for Standing Committees
- B. Review Procedures for Screening Committees
- C. Budget Decision Criteria document

XI. ANNOUNCEMENTS (5 MINUTES)

- Umoja Black History Month Conference, February 2nd 9:30 am – 2 pm, Registration is required

XII. ADJOURNMENT

XIII. NEXT MEETING – February 14, 2024

RECOGNITION OF ACADEMIC SENATES 10+1 RIGHTS AND RESPONSIBILITIES TITLE 5 § 53200 (B-C)

1. Curriculum including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and college governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development;

And other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

2023-24 ACADEMIC SENATE GOALS

1. Focus on improving Student Success.
2. Foster a sense of community and improve collegial consultation and communication in college and district communities.
3. Embed Accreditation, Assessment, Budget Allocation, Curriculum, Equity, Professional Development Program Review processes into the culture of the college.
4. Develop, focus, and review processes regarding grants and initiatives such as Early College, Competency-Based Education, and Credit for Prior Learning.
5. Update By- Laws as needed.