

AB 1705 Taskforce

Fall 2023 Semester Senate Report

November 29, 2023

The AB1705 Taskforce's inaugural semester focused on the following areas:

1. Understanding our charge.

The taskforce will:

- review guidance materials provided by the state and other related organizations.
- examine current level of compliance.
- explore gaps in meeting student needs.
- develop a local research plan.
- analyze current placement codes.
- maintain compliance with transfer requirements.

2. Becoming acquainted with the history of AB705/1705 as well as the Chancellor's Office's guidelines for implementation.

- a. Examined our data validation report for pre-requisite pre-calculus for Business Calculus.
- b. Reviewed the state's response.
- c. Need to appraise our local constituencies of the legislative constraints and their implications.

3. Compiling a current list of English and Math academic support services available to students.

- a. Expanding services – particularly summer options.
- b. Examining other campuses' use of co-requisites.
- c. Examining the effectiveness of our "L" (lab) model.

4. Identifying meaningful questions for data exploration.

- a. Qualitative – what reasons do students give for not passing a class, dropping a class, and/or not "persisting" from one semester to the next.
- b. Quantitative – How has increased access to transfer-level Math and English impacted equitable outcomes in Math and English.
- c. Building student focus groups.

5. Where to invest funds (~\$1.1 million, 10% of which must be for professional development).

- a. Investing in our own people.
- b. Resurrecting or creating a "Habits-of-Mind" inspired program.