

Proposed Revisions to the Academic Senate By-Laws

1) Election time period for balloting

- a. Article VI (Nomination and Election Procedures), Section 6,
new f: Elections will run for one calendar week (7 days)

2) Clarify difference between a Collegewide committee as given in the Constitution and an Academic Senate Standing Committee.

- a. Article VIII, Section 5: *add definition of a standing committee of the Senate:*
Standing Committees of the Senate (body rep.) are those committees whose only voting members are faculty and may include student voting membership if specified by the Student 9+1 of Title V. Standing committees of the Senate (body rep.) are approved only by the Senate (body rep.), not by College Council. *[This allows Curriculum to be Senate standing comm, even though it has a voting student rep]*

The standing committees of the Senate (body rep.) shall be: Curriculum Committee, Equivalency Committee, and DEI Committee. Any additional standing committees of the Senate (body rep.) will be automatically added to this list as they are approved by the Senate (body rep.).

- b. Article VIII, Section 10: *add definition of a collegewide comm, TF, work group to the beginning of the section:*

College-wide committees, task forces, work groups are those recommending bodies whose voting members include faculty plus classified staff and/or administration. Students may also be included as voting members in college-wide committees, task forces, and work groups as provided under the Student 9+1 of Title 5.

Added a sentence at the end of Section 10:

Administration may require College-wide Committees and changes to their charges to be approved by College Council before any changes can take effect. *[This is an information item---“may require” doesn’t mean having the power to grant permission for CC approval. The Senate can’t force the College President to require College Council approval of a College-wide Committee or to prevent them from considering the college-wide committee. Currently, BC does require college-wide committees to go through both Senate and CC before becoming official. The Senate is in charge of faculty roles in decision-making.]*

3) Curriculum Committee becomes standing committee of Academic Senate

- a. Article VII – Executive Board, Section 1:
remove Curriculum from list of governance committee and insert:
And Faculty Chair(s) of the following Academic Senate Standing Committees:
Curriculum Committee
Equivalency Committee
DEI Committee
- b. Article VIII – Committees,
 - i. New Section 6: Curriculum Committee

The Academic Senate Curriculum Committee ensures that curriculum is consistent with the mission of the college, addresses the needs of students and the community, and meets the requirements of law and regulation.

The Curriculum Committee

- Oversees origination, modification, deletion, and review of all curriculum, including all elements of both programs of study (degrees and certificates) and individual courses in an ongoing systematic review process.
- Independently evaluates requests for prerequisites and advisories in accordance with Title 5 regulation.
- Independently evaluates requests for Distant Education in accordance with Title 5 regulation.
- Evaluates requests for General Education and articulation.
- Develops and implements procedures to assure an effective means of facilitating the curriculum review process while adhering to the requirements of law and regulation.

Recommendations for approved curriculum will be forwarded to the Board of Trustees.

The Curriculum Committee will provide regular, at least monthly reports to the Senate (body rep.).

- ii. New Section 8: Academic Senate Standing Committee charges are to be reviewed annually in the Fall semester and any revisions must be approved by the Senate (body rep.) before the new charge can take effect.

4) DEI Committee added to Academic Senate Standing Committee section

- a. Article VII – Executive Board, Section 1:

Insert DEIC into the list of Senate standing comm:

And Faculty Chair(s) of the following Academic Senate Standing Committees:

Curriculum Committee

Equivalency Committee

DEI Committee

- b. Article VIII – Committees,

- i. Section 5: Standing committees of the Senate, add DEI Committee

- ii. New Section 8: DEI Committee

The Academic Senate Diversity, Equity, and Inclusion Committee (DEIC) is responsible for the faculty role in identifying, recommending, and assisting in coordinating the implementation of various strategies and institutional changes that promote diversity, ensure equitable educational opportunities, and provide professional development opportunities for Bakersfield College and the community at large. These activities include the following:

- Serve as the principal faculty liaison to the *District Equal Employment Opportunity Committee*—chair of the DEIC will serve as one of two BC faculty representatives on the KCCD EEOC.
- Review collected data regarding faculty employment recruitment, hiring, retention, and promotion, as well as recommend, when appropriate, workshops in diversity, career advancement and leadership
- Review, and make recommendations regarding professional development training on diversity, equity, and inclusion for faculty members serving on hiring screening committees.
- Serve as an Equal Employment Opportunity Compliance Monitor on a faculty hiring committee. When determined necessary, KCCD Human Resources shall consult and appoint from the DEIC membership with Senate approval.
- Provide recommendations through BC institutional processes to KCCD for creating and or amending policies and procedures that impact, support, and promote diversity, equity, and inclusion within the scope of Academic Senate 10+1 responsibilities
- Participate in the review and update of the BC Diversity Statement.
- Review and make recommendations with regard to the BC Student Equity Plan and other such documents (i.e. Comprehensive Campus Equity Plan) created within the college or at the District office pertaining to diversity, equity, and inclusion.
- Review and provide a forum for faculty and students to discuss issues of diversity, equity, and inclusion identified in various College reports, i.e. Student Equity Plan, campus climate surveys, and student satisfaction surveys.
- Address issue(s) of disproportionate student success identified through data by recommending effective strategies to promote student retention, progression, completion, and transfer.
- Support and collaborate with other committees, activities and events at the College that celebrate diversity, equity, and inclusion.

5) Multi-year terms of committee membership permitted

- a. Article VIII – Committees, new Section 13

Committees may have multi-year terms and terms will end at the end of a spring semester or for Equivalency Committee with summer work, at the end of the summer session. New terms will begin at the start of a fall semester. Committees with multi-year terms should stagger the terms, so only some member slots are renewed every year in order to provide continuity from year to year.