

**ACADEMIC SENATE, BAKERSFIELD COLLEGE  
RESOLUTION: AB 928**

**Subject: PRESERVING LIFE-LONG LEARNING, SELF-DEVELOPMENT, AND KINESIOLOGY  
EDUCATION OPPORTUNITIES FOR CALIFORNIA COMMUNITY COLLEGE STUDENTS**

**WHEREAS, AB 1725** provides primacy over community college curriculum to California Community College faculty rather than to administrators or external systems of higher education;

**WHEREAS, Title 5** of the Administrative Code of California, Section 53200 recognizes the Academic Senate, a faculty organization, whose primary function is to make recommendations with respect to academic and professional matters including curriculum, standards, or policies regarding student preparation and success, and degree and educational program development;

**WHEREAS,** The California Education Master Plan recognizes that California Community Colleges serve a specific and important role; faculty at California Community Colleges who teach and the courses taught in Area E equip students in lifelong learning and development and understanding of themselves as integrated physiological, social, and psychological well beings. Important topics include, but are not limited to, student success strategies, human behavior, sexuality, nutrition, physical and mental health, stress management, social relationships, death and dying. Courses in Area E focus on skills, abilities, and dispositions;

**WHEREAS,** The courses offering in life-long learning, self-development, and kinesiology support the Vision for Success and Guided Pathways initiatives of the California Community Colleges;

**WHEREAS,** California Community Colleges Academic Senates were not properly consulted in the development of AB 928 which seeks to streamline transfer for community college students by eliminating course offering in life-long learning, self-development, and kinesiology;

**WHEREAS,** Elimination of life-long learning, self-development and kinesiology course offering to create a “primary transfer pattern” will have a negative impact on student’s preparation; the elimination of Area E courses will eliminate courses as described above equipping students in areas of student success skills and strategies, physical and mental health and human behavior; all which are helpful when trying to navigate a primary transfer pattern, especially low income and first-generation students, therefore,

**BE IT RESOLVED,** The Bakersfield College Academic Senate requests the Kern Community College District (KCCD) endorse, through Resolution, the Academic Senate for California Community Colleges (ASCCC) continued advocacy of the Intersegmental Committee of Academic Senates (ICAS) to preserve life-long learning, self-development, and kinesiology opportunities for California Community College students; and

**BE IT RESOLVED,** The Bakersfield College Academic Senate requests the Kern Community College District (KCCD) endorse, through Resolution, that the California Community College Chancellor advocate with University of California and California State University system leaders to preserve lifelong learning, self-development, and kinesiology for California Community college students; and

**BE IT RESOLVED,** That Bakersfield College requests that the Kern Community College District endorse, through Resolution, that the chancellor of California Community Colleges advocate with California State University system leaders to remove “Upper Division” language to Area E.