

# 2022-25 Student Equity Plan 2.0

## Activities Planning and Development

Student Equity Planning Presentation PART 2

11/16/2022

# Five Key Student Outcomes

1. Successful Enrollment in the first year [Access]
2. Completed Transfer Level Math & English in the first year [Progress]
3. Persisted from First Primary Term to Subsequent Primary Term [Persistence]
4. Attained the VFS Definition of Completion within 3 years [Completion]
5. Transferred to a 4-Year Institution within 3 years [Transfer]

# Planning and Developing Activities

- Data-informed decision-making and dialogues
  - Key takeaways from past equity work
  - Evaluation of the current structure and resources
  - Population experiencing the most significant disproportionate impact
  - 3-Year Goal Setting
- College Workplan
  - Strategies, processes, and actionable activities correlated with 5 metrics
- Engaging and Communicating with Stakeholders
  - Key stakeholders from student affairs, instruction, and OIE
  - Focus Groups: Student, Faculty, and Classified Voices

# Population Experiencing the Most Significant Disproportionate Impact and Metrics

| Access                                                                   | Progress                                                                                                                                                           | Persistence                                                                             | Transfer                                                                                                                                         | Completion                                                                                          |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Black/African American</li></ul> | <ul style="list-style-type: none"><li>• Black/African American</li><li>• First Generation</li><li>• Economically Disadvantaged</li><li>• Hispanic/Latinx</li></ul> | <ul style="list-style-type: none"><li>• Black/African American</li><li>• Male</li></ul> | <ul style="list-style-type: none"><li>• Male</li><li>• First Generation</li><li>• Economically Disadvantaged</li><li>• Hispanic/Latinx</li></ul> | <ul style="list-style-type: none"><li>• Black/African American</li><li>• First Generation</li></ul> |

See Part 1 presentation (and Oct 19 supporting docs) for data analysis leading to student populations

## Successful Enrollment in the first year

- Targeted outreach efforts
- High-tech, high-touch advising and counseling support
- Expanded community outreach and advertising
- Student centered scheduling and course sequencing
- Promoting and enhancing BC programs and services

## Completed Transfer Level Math & English in the first year

- Leveraging institutional data for tracking and assessment through an equity lens
- Increasing awareness and access to Academic Support Services
- Supporting academic success in English and math
- Accurate and Consistent Ed Plan/Pathway Resources and Guidance

## Persisted from First Primary Term to Subsequent Primary Term

- Student-centered Scheduling, Course sequencing
- Targeted outreach with holistic support
- Intrusive Support for Financial Assistance
- Encouraging/supporting messages from faculty/counselors/BC
- Leveraging College Persistence Initiatives

## Attained the VFS Definition of Completion within 3 years

- Leveraging institutional data and initiatives
- Continuous awareness of enrollment process
- Student-Centered Scheduling
- High-tech, high-touch engagement
- Promoting workforce employment opportunities for students



## Transferred to a 4-Year Institution within 3 years

- Maximizing current transfer pipeline initiatives and events
- Expanding partnership and collaboration with CSU/UC
- Improving our digital tools to increase and support transfers
- Improving transfer advising and counseling services
- 4-year College and University Transfer “Next Steps” workshops
- Developing transfer progress & utilizing momentum reports

## Defining the process to elicit equitable student success outcomes

- Intrusive advising and financial assistance
- Enhancing internal academic support services outreach
- Leveraging institutional data for enhanced tracking and evaluation
- Maximizing College's digital tools to support students' education goals
- Coordinated and focused efforts between Instruction and Student Affairs

# Student Equity Plan 2.0

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Focus Groups: Students, Faculty, and Classified Voices