

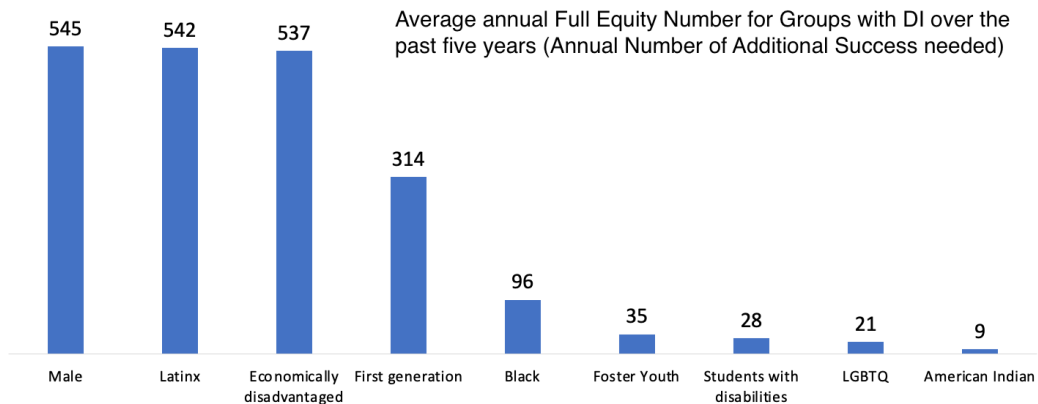
President's Report – October 5, 2022

Student Equity Plan (2022-25)

In my September 21st report, I discussed the Student Equity Plan, including which groups of students BC would be focusing on in the 2022-25 time period of the plan. We will hear from Interim Vice-President Student Affairs Imelda Simos-Valdez at our October 19 and November 2 meetings. The November 2 meeting will include a vote on the SEP. At the September 16th College Council VP Simos-Valez presented the reasons why we'll be focusing on the groups we've chosen. In my Sept 21st report, I noted the bubble plot was a particularly revealing. Here's the bar chart in the slide before the bubble plot and then the bubble plot itself.

The bar chart is the average annual Full Equity Number for Groups with DI over the past five years (Annual Number of Additional Success needed)

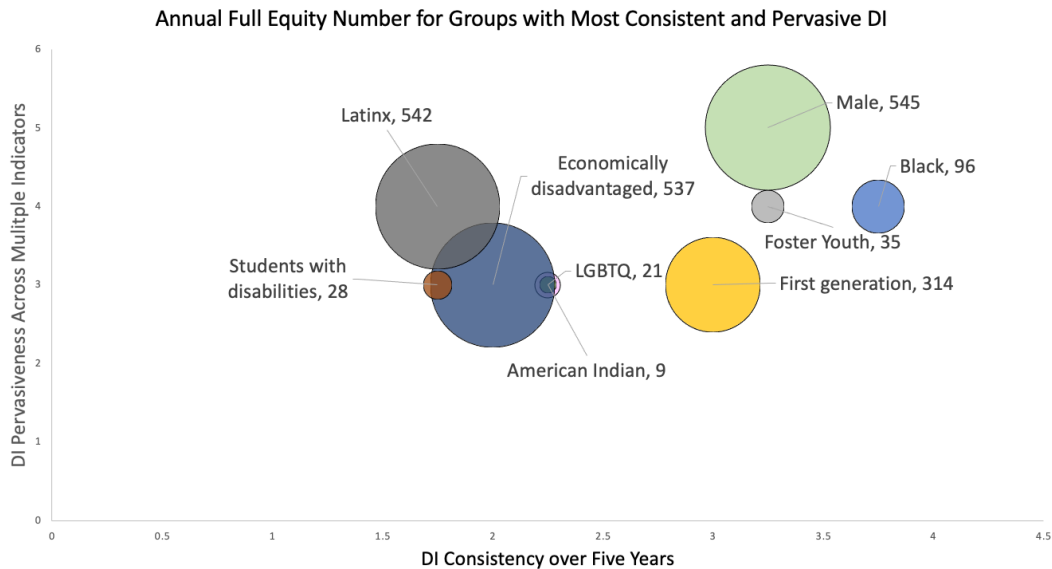
What is the magnitude of the gap?



Bakersfield College

Student Equity Planning Workgroup

Here's the bubble chart showing the priority student groups that have the greatest number of consistently impacted students over time (on next page)



The adopted target groups are going to capture other groups as well. In my September 21st report, I described the various sections of the SEP. Here again, are the summary target outcomes and the targeted student groups.

- **Summary of Target Outcomes for 2022-25**

- Successful Enrollment: Male
- Completed Transfer-Level Math & English: Black or African American, Male, First Generation, Economically Disadvantaged, Disabled
- Persistence: First Primary Term to Secondary Term: Black of African American, Male
- Transfer: Male, First Generation, Economically Disadvantaged
- Completion: Black or African American, Male, First Generation, Economically Disadvantaged, Disabled

Dual Enrollment Quality Assurance

At the September District Consultation Council meeting we discussed how to ensure the college-level quality of our Early College courses. One thing that was brought up was to form a districtwide task force that would research how other states have ensured college-level quality in Dual Enrollment (California is not the first). A taskforce could also look at other methods of quality assurance besides directly evaluating faculty, which is something our department chairs are not compensated for (DE faculty are not part of the release time or extra days calculation) and there are also obstacles from high school faculty unions permitting colleges from evaluating faculty not paid by KCCD. Some other possibilities are syllabus materials review, using common assessment instruments—shared assessments of SLOs between BC and high school) at certain points in the semester, faculty mentorship programs, and other means that those with more creative minds than mine will come up with.

Student Enrollments (FTES and Unique Headcount) Analysis

Here's the text of the message I sent out earlier this morning which analyzed the Week 6 enrollment figures and the enrollments by delivery mode/location as of October 4.

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Here's the enrollment update with comparison to same point in time comparisons with Fall 2020 and Fall 2021 (week 6 of the semester). BC accounts for 75.2% of the KCCCD FTES while our workload is just 72.6% of the KCCCD workload. What is even more impressive is to compare this semester with Fall 2019 = pre-COVID. BC's FTES for Fall 2022 is 8105.5 and in Fall 2019 it was 8091.7, so this semester we're 13.8 more FTES than in Fall 2019. Unique headcount in Fall 2022 is 25,735 and in Fall 2019 it was 24,552, so this semester we have 1183 more students than in Fall 2019. The percentage of full sections in Fall 2022 is 5.4 percentage points greater than we had in Fall 2019. In many ways, we can say BC has recovered our enrollments.

However, we do have slightly more post-census withdrawals compared to Fall 2019 => Fall 2019 post-census withdrawals was 3.912% of the census enrollments and the Fall 2022 post-census withdrawals is 4.387% of the census enrollments. That speaks to the need for the Persistence Project you've heard about.

In Fall 2022, where are our students enrolling? The Fall 2022 Summary of the dashboard tell us where. As of October 4th: BC Online (asynchronous) is 36.9% of our FTES compared to (BC Main Campus + BC Southwest + BC Delano College Center = face-to-face classes) = 34.8% of our FTES. The next largest mode is "BC Hybrid" which I believe is the classic Hybrid with face-to-face mixed with online asynchronous. BC Hybrid accounts for 10.3% of our FTES. Unique headcount-wise: 53.2% of our students are taking BC Online and 40.3% of our students are face-to-face (BC Main Campus + BC Southwest + BC Delano College Center) and 18.0% are in BC Hybrid. I've attached the Fall 2022 summary image below Amber's forwarded message.

		Section Count	Current Enrollments	FTES	Unique Headcount	Workload	% Full Sections	% Full Waitlist Sections
BC	BC Apprenticeship Classes	22.0	8.0	1.1	8.0	0.00	0.0%	0.0%
	BC Arvin-Lamont	36.0	592.0	65.5	553.0	1.80	0.0%	0.0%
	BC Bakersfield Area	197.0	2,262.0	282.1	1,976.0	8.05	2.0%	0.0%
	BC Delano - Off Campus	187.0	4,041.0	431.7	2,747.0	21.87	2.7%	0.0%
	BC Delano College Center	74.0	1,352.0	172.7	731.0	18.03	1.4%	0.0%
	BC Hybrid	314.0	5,928.0	847.7	4,704.0	87.49	13.4%	0.3%
	BC Main Campus	660.0	16,107.0	2,281.4	7,936.0	174.85	5.6%	0.0%
	BC McFarland	26.0	568.0	56.7	506.0	1.84	3.8%	0.0%
	BC Northwest Extension	13.0	206.0	39.5	193.0	0.00	0.0%	0.0%
	BC Online	910.0	28,022.0	3,032.0	13,897.0	189.51	14.5%	0.0%
	BC Online - Scheduled	112.0	2,672.0	346.1	2,374.0	25.34	3.6%	0.0%
	BC Online Hybrid	36.0	826.0	87.6	803.0	7.70	16.7%	0.0%
	BC Shafter	9.0	123.0	16.4	104.0	1.93	0.0%	0.0%
	BC Southwest Campus	130.0	2,907.0	402.2	1,839.0	34.03	6.2%	0.0%
	BC Wasco	33.0	551.0	71.1	366.0	7.39	0.0%	0.0%
	BC Weekend Classes	18.0	193.0	17.7	193.0	1.97	0.0%	0.0%
	BC Weill Institute	19.0	332.0	60.6	213.0	5.91	0.0%	0.0%
BC Westec	23.0	0.0	0.0	0.0	0.00	0.0%	0.0%	
P Total		2,819.0	66,690.0	8,212.2	26,100.0	587.72	8.5%	0.0%
Grand Total		2,819.0	66,690.0	8,212.2	26,100.0	587.72	8.5%	0.0%