President's Report — March 2, 2022

District Consultation Council — March 1, 2022

See the Chancellor's Report for details of the Board Policy timelines, Board of Trustee meetings and BOT sub-committees, the various vice-chancellor searches (VC Educational Services, VC Human Resources, VC Business Services/CFO, and General Counsel), and the large number of Workforce and Economic Development grants for which KCCD is applying or has been awarded.

We had a presentation on current efforts in Adult Learner Recruitment (see the link for the slides). KCCD will be using its partnerships with organizations to find people employed in local industries/businesses who desire further training or unemployed people needing training for new jobs. Four partnership areas: Heath Career (Futuro Health Partnership, clinical nursing development, health science pipeline); K12, adult, & alternative ed (Adult Ed sites, Early College, alternative ed pipeline); Community organizations (UFW, CAPK, non-credit summer academies); and Leadership development (Jean Fuller Leadership Academy, Free Starr @ Shafter, disadvantaged communities).

Received an update on the reorganization of Educational Services and the Workforce and Economic Development (link to presentation slides) . Call for faculty to serve on screening committee for the new Vice-Chancellor of Educational Services will be coming within a week (once the new job description is posted and initial screening committee meeting time set). Each college will submit one faculty rep.

The Faculty Leadership Initiative is now fleshed out. Total of seven faculty involved: one from Cerro Coso, two from Porterville, and four from BC (Chris Cruz-Boone, Rudy Menjivar, Alex Rockey, and Maria Wright). See the presentation slides for their individual assignments.

Also got updates on the Budget Allocation Model for unrestricted (GU001) funds and the district reserves. The BAM has not been finalized yet but it will be based on the SCFF instead of just FTES and the district office will get a set percentage of incoming state funding to work within (personnel costs, supplies, materials, agreements). Districtwide expenses will be charged to the colleges based on the SCFF percentages (retiree health benefits, legal, debt payment, insurance, audit, software licensing, Banner, etc.). Link to BAM presentation slides.

Current districtwide reserves is about $21.6M over the 15% minimum floor. The plan is to spend down that $21.6M excess over the next five years on Certificates of Participation payoff ($13.4M), Supplemental Early Retirement Program ($6.7M), and student housing at the three colleges ($1.5M). Link to slide.

KCCD is going to use the IEPI Partnership Resource Team process to improve the accuracy of the data we report for the SCFF components. There was a visit with the

PRT this morning (March 2), an in-depth visit on April 20, and a follow-up visit in October. Link to the presentation slides and link to the key questions/problem areas for which we're seeking help from IEPI. IEPI = Institutional Effectiveness Partnership Initiative through the state chancellor's office.

Finally, we had the last reading of Board Policy Ch. 6 on Business and Fiscal Affairs.

College Council — February 25, 2022

NACCC Survey

We had a presentation about the NACCC student survey which included a more in-depth analysis of the student respondent sample and how it compares to peer institutions as well as how the various student demographic groups responded to the various questions and statistical significance measures (95% confidence level error bars added).

One of the ways to get a better sampling (randomized with higher response rate) will be with BC-specific questions on the upcoming CCSSE (Community College Survey of Student Engagement). The CCSSE was last administered in 2017 (select the link and then the "CCSSE Key Findings" tab to see the 2017 results). Usually it is done every 3-4 years but COVID threw off that timeline. Also, the Office of Institutional Effectiveness will also be looking at focus group research.

President Dadabhoy noted that with all surveys we have to be aware of confirmation biases in how we interpret survey results and the importance of doing further research before implementing policy changes when a survey brings up possible problem areas. There was also quite a bit of discussion about proper collegial dialogue and the stress created by the recent debate in the bc_faculty listserv. SGA President Mata, speaking on behalf of SGA, stressed the need to take concrete positive steps toward improving the racial climate and increasing BC's efforts in DEI and accessibility/anti-racism. BC CCA chair, Ann Tatum, reminded us that although the union maintains the bc_faculty listserv (entering or removing email addresses as full-time faculty enter or leave employment), it does NOT moderate it.

2018-21 Strategic Directions

AIQ/Strategic Directions team reported on the completed initiatives from the previous Strategic Directions period as a way to "close the loop" and verifying that the initiatives were indeed completed. See their Excel spreadsheet report on completed SD initiatives.

COVID-19 Update

Student Health Director Charles Collom presented how much the COVID situation at BC has improved (link to the COVID update PPT). The Governor is adopting measures (the SMARTER Plan) very much in line with what BC has already been doing. We're in the process of moving from pandemic to endemic mode. Positivity rate now down to 3.4% from previous spike in second week of February at about 32%. In Kern County

just 57% are vaccinated (74% Californians are vaccinated), 87% of COVID-related hospitalizations are unvaccinated people and 92% of the deaths are unvaccinated people, so we'll continue encouraging vaccinations.

AB 705 Update

Dean Jennifer Jett presented what BC has done to come into compliance with AB 705 since AB 705 became law in January 2018. We've greatly increased the offerings of transfer level English and Math courses and placing students in those classes by default while enhancing support for the students with "boot-camp" style just-in-time supports and other academic support such as co-requisite lab courses with English B1A, Math B1A, and Math B22 and the Writing Center.

Be sure to ask your College Council rep about what happened at the twice-monthly meetings and give them feedback/concerns from your department. College Council is the primary way faculty can give information/feedback/concerns to the College President.

ACCJC MidTerm Timeline

Here's the timeline for our accreditation mid-term report:

March 9: present to E-board
March 16: Senate first reading
March 30: Senate second reading
April 20: Senate vote for approval
May: put it in BoardDocs for Board of Trustees review at June+July meetings.

Baccalaureate Program submission timeline

Departments wanting to have a Baccalaureate degree in their area need to have their applications completed by March 30. Applications will go to the VP of Innovation+Development Bill Moseley who will check the application for completeness and then to the April 20 Senate meeting for a first review and the May 4 Senate meeting for a ranking vote of the programs. President Dadabhoy will then make a decision on May 6 of which program to give to the District office team for consideration of the single KCCD program we can forward to the state for its consideration. Only 15 baccalaureate programs will be approved statewide in the current cycle.

Personal Long-time Faculty Perspective on BC_Faculty Usage

This is a personal, non-official opinion of how we should engage in future debates on the bc_faculty listserv.

BC has a long history of collegial dialogue through our committees and email, including the BC_Faculty listserv. Long-time faculty will recall some of the spirited exchanges we've had on BC_Faculty about feral cats, staff parking, and labor negotiations several years ago. Nowadays, the controversial discussions center on COVID policies and racial equity. Please remember in these conversations/debates to focus on the ideas, staying away from personal attacks. We've all chosen to teach here at BC because we want to transform the lives of the students we have here in Kern County through education. That's true for you and for the person on the other side of the issue.

Please also consider using a "reply" directly to the person instead of a "reply-all" to the entire faculty. Ask yourself if the reply message you want to send is meant to educate or to push people away—if the latter, then please count to ten and press the delete key instead of the enter key.

Messages in conversation threads can quickly bloat to unreadable sizes if we quote the entire thread in our reply messages. If you must quote a message, please quote just the particular message or section of message you are replying to and delete the text of all of the other messages in the thread.

Finally, try to keep your messages as short as possible.