

English Department Concerns Winter Intersession

Here is a list of concerns the English Department had anent the proposed winter intersession:

- how would the workload for counseling, chairs, etc. be affected, and that being a union issue
- how this would impact students' child care and work schedules
- no guarantee that it will help in the long run
- new science building was supposed to solve the science "bottleneck" issue
- how this would impact enrollment for the 16-week semesters
- potential misalignment of BC's spring break with K-12 spring breaks
- what programs would specifically benefit other than Biology
- winter students having trouble enrolling into spring classes due to the shortness of time
- why have other community colleges initiated winter intersessions
- has it proven to increase student success
- how would limits on student units be determined
- how effective would it be if students could only take one class
- Can't more online classes be offered during fall, spring, and summer semesters?
- Are students fully taking advantage of summer opportunities?
- Many B1A students already struggle during a regular semester. Why would they do well during the arguably most hectic time of the year?

The English department did not have departmentally specific concerns other than the last one, though I imagine that busy-ness point could be applied across the board. The department, however, felt that it was important to share all of its concerns just in case any of these items had not been considered by others involved. Thanks.