

## Counseling Dept. Feedback for 10/20/21

### Winter Schedule

- Has not been well received by other campuses
  - Decision Rushed and we have no data to support the decision (from biol)
  - What resources will be available to students?
  - Who will the implementation effect ie CSEA employees?
  - There is no Data
  - There is no Plan
  - There has been no discussion with faculty the suggestion was brought to senate from Admin/district.
  - How pedagogically sound would this be for our lower performing students?
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- The only additional feedback we would like to offer is perhaps it would be best to start with a small sample of 8-week course offerings with Gen Ed course. If 8-week course offerings are good for students, we can support the idea. However, we would like to hear more about success rates from other colleges using this model. Each semester we cancel courses that are not filling. How will we manage an additional semester and ensure we have students who want to take the courses we select in a winter session?
  - More time and further research is needed for this concept to be successful.

#### Pros:

- Golden Four will be available, as well as extra units if a student is short for transfer reqs.
- If a student needs to drop a fall course for any reason, they can still stay on track for graduation and transfer.
- Many students work and can only take part time coursework. This will allow them to take more courses each year.
- For students wanting to fast track their degree completion, this will allow for more courses to be taken without the need to apply for an overload.

#### Cons:

- Overload and burnout for our faculty teaching the courses.
- Added work for our Scheduling and Admissions and Records who are always short handed.

- Less time and more delays for A&R to work on transcript evals. and grad. apps. that already have a wait time of up to 12 weeks for processing.

- More calling campaigns and outreach to fill the courses.

- The general rush of a quarter system, with no down time ever to catch up from the previous semester or intercession.

- **Pro:** we have a term to offer student golden 4 classes to help with transfer. I can see it helping students who are short units and instead of a student needing 21 to transfer they can do 18 in spring and 3 in winter

**Con:** how will this impact rural offerings when we utilize their buildings...will that mess things up with scheduling in Arvin wasco etc

**Pro:** increase enrollment; provide an opportunity for students to complete the Golden 4.

**Con:** STEM courses are just too heavy for students to juggle over the 6-week period, especially with the Holidays.

**Con:** If a student starts a course in Winter and drops because it is too intense, they may wish to take the course in Spring, but it may already be full. If they drop after census and their official letter grade hasn't been posted, they will not be able to re-register in the course the following semester until grades roll (and the class may be full). Both scenarios could set a student back by 1 semester to 1 year. (More applicable to STEM and sequential courses)