Early College Quality Verification

Counseling Department, Bakersfield College

Questions: Which of these statements are true for the courses taught in your discipline?

- Dual Enrollment courses taught at high schools are not under the supervision/oversight of the discipline departments at BC. True (evaluations do not occur)
- BC department chairs are not responsible for scheduling any of the dual enrollment courses, even those after the regular high school day hours. True
- In many (all?) cases now, BC department chairs are not involved in hiring or evaluating any of
 the adjuncts who teach the dual enrollment courses. False (applicants are recruited by the Dual
 Enrollment Director. Chairs are given applicant name, resume, and Intent to Hire form and are
 pressured to approve by the Early College Executive Secretary or Rural Initiatives Program
 Manager). The Department does not evaluate any high school instructors who teach our Dual
 Enrollment course.
- In some cases, less qualified or underqualified instructors are hired to teach the Dual Enrollment courses instead of giving BC faculty (full-time or adjunct) a chance to teach the courses. False (All Dual Enrollment instructors are hired by meeting minimum qualifications).
- In some cases, the Dual Enrollment classes have been set up in such a manner that there is no possible way for the classes to meet the Course Student Learning Outcomes (e.g., labs not having the necessary equipment). True (course curriculum is not applied).
- In those cases, BC faculty are called upon to voluntarily fix the problems with those classes (a workload issue) or the rigor of the course is significantly lowered which reflects badly on the reputation of the College. False (Dual Enrollment does not notify BC faculty of any problems).
- Students getting college credit in Dual Enrollment classes with less academic rigor than BC's
 college classes are not adequately prepared to take the following sequences of courses at BC.
 False (not a sequential course, however it is CSU GE transferable, course curriculum is not
 applied, cannot confirm COR is followed).

Information gathering: In conversation with your department chairs, please create a list of specific examples of the problems and bring it back to the Senate meeting. Written reports are preferred, so we can post them for other Senators to see.

- Will require formal interviews for Dual Enrollment Applicants
- Will require reference checks for Dual Enrollment Applicants
- Will require Course Outline of Record to be followed
- Will require a copy of the Dual Enrollment course syllabus
- Will participate in the development and oversight of Dual Enrollment Faculty Mentor Program
- Will participate in Dual Enrollment Learning Teams