BAKERSFIELD COLLEGE PROPOSED: Spring 2021 through Spring 2025

NAME	Competency Based Education Implementation Team (CBEI TM T)
CHARGE (Role, Purpose)	The Competency Based Education Implementation team is an ad hoc committee which supports the college mission, values and goals by functioning as a steering committee for CBE development. The committee will establish a process for implementation of a direct assessment competency based education program, coordinate implementation, program development, and monitor progress in accordance with the guidelines for the CCCCO Collaborative.
TASKS/ROLE	 The Competency Based Education Implementation TeamCommittee Teamshall: develop a planning/implementation timeline; communicate progress within the Chancellor's CBE Collaborate Pilot; solicit input from internal and external stakeholders including industry partners, program advisory representatives, and other systems of higher education including industry partners, program advisory representatives, and other systems of higher education; oversee project development and implementation; support, engage, and coordinate faculty in the development of start-up processes and materials; disseminate information to faculty and staff campus-wide; coordinate professional development.
SCOPE OF AUTHORITY	The team committee team serves as a recommending body to the Academic Senate and the College President on all matters pertaining to the implementation of competency-based education.
REPORTS TO	The Competency Based Education Implementation TeamCommittee Team reports to the College President and communicates with the faculty and staff of Bakersfield College.
COMMUNICATES WITH	The Competency Based Education Implementation Team Committee Team communicates regularly to the Academic Senate, College Council, and the broader college community.

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MEMBERSHIP, ROLES, and RESPONSIBILITIES	The Competency Based Education Implementation Team Committee-Team is co-chaired by the Vice President of Instruction or Designated Dean of Instruction and one faculty member. The co-chairs will serve as the campus contacts with the Chancellor's Office.
	The additional membership will include: • 2 administrative representatives • A & R • Professional DevelopmentA & R • Professional Development • 1 classified representative • 1 Curriculum Committee Faculty Co-Chair (or faculty designee) • 1 Assessment Committee Faculty Co-Chair (or faculty designee)) • 1 CCA Union representative • 1 faculty member from the designated CBE program • 242 or more faculty members from a department offering General Education courses aligned with the selected program of study • 1 Counseling Department Faculty Chair (or faculty designee) • 1 Student Affairs Leadership Team (SALT) representative • Financial Aid • Admissions and Records • Outreach • Financial Aid • Admissions and Records • Outreach • 1 Student Government Association (SGA) Representative • Faculty Member at Large • Faculty Member at Large
DECISION-MAKING PROCESS	Quorum is determined as 50% of the membership plus one. All members have voting privileges unless otherwise indicated.
WORKPLAN	The CBEIT will meet twice per month. Subgroups may be formed to address more specific topics which align with the CCCCO syllabus and will meet 1 to 2 times each semester. Internal and external stakeholders will be invited to participate in collaborative meetings. Internal and external stakeholders to include but are not limited to:

Reviewed by __ DATE Approved by __ DATE Approved by __ DATE

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- Academic Senate
- College Council
- Student Affairs
- Institutional Research
- Information Technology services
- Academic Technology
- Financial Aid
- Admissions and Records
- Scheduling Department
- Faculty
- Faculty Union
- KCCD District Office
- Student ASB rep
- CSUB and other transfer partners
- Office of Institutional Effectiveness

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