

Assessment Committee Report 2/17/21

Training

- Meeting (10/27) with Office of Institutional Effectiveness regarding SLO assessment research request
- Assessment Committee update presentation (11/5) during President's Virtual Forum for Student Learning (Strategic Direction)
- Meeting (11/19) with Office of Institutional Effectiveness regarding ILO assessment research request
- Workshop during Flex week (1/11) regarding quantitative analysis of ILO performance data from SLO assessment data and SLO-ILO mappings
- Training during Flex week (1/11) for Assessment Committee members
- Assessment Committee update presentation (1/12) during spring Opening Week
- Workshops during Flex week (1/12, 1/13) for faculty on entering SLO data in eLumen
- Workshop during Flex week (1/13) regarding survey on ILO #4 (engage)
- Training during New Faculty Seminar (1/15) for new/returning faculty on BC assessment process and entering SLO assessment data in eLumen
- Attended workshops during 8th SLO Symposium (1/29-1/30)

Accomplishments

- Charge approved by Academic Senate 11/4 and College Council 12/14; posted to committee website
- SLO/PLO review in eLumen: 323 courses and 38 programs reviewed by AC Members
- Update 2020-21 SLO assessment plans: 77 / 79 = 97.5% updated and posted to committee website
- Progress towards updating SLO-ILO and SLO-GELO mappings: 266 / 598 courses = 44.5% completed
- Updates to Program Review Assessment Report for 2021-22
- SLO Completion Tableau created to visualize SLO assessments submitted in eLumen by course and term
- ILO Performance Tableau created to visualize performance of students meeting the four ILOs
 - Progress towards a proposal to AIQ for student learning metrics with Institution-Set Standards (ISS)

Future Work

- ILO #4 (engage) survey will be distributed to students during weeks 6-8
- Update SLO-PLO mappings
- Implement SLO-ILO and AUO-ILO integration with Dean Waller

Assessment Committee Goals for 2020-2021

Goal 1: Provide the knowledge and training necessary to create, regularly assess, and report student learning outcomes (SLOs & PLOs).

- Linked to ACCJC Standards I.B.1, I.B.2, I.B.5, I.B.8, II.A.1
- Linked to BC Strategic Direction 1.8

Goal 2: Supports collecting and reviewing of assessment data and facilitates organizing processes to support student learning.

- Linked to ACCJC Standards I.B.4, I.B.5, I.B.8, II.A.3
- Linked to BC Strategic Direction 1.8