

Notes & Discussion: Kinesiology, Health, & Athletics Department Meeting

Date: Friday, 11-13-2020

Discussion & Feedback re: Equity Commitments

1. What is an example(s) of an institutional barrier? Is there a plan to dismantle these 'institutional barriers'?
2. The graphs provided leave out other key population groups on our campus. It would be nice to see data / graphs for all races or populations on our campus. If we are going to compare and contrast, then we should include all population groups.
3. All for equity – this is just another document. Our campus is good at creating documents and not very good at implementing them. What is the plan to implement this document?
4. Commitment #2 – concerned with the word 'disrupt'. What does 'disrupt' mean and look like?
5. Commitment #2 – concerned that we are only utilizing USC's Racial Equity Institute. Why are we not looking at similar documents?
6. Commitment #2 & #3 – what does 'Culturally Competent / Competence' mean?