

RACIAL-ETHNIC EQUITY AT BAKERSFIELD COLLEGE

A Renewed Commitment to Equitable Access & Completion

Equal Opportunity and Diversity Advisory Committee – REVISION OCTOBER 1, 2020

Since publishing our first Student Equity Plan in 2014, Bakersfield College (BC) has been fully engaged in institutional redesign to improve equitable outcomes in student access, success, and completion for all students. This document serves as a renewal of that commitment with an intensive refocusing on racial equity for our students, faculty, staff, and community.

As the community's college, we embrace our responsibility to serve as a beacon for understanding—to create spaces for shared listening, learning, and engagement. We believe that through collective consciousness raising both on campus and in the community, BC fulfills its mission and makes visible our core values of diversity, integrity, and community through action.

Bakersfield College's Mission: Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment promotes equity and fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.



Diversity: We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.



Integrity: We continue to develop and follow an ethical and moral consciousness, which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.



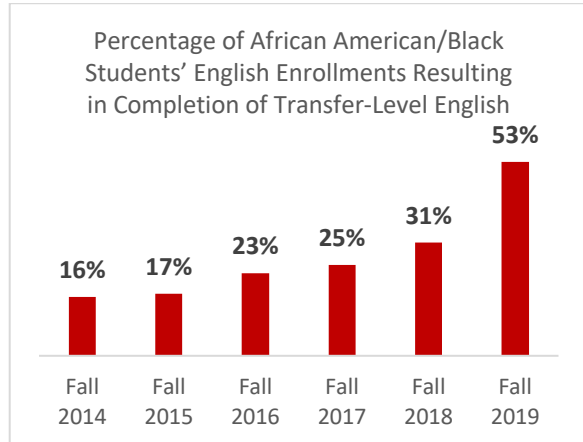
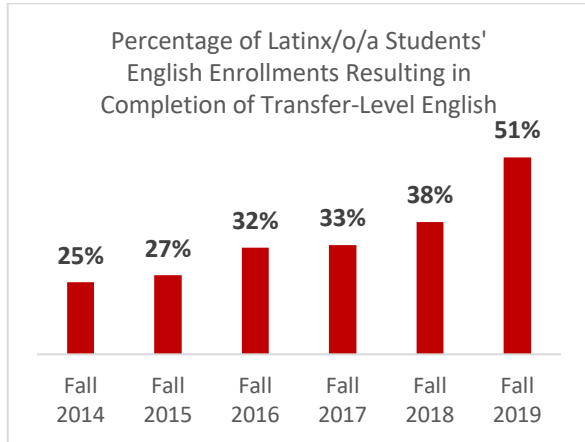
Community: We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff. In our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

Guided by the tenets of the racial-ethnic equity commitment set forth in this document, the Equal Opportunity and Diversity Advisory Committee (EODAC) will lead the campus in enacting our core values to achieve racial-ethnic equity in access, success, and completion. Together, BC commits to the following framework:

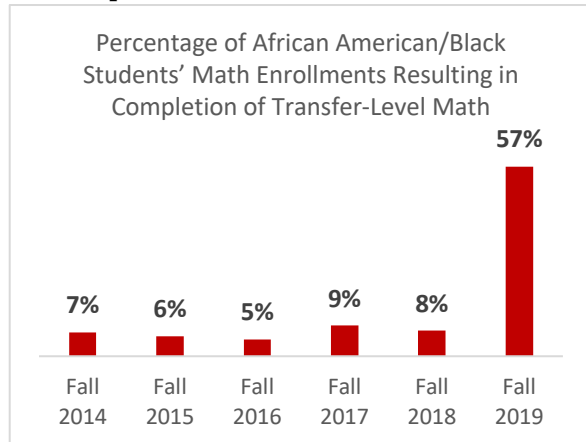
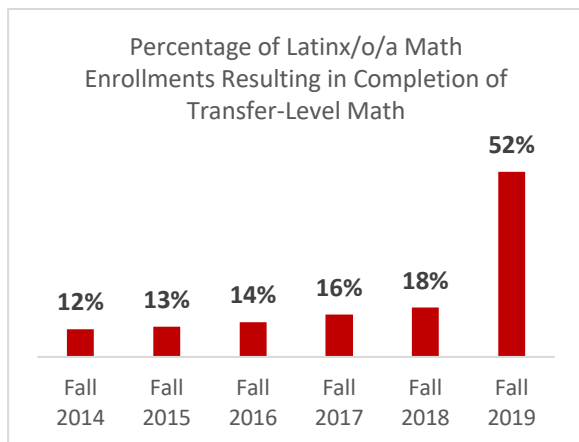
-  **A Racial-Ethnic Equity Student Success Agenda**
-  **Collective Consciousness Raising**
-  **Faculty & Staff Diversification**
-  **Race-Ethnic Conscious Curriculum for Police and First Responder Training**

In the last 6 years BC has been committed to transparency and accountability in its work to achieve equitable outcomes, and we are proud of our significant progress on our equity targets in the past several years.

Transfer-Level English Completion



Transfer-Level Math Completion



While we have made promising strides, we acknowledge there is more to do. BC's commitment to routinely collect, disaggregate, and utilize data will continue to inform goal setting and action planning at all levels – from our daily work to the development of our Strategic Directions.

ACCOUNTABILITY

The EODAC commits to be **Responsive, Active, and Proactive** in addressing racism in all aspects of college and student life by developing and employing actionable equity strategies.

EODAC will be responsible for the routine monitoring of all commitments defined in this document and will biannually renew the commitments to ensure they are meeting the needs of our community.

Bakersfield College provides a rigorous and supportive learning environment that promotes equity for its students who come from diverse economic, cultural, and educational backgrounds. Bakersfield College has created this rigorous and supportive learning environment by becoming a Guided Pathways college in which equity is built into how we intentionally design the college experience so that each student receives what they need to be successful. Because Bakersfield College supports the Vision for Success goal of reducing the equity gaps of all student success measures among traditionally underrepresented student groups by 40% in five years and totally closing the gaps in ten years, we have committed ourselves to create the rigorous and supportive learning environment in which all of our students can succeed. The racial and ethnic group is one component of Bakersfield College's equity work that also includes gender, persons with disabilities, foster youth, veterans, and low-income students.

COMMITMENT #1

A RACIAL-ETHNIC EQUITY STUDENT SUCCESS AGENDA

Bakersfield College's 2019-22 Equity Plan is robust and defines specific outcomes for a number of populations. As a Guided Pathways college, BC re-commits to sharpening this focus on ***dismantling institutional barriers*** in access, momentum, and completion. BC administrators, faculty, and staff will ***intensify our resolve*** to achieve racial-ethnic equity in outcomes for our students.

A Racial-Ethnic Equity Student Success Agenda includes:

- Advance completion rates among African American/Black students by bolstering programs in our [African American Initiatives](#) to improve readiness and strengthening academic and personal supports.
- Advance completion rates among Latinx/o/a students by bolstering programs in our [programs for undocumented students](#) to improve readiness and strengthening academic and personal supports.
- Address and remove financial barriers and resolve the digital divide through programs such as [Kern Promise: Finish in 4](#), and the [Chromebook/Electronic Equipment Advance Application](#).
- Disaggregating all data by demographics and calculating the [Proportionality Index and the 80-Percent Index](#) for student success metrics that include transfer, degree/certification awards, 15-unit and 30-unit milestones, transfer-level Math and English completion within the first year. Research is done to identify the barriers that are producing any disproportionate impact for particular student groups and then allocating resources to remove barriers of our own making or mitigating external barriers.
- Accountability measures including regular reporting to the California Community College Chancellor's Office of our [Student Equity Plan](#) and incentive extra funding to colleges for students who achieve the student success metrics and are on the California Promise, Pell Grant, or have AB 540 status as given by the [Student Centered Funding Formula](#).

COMMITMENT #2

COLLECTIVE CONSCIOUSNESS RAISING

From our core values of diversity, integrity, and community, Bakersfield College re-commits to addressing systemic issues of environmental microaggressions, implicit bias, racism, and discrimination through collective consciousness raising. We re-commit to ***strengthening our***

campus culture so that faculty, staff, students, and our partners are aware of and equipped to **disrupt and change policies and practices** that disproportionately affect our racial-ethnic minority students.

Collective Consciousness Raising includes:

- Hosting equity-minded, culturally-competent professional development through existing and new structures at the college such as the President’s Virtual Seminars and Flex workshops.
- Engaging 60 faculty and staff in the [University of Southern California Racial Equity Institutes](#).
- Actively participating in the districtwide EEO advisory committee.
- Curating resources on race, ethnicity, and cultural competence such as the [BC Library’s LibGuides](#) on “Black Lives Matter”, “Race and Cultural Competence”, and “Health Inequalities”.
- Hosting opportunities for Bakersfield College administration, faculty, staff, and students to engage in dialogue with the community on the social structure and behaviors inside and outside the college that can negatively impact particular underrepresented groups in achieving their momentum and completion milestones such as the [President’s breakfasts/luncheons](#) with African-American community leaders and Latinx/o/a community leaders, webinars on our Rural Initiatives that include community leaders, [the HEAL collaborative](#), [#LightACandle: A Juneteenth Conversation](#), and the Student Government Association’s [Distinguished Speakers Series](#).
- Assessing campus climate through the annual Bakersfield College Accreditation & Institutional Quality committee’s campus survey, the KCCD’s Climate Survey, and nationally recognized instruments such as the [USC Racial Equity Institute’s “National Assessment of Collegiate Campus Climates”](#) or other similar peer-review instrument.

COMMITMENT #3 **FACULTY & STAFF DIVERSIFICATION**

Bakersfield College re-commits to **an inclusive learning environment** and understands the role of faculty and staff in contributing to an inclusive campus community. To create a supportive learning environment it is important to provide mentor faculty who provide examples of academic success to students who share their lived experiences. Therefore, we commit to **cultural competence in recruitment and hiring practices** to reach a more diverse pool of qualified applicants and will establish a **Faculty Internship Program** to help prospective applicants be competitive in the recruitment process.

Faculty and Staff Diversification includes:

- Implementing the [ASPIRE Faculty Diversification Fellowship Program](#) that assists graduate students from underrepresented minority groups to enhance their preparation in transitioning into applying for teaching positions in community colleges.
- Developing an [Educator Mentorship Project](#) designed to assist participants in becoming more prepared in future educational employment opportunities.
- Evaluating recruitment practices, including search committee structures, to ensure a diverse and broadened advertising of available positions.
- Improving anti-discriminatory training for search committee members through the Human Resources Department.

COMMITMENT #4

RACE-ETHNIC CONSCIOUS FIRST RESPONDER TRAINING

As a Guided Pathways college Bakersfield College commits to engaging faculty in a comprehensive review of public safety courses and programs to identify and address barriers to equitable student learning. Specifically, BC will partner with the Bakersfield Police Department and Kern County District Attorney to strengthen our equity-minded, culturally-informed police academy curriculum.

Race-Ethnic Conscious First Responder Training includes:

- Augmenting our police academy training to include elements of the [Transformational Policing Model](#) and increasing training to 24 hours.
- Partnering with the Bakersfield Police Department and Kern County District Attorney to encourage diversifying students enrolling in the program.
- Expanding applied learning and internship opportunities.

Policy and Strategic Plan References

Bakersfield College Strategic Directions

#2 Student Progression and Completion: A commitment to eliminate barriers that cause students difficulties in completing their educational goals.

KCCD Board Policy

BP 1110 Vision: The Kern Community College District will be recognized as an exemplary educational leader, partnering with our communities to develop potential and create opportunities. Successful students will strengthen their communities and, along with the faculty and staff, become life-long learners.

BP 1120 Values: The Board of Trustees and the employees of the Kern Community College District value:

- Assisting students to achieve informed educational goals.
- Fostering a learning environment that celebrates the diversity of people, ideas, learning styles and instructional methodologies.
- Recruiting and retaining the best and brightest employees.
- Promoting a climate of trust by sharing ideas and information.
- Meeting the highest standards of performance in everything we do.

BP 1200 Mission: The mission of the Kern Community College District is to provide outstanding educational programs and services that are responsive to our diverse students and communities.

To accomplish this mission, we will:

- Provide academic instruction to promote fulfillment of four-year college transfer requirements and encourage degree and/or certificate acquisition in our surrounding communities.
- Provide workforce skills training through Career and Technical Education programs.
- Provide basic skills education and student services programs to enable students to become successful learners.

- Establish partnerships with businesses and governmental entities as well as other educational institutions to advance economic development.
- Improve the quality of life of our students and communities through broad-based general education courses.

Prepare students with the skills to function effectively in the global economy of the 21st century.

Anticipate and prepare to meet challenges by continually assessing and prioritizing programs, services, and community needs.

Strategic Goals of the District

Goal One: Maximize Student Success

Goal Two: Ensure Student Success

Goal Three: Provide Workforce and Economic Development Programs that Respond to Local Industry

Goal Four: Reduce Equity Gaps

Goal Five: Strengthen Organizational Effectiveness