Assessment Committee Report 9/23/20

Training

- One conference (7/7-7/10) for AC Faculty Co-Chair at Curriculum Institute 2020
- One conference (7/20-7/23) for AC Faculty Co-Chair at eLumenation 2020
- One training during AC meeting (8/28) for AC Members on 'Assessment Member' role in eLumen and norming language for reviewing SLOs/PLOs
- One training during AC meeting (9/11) for AC Members on Assessment Report in Program Review
- Various sessions with faculty to help with Assessment Report in Program Review
- Various sessions with faculty to help with entering SLO assessment data in eLumen

Accomplishments

- 2019-20 SLO assessment data sent out to faculty for Assessment Report in Program Review (8/17).
- Assessment Committee website updated:
  - 2019-20 SLO assessment plans moved to archives page (8/27)
  - 2019-20 SLO data published on archives page (8/27)
  - 2020-21 committee membership updated on landing page (9/9)
  - 2020-21 committee picture updated on landing page (9/18)
- Committee Charge reviewed and approved by Assessment Committee (9/11)
- SLO/PLO review in eLumen (as of 9/22):
  - 52 courses and 2 programs reviewed by AC Members

Future Work

- Update assessment plans for 2020-21 and post to AC website
- Re-map learning outcomes (SLO-PLO, SLO-ILO, SLO-GELO) for courses/programs revised effective Summer 2019 and Summer 2020 (catch up from some work not completed Spring 2020)
- Continue ILO study from Spring 2020
  - Assessment tool has been created by ILO sub-team, related to civic engagement (ILO #4)
- Collaborate with AIQ Committee to connect student learning metrics with Institution-Set Standards (ISS)
- Implement SLO-ILO and AUO-ILO integration with Dean Waller

Assessment Committee Goals for 2020-2021

Goal 1: Provide the knowledge and training necessary to create, regularly assess, and report student learning outcomes (SLOs & PLOs).
- Linked to ACCJC Standards I.B.1, I.B.2, I.B.5, I.B.8, II.A.1
- Linked to BC Strategic Direction 1.8

Goal 2: Supports collecting and reviewing of assessment data and facilitates organizing processes to support student learning.
- Linked to ACCJC Standards I.B.4, I.B.5, I.B.8, II.A.3
- Linked to BC Strategic Direction 1.8