

AIQ Report
Prepared for Academic Senate, September 23, 2020
Grace Commiso, Faculty Co-Chair AIQ

AIQ Charge:

- Updated membership section only to reflect current membership

Institution-Set Standards:

- Presented at CC 9/8/20, see supporting documentation for presentation
- Starting our Annual Review Process: holding ourselves accountable for student learning and completion
- We will evaluate the last years data, which we have requested of OIE, and then will present to Senate and College Council
 - Looking to bring forward and recommendations for revisions, increasing/decreasing goals, removal/addition of standards, etc.
- One area we are looking at closely is the disaggregation of our ISS outcomes, we are working with OIE to create a Tableau to display this data
- Considering the addition of an ISS focused on Financial Aid
 - Completion of FAFSA &/or Dream Act
 - Requested 5 years' worth of data from OIE in order to discuss possible standards
- Lastly, SLO completion. How do we know if students are attaining SLO's? How can ISS outcomes inform assessment? & How do we know if learning is equitable?
 - We do not have this one figured out yet, we are partnering with the assessment committee and asked that they come back with some suggestions to discuss however Jessica and I will be involved and supporting those conversations as they happen.
 - Most importantly how can we structure our ISS's through a student learning lens and assess the work?

Strategic Directions:

- Current 3-year cycle ending. Nothing due in Fall, just a reminder for final scores will be due in Spring.
- New cycle will start soon. Todd Coston is charged with leading that work and developing the process for collaboration much like was done last time (e.g. task force to gather suggested initiatives and then to present at committees for feedback, etc.)