Assessment Committee Report 2/5/20

Training
- 17 SLO assessment drop-in sessions during weeks 13, 15, and 16 of fall semester
    - Equivalent to 47 hours of availability with 20 faculty attending
- Two SLO assessment drop-in sessions during spring flex week (1/13, 1/15)
- One workshop (1/13) during spring flex week on syncing assessments between Canvas and eLumen
- One briefing (1/23) for President Christian on assessment processes
- One workshop (1/27) during Communication department meeting on reviewing SLO data in eLumen

Accomplishments
- Assessment Committee voted and approved a sub-team on 1/31 to conduct ILO study work
- Feedback for Program Review Assessment Reports have been generated by AC Members
    - Overview report is attached
- SLO/PLO review in eLumen (as of 2/3):
    - 264 courses and 19 programs reviewed by AC Members

In Progress
- 2019-20 assessment plans are being updated and posted to AC website
    - Status: 47 / 78 = 60% updated and posted to website
- Development and planning of ILO study for Spring 2020
- Re-map learning outcomes (SLO-PLO, SLO-ILO, SLO-GELO) for courses/programs revised effective Summer 2019

Future Work
- Closing of the loop by providing feedback to programs who submitted Assessment Report in Program Review
- Implement SLO-ILO and AUO-ILO integration with Dean Waller

Assessment Committee Goals for 2019-2020

Goal 1: Provide the knowledge and training necessary to create, regularly assess, and report student learning outcomes (SLOs & PLOs).
- Linked to ACCJC I.B.1, I.B.2, I.B.5, I.B.8, II.A.1
- Linked to BC Strategic Goals 1.8

Goal 2: Supports collecting and reviewing of assessment data and facilitates organizing processes to support student learning.
- Linked to ACCJC I.B.4, I.B.5, I.B.8, II.A.3
- Linked to BC Strategic Goals 1.8

2019-2020 Program Review Assessment Report

(Based on data results from 2018-2019)

Item Analysis of Assessment Committee Feedback (N=54)

	Plan	Assess	Reflect	Refine*	Dialogue
Meets Expectations	38	38	30	N/A	47
% Meets Expectations	70.4%	70.4%	55.6%	N/A	87.0%

*Question left out of Program Review; unable to evaluate

Insights

- ✓ Identified need for investigation of prerequisites and duplicate course content
- ✓ Identified areas where students lacked understanding of particular concepts within a course
- ✓ Identified the assessment tool may not have been a good measure of the learning outcome
- ✓ Identified that a majority of students are meeting or exceeding expectations in many programs

Challenges

- ✓ Insufficient data entered into eLumen to assess the program
- ✓ Lack of wider faculty participation in completion of assessment data and discussion for reporting
- ✓ Difficulty incorporating adjunct faculty into the assessment process
- ✓ Lack of a standardized assessment tool across multiple sections of a course
- ✓ Limited resources to improve outcomes in some programs

Best Practices:

- ✓ A variety of courses within a program are assessed on a regular basis
- ✓ Assessment tools are normed across sections of a course
- ✓ Conversations regarding assessment are ongoing and inclusive of all faculty, including adjuncts
- ✓ Programs included feedback from outside sources such as advisory board members

Assessment Committee Considerations for Change

- ✓ Include more detailed instructions within the Program Review Assessment Report prompt
- ✓ Discussion needed regarding individualized reporting for certificates and degrees
- ✓ Consider workshops/tutorials for department meetings to discuss Program Review assessment narratives
- ✓ Provision of feedback to faculty that did not submit Assessment Report