

Assessment Committee Report 5/1/19

Training

- One training workshop during AC meeting (3/22) for AC members to understand SLO-GELO mapping process
- One training session (3/27) for Academic Technology department on eLumen/assessment roles
- One working session (4/25) with contact at eLumen to request changes/features regarding assessment
- Currently planning two assessment FLEX workshops for Fall 2019 (SLO and Program Review)

Accomplishments

- Held 9 assessment roundtables during AC meetings for 18-19 year and will continue next year
- SLO-PLO mapping progress: 2 of 154 programs left
- SLO-ILO mapping progress: 5 of 857 courses left
- SLO-GELO mapping progress: 92 of 230 courses (40%) complete
- eLumen SLO Assessment Survey sent out to 904 full time and adjunct faculty; 83 respondents (9.2% response rate)
 - OIE is currently helping to visualize and disaggregate data
 - Preliminary results discussed at 4/26 AC meeting and plan to report out results to AS, FCDC, AIQ, etc. Fall 2019

Future Work

- Report out feedback for 64 submitted Assessment Reports for 18-19 Program Review
- Currently planning projects for 19-20 year
 - ILO study
 - eLumen-Canvas integration for SLO assessment

Assessment Committee Goals for 2018-2019

Goal 1: Provide the knowledge and training necessary to create, regularly assess, and report student learning outcomes (SLOs & PLOs).

- Linked to ACCJC I.B.1, I.B.2, I.B.5, I.B.8, II.A.1
- Linked to BC Strategic Goals 1.8

Goal 2: Supports collecting and reviewing of assessment data and facilitates organizing processes to support student learning.

- Linked to ACCJC I.B.4, I.B.5, I.B.8, II.A.3
- Linked to BC Strategic Goals 1.8