Bakersfield College Institution-Set Standards: ~~Fall 2018 u~~Update History

	ISS Metric	Source	201~~3~~4[1]	201~~4~~5	201~~5~~6	201~~6~~7	201~~7~~8	ISS	Goal
Fall Course Success Rates	Course Completion	Data Mart	69.~~0~~%	6~~9~~8.8%	69.~~0~~%	70.~~3~~%	~~70.3~~69.%% **69.4%**	**69%**	72%
	Online Success	Data Mart	52.~~2~~%	5~~5~~.6%	59.~~4~~%	63.~~3~~%	~~63.3%~~62% **62.1%**	**57%**	67%
	CTE Success	Data Mart	73.~~7~~%	75.~~5~~%	77.~~2~~%	78.~~1~~%	~~78.1%~~78% 77.9%	**76%**	80
	Basic Skills Success	Data Mart	62.~~1~~%	55~~%.5~~%	55.~~3~~%	54.~~4~~%	~~54.4~~52.%% **52.3%**	**55%**	60%
Milestones	Transfer level English Achievement Year 1	~~OIE~~ESS	~~--~~26.1%	~~29.2%~~17% 17%	~~29.9%~~16% 16%	~~39.1%~~22% 22%	~~39.1%~~24% **24%**	~~26%~~17% **17%**	40%
	Transfer level Math Achievement Year 1	~~OIE~~ESS	~~--~~9.5%	~~12.0%~~10% 10%	~~8.6%~~13% 13%	~~10.9%~~12% 12%	~~10.9%~~14% 14%	**12%**	20%
	Transfer level Math and English Achie~~ieev~~vmnt. Y1	ESS	~~--~~	5%	7%	8%	9%	**7%**	15%
Outcomes	Associate's completion	~~KCCD~~OIE	1,026	966	1,236	1,293	~~1633~~1,293	**1108**	1200
	Certificate completion	~~KCCD~~OIE	298	299	384	32~~7~~5	~~1361~~325	**316**	400
	Bachelor's completion	OIE	--	--	--	~~--~~7	7	**7**	20
	Transfer Counts	KCCD	975	1,132	1,052	1181		**850**	1200

Commented [CH1]: Change to using the ESS cohort vs. the Scorecard cohort.

---

[1] The year shown refers to the fall term for the fall metrics and to the spring term (e.g., 2012-**2013**) of the academic year for the annual metrics.

~~3/13/2019~~~~3/12/2019~~~~3/12/2019~~~~3/1/2019~~~~2/21/2019~~

Bakersfield College Institution-Set Standards: ~~Fall 2018 u~~Update History

Skills Builders² ADT completion	SSMOIEC CCCO Scorecard OIE	80	~~172~~196	~~303~~421	~~493~~552	~~824~~760	**TBD700**	~~TBD~~900
Units at degree award	SSMOIE	85.1	87.~~2~~93	84.~~9~~1	86.~~9~~92	83.~~9~~90	**TBD91**	~~TBD~~82
NCLEX - RN	Board	91.~~4~~%	91.~~2~~%	92.~~5~~%	91.~~4~~%	98%~~91.4%~~	**85%**	95%
LVN Licensed Vocational Nursing	Board	100%	50%	89%			**85%**	95%
CNA	Board	90.~~2~~%	93.~~5~~%				**50%**	95%
Radiologic Technology	Board	91.~~3~~%	94.~~1~~%	85%	91%	~~91%~~	**85%**	95%
Paramedic	Board	100%	94%	92.~~3~~%			**85%**	100%

(Left vertical label: Licensing Pass Rates)

---

² ~~The median percentage change in wages for students who completed higher level CTE coursework and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.~~

3/13/2019~~3/12/20193/12/20193/1/20192/21/2019~~

Bakersfield College Institution-Set Standards: ~~Fall 2018 u~~Update History

	Employment Rates	**2013**	**2014**	**2015**	**2016**	**Institution-Set Standard**	**Aspirational Standard**
	Employment in field	SSM/CTEOS			66%	70%	66%	75%
Job Placement Rates	NCLEX - RN	RN-Web	88%	91%	96%		**75%**	96%
	LVN Nursing	LVN-Web	70%	89%	95%		**75%**	96%
	CNA	Perkins/Datamart	62%	68%	81%		**60%**	80%
	Radiologic Technology	Rad-tech Web	100%	100%	100%		**75%**	100%
	Paramedic	Paramedic- Web ~~page~~	76%	76%	71%		**70%**	80%
	Accounting	Perkins/ Datamart	53%	71%	80%		**60%**	80%
	Admin. of Justice	Perkins/ Datamart	74%	71%	86%		**60%**	90%
	Automotive Technology	Perkins/ Datamart	60%	57%	78%		**60%**	75%
	Business & Commerce	Perkins/Datamart	43%	61%	75%		**60%**	80%
	Child Development	Perkins/ Datamart	55%	62%	72%		**55%**	80%
	Drafting	Perkins/ Datamart	69%	79%	77%		**60%**	75%
	Electrical	Perkins/ Datamart	100%	100%	n/a		**60%**	80%
	Electronics/Elec tech	Perkins/ Datamart	n/a	80%	76%		**60%**	80%
	Emergency Medical Tech	Perkins/ Datamart	68%	84%	82%		**60%**	80%
	Fire Technology	Perkins/ Datamart	79%	88%	60%		**50%**	80%
	Human Services	Perkins/ Datamart	59%	68%	73%		**50%**	75%
	Machine Tool/ Shop	Perkins/ Datamart	71%	61%	89%		**60%**	85%
	Welding and Cutting	Perkins/ Datamart	83%	82%	71%		**60%**	70%

Bakersfield College Institution-Set Standards: ~~Fall 2018 u~~Update History

ISS history
AIQ: 9/25/18; 2/26/19
Academic Senate Exec: 3/29/17; 2/15/18
Academic Senate General Session: 4/5/17; 9/1/17; 9/15/17; 2/21/18;
College Council: 3/17/17; 4/7/17; 4/21/17; 9/1/17; 9/15/17; 10/6/17; 2/2/18; 9/7/18
Data Coaches: 2/1/17; 2/28/17; 4/18/17; 2/12/18; 2/15/18
Presidents' Cabinet: 3/27/18; 4/1/17

Notes from Data Coach ISS review session (2/13/18)
-Don't change remedial pass rate standard; there is a long-term trend downward and this trend is expected to continue as more students with stronger academic backgrounds are shifted directly into transfer-level classes. This trend will need to be countered by additional academic support, curricular redesign work, etc.
-Set the transfer-level math and English achievement metrics high. We expect to seriously move the needle on these metrics. Need additional research from OIE on what the actual math throughput rates are when **PSYC B5** is included in the math metric calculation.
-Check for updates to the Perkins data for employment rates. We have two programs with 50% employment rates as standards.

Notes from Academic Senate General Session (2/21/18)
-Increase fall course success rate goal by 2% (i.e., to 72%).
-Increase standards for certificate and associate degree awards to equal the five year average.
-Don't change the standard on course success rates for basic skills courses. This is an expected change.
-Get additional information on transfer-math completion metric from OIE.

AIQ review (9/27/18)
-Added Bachelor's degree ISS with standard set to the size of the first graduating class and goal set to the size of the largest cohort.
-Propose deleting two-year completion of transfer-level English and math since this is aligned with neither our GP momentum points nor the student-centered funding formula.
-Propose shifting from Scorecard to OIE data source for completion of transfer-level English & Math for quicker updates and inclusion of PSYC B5 in transfer math.

AIQ Review (2/12, 2/26, 3/12/2019)
Recommendations to align with the VfS (ADT Completion, Unit accumulation, Employment in Field)

3/13/2019~~3/12/20193/12/20193/1/20192/21/2019~~

Bakersfield College Institution-Set Standards: ~~Fall 2018 u~~Update History

Data source documentation

ADT, Certificates & Associate degrees: Cognos report, "Awards by Type and Major"