BAKERSFIELD COLLEGE

Accreditation and Institutional Quality (AIQ) Committee

Academic Senate Report
Prepared by Jessica Wojtysiak, Faculty Chair
February 13, 2019

The Accreditation & Institutional Quality (AIQ) committee met most recently on Tuesday, February 12, from 3:30 to 5:00 p.m. in Library 160. During the school year, we meet on the second and fourth Tuesday of each month. The charge of AIQ reads:

1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
2. Review and monitor collection of evidence and progress on Actionable Improvement Plans, accreditation recommendations, and institutional effectiveness indicators.
3. Inform, engage, and involve the college community in accreditation and institutional effectiveness.
4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.

AB 1809/Funding Formula Compliance

As reported to the Senate in November, 2018, AIQ is preparing a document to demonstrate the alignment of BC's college-level performance goals with the Chancellor's Vision for Success goals as mandated by AB 1809. The Chancellor's office has provided a template to guide the alignment project, and we are working to demonstrate how our college-level indicators, particularly Strategic Directions and our Institutional Set Standards, align with the Vision for Success goals. Drafts of our progress are available at the AIQ website. The result of this effort will be brought to Academic Senate for approval later this semester.

Spring Institutional Projects Document

Each semester, AIQ provides an institutional projects document outlining special projects which fall outside of the college's standard processes. The document provides information on the scope and direction of the project, the individuals leading the project, and likely scheduling to enable governance committee members to gather information about the projects and support informed decision-making. The Spring 2019 institutional projects document is provided herein.

Project	Scaling Focus	GP Pillars	Team	Academic Senate E-Board	Academic Senate 1st Read	Academic Senate 2nd Read	College Council 1st Read	College Council 2nd Read	GP Implementation Team 1st Read	GP Implementation Team 2nd Read	Board of Trustees	Board Docs Upload Deadline	Additional Constituent Groups	Project Deadline	Notes
Student Equity Plan	**Student Progression & Completion**	I, II, III	Prepared by: Lesley Bonds	3-Apr	10-Apr	1-May	5-Apr	3-May			13-Jun	3-May		30-Jun	
Leading from the Middle	**Student Progression & Completion**	I,II	Prepared by: Grace Comisso, Amber Hroch												
BC Strategic Directions & Vision Alignment Project	**Leadership and Engagement**	I, II, III, IV	Prepared by: AIQ Contributors: Strategic Directions Taskforce	20-Feb	27-Feb	13-Mar	15-Mar	5-Apr			2-May	12-Apr-19		31-May	
Data Warehouse	**Facilities**	I,II,III, IV	Prepared by: Craig Hayward Contributors: Office of Institutional Effectiveness	20-Feb	27-Feb	13-Mar	15-Mar	5-Apr			2-May	12-Apr-19		June 1: Phase 1	3 Phases
Administrative Structure Review: Comprehensive	**Leadership and Engagement**		Prepared by: Todd Coston (Chair), Bernadette Martinez, Jason Stratton, Krista Moreland, Billie Jo Rice, Jennifer Achan, Amber Hroch, Jennifer Serratt, Mike Giacomini, Brenda Gamlowski				1-Feb	1-Mar				FCDC, EAC, SALT, CSEA, AS		1-Feb	
Early College	**Student Learning; Student Progression & Completion**	I, II, III, IV	Prepared by: Steve Watkins, Abel Guzman												
Entrepreneurial Education Project	**Student Learning**	I, II, III, IV	Prepared by: Manny Mourtzanos, Gayle Richardson, Valerie Robinson, Rudy Menjivar, Eddie Rangel, Murad Zikri												Student Club, CDCP, Pilot "StartItUp" app, Program Development