

## **RESOLUTIONS**

### **Concern Mitigating Forces that Could Degrade Course Rigor**

Whereas, the factors driving the new funding formula, combined with the AB 705 default guidelines, are compelling colleges to direct students to take transfer-level math and English in the first year regardless of education goals, and

Whereas, the default placement bands for certain high school GPA's (HSGPA) predict dismal success rates of less than 50% and in some cases less than a 28% success rate (B-STEM HSGPA ), and

Whereas this exerts pressures on students who fail and on colleges who have expended great resources focusing on transfer, often times leaving no clear path to rectify missing skills and gain true competency, and

Whereas, financial pressures compounded with the need for student completion will apply previously unheard of pressure to pass students,

Resolved, that the Academic Senate for California Community Colleges urge local colleges to create processes to guarantee the rigor of coursework, and

Resolved, that the Academic Senate for California Community Colleges address the issue of course rigor and student success in an upcoming breakout or institute to focus on innovative ways to guarantee rigor (e.g. plenary or the next Academic Academy)

### **AB 705 and Unfunded and Costly Mandate**

Whereas the AB 705 language indicates that reimbursement for costs incurred by this statutory provision must be reimbursed, and

Whereas, the legislature was incorrectly informed that this would be a cost free statute where reducing basic skills courses would translate into budgeting for transfer level courses, and

Whereas, this is not proving to be the case as colleges are implementing AB 705 and maintaining necessary coursework for local awards and part-time students and providing the CCCC proposed corequisite increasing the units within a semester and therefore increasing costs, and

Whereas, the default guidelines ensure large numbers of students that will fail transfer level coursework and need additional support or coursework to get back on track, and

Whereas, this shifting of funding to a few disciplines and a few courses will eventually negatively impact hiring and support for degree completion in other departments,

Resolved, that the Academic Senate for California Community Colleges collect and analyze costs pursuant to AB 705 and report these costs to the Legislative Analyst's Office, to the Legislature and to the California Community Colleges at large.

**Attached is AB 705 language**

**Also Attached is the costs from Bakersfield College implementation of Multiple Measures prior to the default rules which will increase costs and support necessary.**

### **Guided Pathways and Student Time to Completion**

Whereas, only approximately 8% of the California Community College (CCC) students are full-time with 15 or more units and overall only about only 25-28% CCC students have 12-15 units (see average number of part-time students statewide data attached)\* and

Whereas, Guided Pathways work has concentrated on moving students to 15 units, which does increase likelihood of completion but may not be attainable for all students due to work or life responsibilities and the 30% of students annually who take less than 6 units a semester, and

Whereas the Education Code 66010.4\* states that the CCC's will provide remedial instruction for those who need it as well as part-time access to courses for workers and skills-builders, and

Whereas, external pressures related to Guided Pathways, completion, AB 705, the funding formula, Key Performance Indicators and legislation that links implementation of these to student fee waivers (California Promise AB18) thus negatively impacting student success and funding particularly for those part-time students,

Resolved, that the Academic Senate for California Community Colleges work with our partners to communicate the appropriate role and importance of remedial education and the over 450,000 students who attend part-time statewide each semester, and

Resolved, that the Academic Senate for California Community Colleges create research and report an appropriate implementation of Guided Pathways that takes into account students requiring more time to gain skills with limited ability to maintain loads of 12-15 units each semester.

\*Education Code 66010.4

(2) In addition to the primary mission of academic and vocational instruction, the community colleges shall offer instruction and courses to achieve all of the following:

(A) **The provision of remedial instruction for those in need of it** and, in conjunction with the school districts, instruction in English as a second language, adult noncredit instruction, and support services which help students succeed at the postsecondary level are reaffirmed and supported as essential and important functions of the community colleges.

AB 705 “To the extent the bill would impose additional duties on community college districts and colleges, the bill would impose a state-mandated local program.

(2) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

California Community Colleges Chancellor's Office

Student Enrollment Status Summary Report

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|                                  | Fall 2017<br>Student<br>Count | Fall 2017<br>Student Count (%) | Spring 2018<br>Student<br>Count | Spring 2018<br>Student Count<br>(%) |
|----------------------------------|-------------------------------|--------------------------------|---------------------------------|-------------------------------------|
| State of California Total        | 1,595,006                     | 100.00 %                       | 1,482,244                       | 100.00 %                            |
| 0 Units                          | 59                            | 0.00 %                         | 54                              | 0.00 %                              |
| 0.1 - 2.9                        | 81,697                        | 5.12 %                         | 84,619                          | 5.71 %                              |
| 3.0 - 5.9                        | 390,784                       | 24.50 %                        | 377,341                         | 25.46 %                             |
| 6.0 - 8.9                        | 281,562                       | 17.65 %                        | 266,892                         | 18.01 %                             |
| 9.0 - 11.9                       | 241,297                       | 15.13 %                        | 224,812                         | 15.17 %                             |
| 12.0 -14.9                       | 324,378                       | 20.34 %                        | 270,828                         | 18.27 %                             |
| 15 +                             | 129,396                       | 8.11 %                         | 125,066                         | 8.44 %                              |
| Non-Credit                       | 145,833                       | 9.14 %                         | 132,632                         | 8.95 %                              |
| Number taking less than 6 units  | 472,540                       |                                | 462,014                         |                                     |
| percent taking less than 6 units | 29.63%                        |                                | 31.17%                          |                                     |