# Assessment Committee Report 10/3/18

## **Training**

- One training workshop during FCDC Academy (8/8) for generation of SLO Performance Report and SLO-PLO mapping in eLumen
- Two training workshops during Fall Opening Day (8/16) for new Program Review Assessment Report
- Two training workshops during FLEX week (8/13 & 8/14) for faculty submission of SLO assessment data in elumen
- One training workshop during AC meeting (8/31) for AC members to generate SLO Performance Report in eLumen, necessary for Program Review Assessment Report
- One training workshop during AC meeting (9/14) for AC members to review SLOs as part of the curricular workflow process in eLumen

# Accomplishments

- Began implementation of SLO review process in curricular workflow of eLumen; as of 10/1:
  - 22 courses have reached at least Stage 4 (going to first agenda curriculum committee 10/4)
  - 32 courses currently being reviewed by AC
  - 4 programs currently being reviewed by AC (first assignments next meeting 10/12)
- Updated assessment plans for 18-19 AY; posted to AC website mid-September
- Working towards completion of SLO-PLO mapping in eLumen; as of 10/1:
  - 138 / 154 = 90% programs fully mapped in eLumen

#### **Future Work**

- Work with curriculum committee to document SLO, PLO, ILO, GELO mapping changes as part of curricular process in eLumen
- Read, review, and report out on submitted Assessment Reports for 18-19 Program Review
- Address changes to SLOs effective Summer 2018 to clean up SLO-ILO mapping
- Continue working on SLO-GELO mapping

### **Assessment Committee Goals for 2018-2019**

Goal 1: Provide the knowledge and training necessary to create, regularly assess, and report student learning outcomes (SLOs & PLOs).

- Linked to ACCJC I.B.1, I.B.2, I.B.5, I.B.8, II.A.1
- Linked to BC Strategic Goals 1.8

Goal 2: Supports collecting and reviewing of assessment data and facilitates organizing processes to support student learning.

- Linked to ACCJC I.B.4, I.B.5, I.B.8, II.A.3
- Linked to BC Strategic Goals 1.8