

2017-2018 Program Review Assessment Report

(Based on data results from 2016-2017)

Challenges:

- ✓ 3 programs turned in course assessment data without responding to questions
- ✓ 2 programs turned in blank forms
- ✓ Most ignored question was “How do the PLOs align with ILOs?”
- ✓ Multiple programs cut and paste the same responses
- ✓ Need to clarify the meaning of a program
- ✓ Need to norm ILO language (Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world)
- ✓ Maturity of responses – (e.g., creating assignments to align with course SLOs)

Insights:

- ✓ Influenced curriculum and scheduling changes
- ✓ Revising assessment techniques to better capture student learning outcome attainment
- ✓ Recognizing course content material was not meeting students’ needs to perform on SLOs
- ✓ Changed pedagogy - Increased hands-on activities for practical experience
- ✓ Revising assessment techniques to better capture student learning outcome attainment
- ✓ Identified equipment that were not up to industry standards, thus not allowing students to perform well on assessment outcomes

Best Practices:

- ✓ Lots of evidence of both formal and informal dialogue regarding assessment
- ✓ Multiple programs reported seeking adjunct input
- ✓ Program faculty developing common rubrics
- ✓ Dept. meeting agenda – “course-to-course communications”
- ✓ Norming of assignments and exams across similar courses
- ✓ Effective assessment practices – all SLOs at once for better understanding of what students are learning
- ✓ Evaluation of assessment data throughout the semester in order to make adjustments as necessary to maximize student performance

Reason for Assessment Reimagined - eLumen

- ✓ Communication across disciplines to ensure student progression & completion
 - Economics ADT
 - Business Administration ADT

Our favorite response:

E. How do you engage in collegial dialogue about student learning outcomes?

“We don’t. Just checking to see if you are reading all of this! “