

# ABOUT BAKERSFIELD COLLEGE



## Mission Statement

Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.



## Strategic Directions

- **Student Learning:** A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners.
- **Student Progression and Completion:** A commitment to eliminate barriers that cause students difficulties in completing their educational goals
- **Facilities and Technology:** A commitment to improve the maintenance of all facilities, technology, and infrastructure and implement Measure J funding to build a better BC.
- **Leadership and Engagement:** A commitment to build leadership within the College and engagement with the community.

INSTITUTIONAL LEARNING OUTCOMES

BAKERSFIELD COLLEGE



*Upon completion of a degree program at Bakersfield College, students will...*

### Think.

Think critically and evaluate sources and information for validity and usefulness.

### Communicate.

Communicate effectively in both written and oral forms.

### Demonstrate.

Demonstrate competency in a field of knowledge or with job-related skills.

### Engage.

Engage productively in all levels of society — inter-personal, community, the state and nation, and the world.

# BAKERSFIELD COLLEGE



## Early Momentum Points

1. Attempt 15 units in the first semester
2. Complete transfer-level English and Math in the first year
3. Attempt 30 units in the first year
4. Complete 9 core pathway units in the first year



## Committees

- Accreditation & Institutional Quality Committee (AIQ)
- Assessment Committee
- Budget Committee
- College Council
- Curriculum Committee
- Enrollment Management
- Equal Opportunity & Diversity Advisory Council (EODAC)
- Facilities & Sustainability Committee
- Information Services & Instruction Technology (ISIT)
- Professional Development Committee
- Program Review Committee
- Safety Advisory Committee

## BC's Core Values



- Learning: We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.



- Integrity: We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.



- Wellness: We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.



- Diversity: We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.



- Community: We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build and environment in which all members participate as a community through democratic engagement.



- Sustainability: We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.