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“Messenger” notes for Fall Plenary Session, Nov.2-4, 2017, Irvine, CA

Thursday, Nov. 2

UC Transfer Pathways-Facilitating Transfer from Community Colleges

CSU is under legislation for ADTs but UC system is not. The areas that had most problems were looked at: Chemistry, Physics, Music, Computer Science. The transfer degree will not be an ADT. It will be UCT. There is a modified general education that is short 2 social studies and 2 humanities. Those courses will be taken after transfer to UC. This allows more math/science to be taken at the community college. The associates degree may be up to 70 credits in order to fulfill the first 2 years because many courses are worth more credits at community college than the university. Example: chemistry is 5 units and BC, but most likely 4 units at UC. Requirements for chemistry would be 3.4 in major, 3.0 overall. Requirements in physics: 3.0 for major, 3.0 overall. *MOUs are not complete: Agreements are ‘in progress’ with UC system for chemistry and physics.*

Legislative Update

The budget bill includes money allocated for the following: base funding increase, guided pathways, veteran’s resources, C-ID.

Bills Passed, include, but are not limited to:

AB21 (Karla) protection for undocumented students

AB637 (Medina) online education from one campus to another

AB214 (Weber) Eases CalFresh process for food security by automatic notifications

AB1018 (Reyes) Student Equity categories include homeless, foster, LGBTQ+

AB12 (Beall) Expands CAYFES grants (foster youth)

ACR32 (Medina) Assembly concurrent resolution for intent of 75% full-time faculty (not a bill, but a strong suggestion)

AB19 (Santiago) College Promise fee waiver

AB705 (Irwin) Matriculation Assessment, curricular re-design in basic skills

- a. Must use measure that places highest
- b. Make most probable to complete in one year
- c. Use high school information

Common Assessment Initiatives

The test is a branching test that is not easy to validate. There is no diagnostic validity. Framework assumes if you can’t answer an easy question, you can’t answer a more difficult question. There are also questions about ESL portion.

CCCMYPath

Free technology solution

StarFish is embedded inside as just one application

Friday, Nov. 3

Getting Students Through the Transfer Gate: Mapping Transfer Landscape of CCC students. www.collegefutures.org

It is expected that in 2030 California will be short over 1 million graduates for the job market. The RP group www.rpgroup.org is studying why students are not transferring even when they are “at” or “near” the gate. Colleges will be contacted in spring, 2018. Surveys will be sent out fall, 2018. There will be focus group spring, 2019.

Quantitative Reasoning

\$1 billion was allocated on student equity and basic skills in remediation. The gap remains.

www.bloomberg.com/ggraphics/2016-job-skills-report/

After 2 years only 27% have completed transfer-level math. AB705 indicates the one that places highest must be used for placement: high school coursework, high school grades, or high school gpa.

A math professor at Berkley City College shared a math practice that would also be great for pathways. They go into the high schools and talk to juniors; focusing on students that may have passed Algebra II, did not do well, and have decided not to take math senior year. They encourage them to take a “math skills” course their senior year. The community college agrees if the students passes “math skills” they are guaranteed placement in statistics when they enter college. This will allow them to meet the requirement if they decide to transfer to a CSU because Algebra II is a requirement for Statistics. (CSU no longer offers Alg. II/Int. Alg.)

OER and ZTC (Open education Resources and Zero Cost Text)

SB2359 (Block) As of January 2018 the online course schedule must indicate sections that are no cost for texts in that section. Note: There can be costs for supplies. There is a symbol that has been developed to be used. OER resources that have been reviewed can be found at

www.Cool4ed.org

Saturday, Nov. 4

Resolutions of Interest

7.07 F17 Implementing AB 705 (Irwin, 2017) to Serve the Needs of All Community College Students

7.08 F17 Call for Faculty Leadership in Implementing the *Vision for Success*

7.09 F17 Consultation Process and System Partners

7.10 F17 Using System Consultation and Faculty Input to Address Expansion of Online Education

7.11 F17 Commitment to Reliable English as a Second Language (ESL) Success Data via the Scorecard

7.12 F17 Endorse Consortium Approach to Expanding Online Educational Opportunities

9.01 F17 College Autonomy and Faculty Purview for Determining Meta Majors and Areas of Focus

9.02 F17 Expand System-wide Online Educational Opportunities

13.01 F17 Recognition of Course Sections with Low-Cost Material Options

15.01 F17 Aligning Transfer Pathways for the California State University and University of California Systems

17.06 F17 Academic Senate Role in Appointing Faculty for Guided Pathways Framework Design and Implementation

22.01 F17 Ensure Equal Access for All Qualified Californian Community College Students to College Promise Funds