Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	Academic Senate
Program:	
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A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1. Conduct routine and special elections for faculty co-chair, officer, senator appointments
2. Communicate and monitor the board policy adoption process
3. Process faculty hiring committee appointments in a timely manner
4. Foster faculty participation

B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

Institutional Learning Outcomes:

Think: *Think critically and evaluate sources and information for validity and usefulness.*

Communicate: *Communicate effectively in both written and oral forms.*

Demonstrate: *Demonstrate competency in a field of knowledge or with job-related skills.*

Engage: *Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.*

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.

1.All Information that comes through Academic Senate, whether regarding Board Policy or campus related activities and issues, is critically evaluated by the Academic Senate membership.

2.Academic Senate fosters a sense of community and improves collegial consultation and communication in college and district communities. Governance committee faculty chairs and SGA as well as other faculty

E. How do you engage in collegial dialog about student learning outcomes?

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

*How has the objective or project impacted equity in your department or program?

*What areas have you identified for program improvements that relate directly to equity in the coming year?