

Committee Name	Academic Senate Goals 2016-17 Report
Officers	Steven Holmes, President; Andrea Thorson, Vice President; Matt Garrett, Secretary; Charles Kim, Treasurer; Deborah Rosenthal, ASCCC representative; Lisa Harding, Member-at-Large
Committee Chairs	Mark Staller, AIQ; Di Hoffman, Assessment; Steven Holmes, Budget; Jennifer Johnson/Bill Moseley, Curriculum; David Koeth, EMC; Bryan Hirayama, EODAC; Pam Boyles/Richard Marquez, ISIT; John Giertz, PDC; Kimberly Nickell, PRC
Committee Charge	The purpose of the Senate is to provide the means to represent the "Senate Association" in the formation and implementation of policy on academic and professional matters. In implementing policies, the Senate will represent the "Senate Association" to the President of the College and to the Board of Trustees with respect to academic and professional matters. (referenced as 10+1 issues) and exercise powers granted by the California Education Code and the Board of Governors. The Senate shall assume full responsibility in the areas of curriculum and academic standards as specified in the California Education Code. Senate By-laws also dictate, to some degree, the manner in which the above charge shall be accomplished.
College Goal	
Goal 1	Focus on improving Student Success- #1 Curriculum, including establishing pre-requisites and placing courses within disciplines; #4 Educational program development; #5 Standards or policies regarding student preparation and success
Action Plan	Taking into account student discussions, such as, campus safety/arming Public Safety, smoking on campus/health and safety issue, Academic Calendar/vacation schedule; implementing Canvas & eLumen software so students may function better, work well with other institutions, improvements to student learning objectives and curriculum; support of programs such as CHAPS and initiatives such as Multiple Measures; assist in development of Equity plan, ADT's, Pathways; fundraising Senate t-shirts for student scholarships.
Timeline	Fall 2016 to Spring 2017
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	Perpetually in progress

Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	Posted to Senate website-Senate minutes, Senate Actions
What recommendations does the Senate have for the future?	A Best Practices discussion for student success and retention
College Goal	
Goal 2	Develop a process for the determination of appropriate class sizes-#1 Curriculum, including establishing pre-requisites and placing courses within disciplines; #5 Standards or policies regarding student preparation and success; #6 District and College governance structures, as related to faculty roles
Action Plan	EMC Task Force Committee
Timeline	Fall 2016 to Spring 2017
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	In progress, waiting on meeting with Administration to move forward on this item
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	List of class size issues and concerns; report posted to EMC website
What recommendations does the committee have for the future?	Executive Board to work closely with CCA, Senate and SGA to address issues and concerns
College Goal	
Goal 3	Foster a sense of community and improve collegial consultation & communication in college and district communities-#6 District and College governance structures, as related in faculty roles; #10 Processes for institutional planning and budget development

Action Plan	On campus meetings/roundtables-Budget, Proposal of District-wide budget committee, proposal of District-wide evaluation committee, focused on transparency for Senate, college and requested this from District; participation in EEO District-wide committee; Involvement & support of Renegade Talks & Community Hour (foster a sense of community); Approval of Ad Hoc committees: Dual Enrollment.
Timeline	Fall 2016 to Spring 2017
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	Perpetually in progress
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	Posted to Senate website-Senate Actions, Senate minutes, list of annual Motions & Resolutions
What recommendations does the committee have for the future?	Continue to work with administration to ensure shared governance takes place on all current standing committees and development of any new ad hoc or standing committees. Continue to emphasize development of District-wide committees particularly in the areas of budget and District Office service evaluations.
College Goal	
Goal 4	Embed Accreditation, Assessment, Curriculum, Equity, and Program Review into the culture of the college-#1 Curriculum, including establishing pre-requisites and placing courses within disciplines; #7 Faculty roles and involvement in accreditation processes, including self-study and annual reports; #9 Processes for program review
Action Plan	Accreditation Mid-term Report (Senate assisted with report through input & participation, committee chairs serving), approval of Student Success & Equity Committee, supported the adoption of two software programs-Canvas/eLumin, redefined Equity Plan to include the LGBTQI community; mapping for Assessment.
Timeline	Fall 2016 to Spring 2017
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	Perpetually in progress

Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	Posted to Senate website-Senate minutes, Senate Actions
What recommendations does the committee have for the future?	Begin implementation of campus wide participation in the 2018 accreditation process and encourage Department Chairs to maintain currency and assessment of their programs PLO's & SLO's.
College Goal	
Goal 5	Develop and focus on processes regarding new initiatives including Pathways & Dual Enrollment- specific course sequencing, program milestones #4 Educational Program Development; learning outcomes that align with workforce & transfer degree needs #2 Degree & Certificate requirements; bridging K-12 to higher education to improve college-readiness & career exploration #5 Standards or policies regarding student preparation & Success; syllabus #1 Curriculum; compensation for additional duties #6 District & College governance structures as it relates to faculty roles; Flex #8 Policies for faculty professional development activities.
Action Plan	Renegade Roadmap (Pathways) Task Force, Dual Enrollment Task Force
Timeline	Fall 2016 to Spring 2017
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	Perpetually In progress
Where is the evidence? List evidence and cite relevant data strands (indicators) that relate to the work that has been done.	Posted to Senate website-Senate minutes, Senate Actions
What recommendations does the committee have for the future?	Continue to develop new processes like the 2016-17 BC Pathways-The Renegade Roadmap, Dual Enrollment Recommendations, Dual Enrollment Handbook
2015-16 SUMMARY	
How are you evaluating your effectiveness in meeting college goals and your committee charge?	Academic Senate Goals Assessment has been on the spring Academic Senate & Executive Board agendas. Senate & Executive Committee charges will be reviewed in the Fall for update/revision.

What did your evaluation reveal?	We need to document progress: To date we have documented Senate work through the motions and resolutions file; Senate Actions; Year End Report; Strategic Directions, Annual Work Plan, Program Review
How will you use your findings to effect positive change?	We can use our previous goals to guide our focus in the 2017-18 year.
Goals relate to 10+1	
Recognition of Academic Senates 10 +1 Title 5 Responsibilities – Board Policy Manual Section 6	
Academic and professional matters means the following policy development and implementation matters:	
1. Curriculum, including establishing pre-requisites and placing courses within disciplines;	
2. Degree and certificate requirements	
3. Grading policies;	
4. Educational program development;	
5. Standards or policies regarding student preparation and success;	
6. District and College governance structures, as related to faculty roles;	
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;	
8. Policies for faculty professional development activities;	
9. Processes for program review;	
10. Processes for institutional planning and budget development; and	
Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.	