

Analysis of 2014 Standards

Standard I.A Mission

Bakersfield College revised the Mission Statement in 2015 to reflect its participation in the pilot program to offer a Bachelor of Science Degree in Industrial Automation. It had been revised in 2014 to reflect the updated Institutional Learning Outcomes and in response to the 2014 ACCJC Standards. The Kern Community College District Board of Trustees adopted the newly revised Mission Statement on May 7, 2015. The College publishes the Mission Statement in a variety of college documents, including the catalog, and posts it on the Panorama and Delano campuses and on the college website (S-1).

Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Bakersfield College uses data to accomplish its mission through several practices. The four data strands help to organize the 2015-18 *Strategic Directions* document, which includes five Strategic Directions to help the college accomplish its mission. The Strategic Initiatives support the Strategic Directions and progress is evaluated twice a year. The Bakersfield College Renegade Scorecard, which is organized by the data strands and is now integrated with the Strategic Directions, represents a tool for both communication and dialog about the important work going on at the college and helps to guide data-informed decision-making. Interventions and improvements are identified and monitored by this set of metrics which represent a kind of “Vital Signs” of college work (S-2, S-3).

Data Strands

*Student Learning
Student Achievement
Operations
Perception*



The College meets each section of the Standard.