Janet Fulks & Michelle Pena

- 1. Update on the need to have multiple measures codified by this spring catalog
 - a. AP, CLEP, EAP (see email on back with scenario)
 - b. Multiple Measures Based upon GPA and course taking
 - c. Accuplacer & CAI
 - d. AB 1985 (Passed 12/12/2016) requires we make a decision or use the CSU and UC pattern of credit
 - e. Education Code section 99301 EAP in lieu of local assessment tests; Senate Bill 946 and AB 484 codified EAP Ready = college level in English and/or math.

 In addition SB 490 aligned EAP to the common core which means we need to be cognizant of the alignment with our curriculum.

 Senate Bill No. 1393

CHAPTER 175

- 2. Catalog Rights Michelle
- 3. Military Credit
- 4. Nursing issue and other legal requirements
- 5. Update on College Promise
 - a. Received the grant \$750,000
 - b. Collaboration with HS and CSUB CCCCO grant

https://www.bakersfieldcollege.edu/sse/bakersfieldpromise

Save The Dates for Upcoming Events!

College Promise Education Press Event Wed, March 8, 2017 at 10:00AM (Levan)

6. Department of Finance

An act to amend Sections 66055.8 and 78261.3 of the Education Code, relating to nursing programs.

[Approved by Governor July 22, 2008. Filed with Secretary of State July 22, 2008.]

LEGISLATIVE COUNSEL'S DIGEST

SB 1393, Scott. Nursing programs.

(1) Existing law provides that a student of a registered nursing program at a campus of the California State University or California Community Colleges, who holds a baccalaureate degree from a regionally accredited institution, may not be required to complete general education requirements. Instead, the student may only be required to complete coursework that is necessary for licensing as a registered nurse.

This bill would specifically prohibit a campus of the California State

This bill would specifically prohibit a campus of the California State University or California Community Colleges from requiring a student of a registered nursing program with a baccalaureate degree from a regionally accredited institution to complete any coursework other than that which is unique and exclusively required to earn a nursing degree from that institution.

(2) Existing law prohibits a community college district from excluding an applicant to a registered nursing program on the sole basis that the applicant is not a resident of that district or has not completed prerequisite courses in that district.

This bill would instead specify that a district is prohibited from either excluding an applicant on the basis that the applicant is not a district resident or has not completed prerequisite courses in that district, or from implementing policies, procedures, and systems, including, but not limited to, priority registration systems, that have the effect of excluding an applicant or student who is not a resident of that district from a registered nursing program of that district.

https://www.bakersfieldcollege.edu/president/dof-awards-submission

- a. Expect to hear April
- b. Potential 2.6 million
- 7. Pathways
 - a. Update on implementation
 - b. "What Is the Guided Pathways Model?" by Nick Strobel and Sonya Christian https://www.league.org/leadership-abstracts/what-guided-pathways-model

The Scenario: College of Sequoias (COS) AP Policy grants course equivalency for our MATH 21 (4 units) for a score of 3 or higher on the AP STAT Exam .. it is approved for C-ID MATH 110. Student is granted an ADT in Psychology and this degree is documented on our transcript. The student has meet all our PSY ADT requirements as listed in our catalog. The student has completed only 60 transferable units and 4 of the units are granted for our MATH 21 based on a score of 3 on the AP STAT Exam in accordance with our local district AP Policy.

- 1) Would the student meet CSU minimum admission criteria? I am assuming yes because the ADT guarantees admission.
- 2) Would the student have to retake statistics after transfer?
- 3) Would the student be required to take more than 60 units after transfer to complete a baccalaureate degree?
- 4) Are there any negative consequences for awarding 4 units for the AP STAT Exam due to the CSU system wide policy of granting only 3 units?

One of our counselor conducting research has been informed by a local CSU that in this case a student would not meet the minimum admission criteria because the CSU system wide AP policy states that only 3 units should be granted for the AP STAT Exam. This is contrary to everything I understand about SB 1440 and the application of the California Community College Academic Senate Reciprocity document. Please help me understand/clarify reality.

ACCEPT:

CSUN – would accept ADT and student would be admitted CSU SAC -- would accept ADT and student would be admitted CSU STAN – would honor the ADT and student would be admitted SFSU -- would honor the ADT and student would be admitted CSUCI – would accept ADT and student would not be admitted SSU -- would honor the ADT and student would be admitted CSUEB -- would honor the ADT and student would be admitted SJSU -- would honor the ADT and student would be admitted

NOT ACCEPT:

CSU Fresno – would not accept the ADT and student would not be admitted CSU Chico -- would not accept ADT and student would not be admitted

NO DEFINITE YES/NO ANSWER: CSUSM CAL POLY POMONA CSUDH

I think we should all remain mindful of the intent of SB 1440: A DEGREE WITH A GUARANTEE. A system wide policy addressing these identified inconsistencies certainly sounds crucial.

I am looking forward to hearing from the other 10 CSUs.

Greg Keen