## **Committee: Assessment Committee**

Dire	Direction #1 Student Learning										
A comm	itment to provide a l	holistic education that devel	ops curiosity inquiry, and e	empowered l	earners.						
#	Initiative	How will you evaluate and document the initiative's success?	What committee or position would be responsible? (The person closing the loop and reporting out)	Scoring	Action Plan	Evidence					
			Academic E	valuation							
1.8	•	Monitor Annual Assessment Report and Program Reviews. See Scorecard Data Strands.	Assessment Committee	perpetually in progress	Collected through Program Review process; analyze results; contact programs without assessments; complete all documentation for ACCJC report due in March 2017.						
	Assess and <b>map</b> SLOs, PLOs, AUOs and ILOs.	Monitor Annual Assessment Report and Program Reviews. See Scorecard Data Strands.	Assessment Committee	perpetually in progress	Collected through Program Review process; analyze results; contact programs without assessments; complete all documentation for ACCJC report due in March 2017.						
1.9		Analyze disaggregated data as it relates to learning outcomes to determine effect on gaps. See Scorecard Data Strands.	Assessment Committee  Equal Opportunity & Diversity Advisory Council (EODAC)	in progress	We have been disaggregating achievement data for years and will continue with this process. District purchased eLumen software in order to facilitate disaggregation of learning outcomes. Elumen modules include assessment, curriculum, program review, and strategic planning. Implementation during 2016-17. The college needs to hire a researcher to gather data and provide analysis expertise. Recommended to have eLumen assessment training during Spring 2017 Professional development week						

## Direction #4 Oversight & Accountability

been met.

A commitment to improve oversight, accountability, sustainability, and transparency in all college processes. What committee or position would be How will you evaluate responsible? (The and document the # Initiative **Scoring Action Plan Evidence** person closing the initiative's success? loop and reporting out) **Student Learning & Achievement** We pulled the Assessment Questions from both the Monitor **student** Positive impact of Assessment Committee, 4.1 SLOs/PLOs/ILOs on student learning and Annual Update and the Comprehensive Program Review learning; Renegade Institutional Research perpetually student forms and put them on a separate form similar to the Scorecard shows progress; in progress achievement. Professional Development, ISIT/Technology, and Facilities annual ACCIC report is forms so that we have earlier access to analyze them. relatively easy to fill out. Positive impact of 4.1 Monitor student Assessment Committee, We pulled the Assessment Questions from both the learning and SLOs/PLOs/ILOs on student Annual Update and the Comprehensive Program Review learning; Renegade student Institutional Research perpetually forms and put them on a separate form similar to the Scorecard shows progress; in progress achievement. Professional Development, ISIT/Technology, and Facilities annual ACCIC report is forms so that we have earlier access to analyze them. relatively easy to fill out. **Accountability** Ensure internal Internal deadlines are AIO We merged annual outcomes assessment 4.13 in progress deadlines are met. clearly publicized and met. All Committees documentation with program review due in the fall. Examples include Committees and other We need to examine what was turned in, identify gaps, entities need procedures to Program and and work with departments. Curricular Reviews. deal with late work and report that deadlines have

Initiative	Applies to which Strategic Direction(s)?	How will you evaluate and document the initiative's success?	Scoring	Action Plan	Evidence
Develop and Implement an Assessment Coaching Pilot.	1.8 and 4.1	This will be completed when members are officially assigned departments for which they are responsible. Training will also be provided to the members.	completed	Revised charge, includes membership from each department 2015-2016	
Develop a Handbook describing the duties of committee members as well as additional assessment information.		This will be completed when the official handbook is completed this winter break.	begun	To be reevaluated Spring 2017 and with eLumen implementation	