2016-17 BC Pathways – The Renegade Roadmap
October 19,2016

Introduction:
Over the last three years BC has been focusing on strengthening student success through Mentoring First Generation students, creating programs in Degree Works, instituting Multiple Measures, developing ADT's, embedding matriculation in high schools, so what is next? Following the Strategic Directions model we would like to build an implementation team and plan for Bakersfield College's unique flavor of guided pathways. This DRAFT is the beginning of a college-wide plan to focus and provide overarching guidance to BC's Renegade Roadmap. It will be submitted to the Academic Senate, College Council, Educational Administrators, SALT and other campus committees for feedback. Please direct your input to jfulks@bakersfieldcollege.edu

WHAT:
In 2016 Bakersfield College was selected as one of 30 colleges nationally to participate in the AACC Pathways initiative, an institute-driven national program designed to help colleges as they create their own local college pathways with expert guidance and collaboration between colleges. The pathways application went through Academic Senate, College Council, and other presentations were made in September 2015. Submission for the program required a college-wide readiness survey be completed and turned in with the application (Sept 2015), used as part of the selection process, and showing that college-wide leadership were supportive. The college had a large number of focus group meetings discussing the book "Redesigning America's Colleges" with documentation at
https://www.bakersfieldcollege.edu/employees/professional-development/book-discussion
followed by a statewide Pathways Institute at Bakersfield College with materials posted at
https://www.bakersfieldcollege.edu/conference/redesigning-community-colleges

Additional materials available at https://www.bakersfieldcollege.edu/president/aacc-guided-pathways

WHO: (this is a draft and these are suggestions please provide feedback on representatives and specific people)
   Renegade Roadmap (Pathways) Core Team
   Lead: Janet Fulks, Institutional Effectiveness*
   Lesley Bonds, Pathways Team Lead
   Grace Commiso, Student Affairs
   Cindy Collier, Academic Affairs (& CTE)
   Jennifer Johnson, Curriculum Committee
   Kimberly Bligh, Student Support Services and Pre-collegiate pathway
   Sarah Baron (part of Pathways Grant)

   Renegade Roadmap (Pathways) Implementation Task Force (includes Core Team)
   Executive Leadership: President or designee (Kate Pluta; Steve Waller)
   4 Academic Senate Reps: (suggest) Matt Garrett, Talita Pruett, Josh Lewis ??? other volunteers
   CSEA appointee:
   CCA chair or designee

SGA President or designee and one student appointee:

Information Technology: Matt Jones
Professional Development: Reese Weltman,
Data Leads: Data Coach (Maria Wright), and Lisa Fitzgerald, District Research
Equity: Julian West ??Lisa King?
Rural Initiatives representative: Dual Enrollment Manger??
Web and Marketing: Shannon Musser, (Dylan)
Members at large: Nick Strobel, Jessica Wojtysiak
Support Team – Shauna Turner (primary), ?? (secondary)

HOW: Weekly meetings through the end of Fall 2016, Winter Institute and then evaluate meeting and training schedule

Timeline	Core Team Lays the Foundation	Leads
October	Committee list and charge to Governance committees for input and representatives. Communications plan draft Institute #4 Pre-conference work Set up the Plan to Work with Committee Structure Develop Website—Shannon Musser	Janet and Lesley

Timeline	Taskforce Build Web	Leads
November to December	Focus group work – Co-coordinators Draft Meta-majors definition and planning for Winter Institute & Survey development Catalog Work Renegade Roadmap (Pathways) Implementation Task Force First meeting and planning IEPI California Pathways meetings Dec	Maria Wright & Reese Weltman Janet Fulks, Cindy Collier, Kimberly Bligh, Sarah Baron Jennifer Johnson &???

January 2015	Strategic Directions Task Force Begins Work	
January Institute	*Winter Institute to Design and review Meta-majors* *Catalog information* *Accreditation Bootcamp*	
February 2-4	**Pathways Institute #2**	

January
 	
February
 	
and
	Pathway Work Groups:
	College Committees
	    Academic Senate ISIT College Council
	    Curriculum Facilities Administrative Council (January)	

March	Assessment FCDC Professional Development Program Review AIQ Budget • General: ○ 1-3 at Panorama Campus ○ 1 at Delano
March	**Task Force Retreat:** What are the strategic directions?
March and early April	**Writing**
April	**Presentations to College Community**
May	**College Council and Academic Senate vote**

DELIVERABLES:
- Website that includes the primary document as well as all the supporting materials.
- Criteria for areas of study or meta majors
- Survey for Meta-majors feedback
- Draft list of meta-majors
- Program pathway maps – completed by program faculty but organized by this taskforce
- Worksheets to enable pathways to complete above maps
- Agenda for winter institute
- Coordination with catalog rewrite including formatting from paper to web

Taskforce Charge: The focus of this taskforce is to implement the BC version of Pathways. This taskforce will be the central communication hub for pathways with required reporting to groups they represent. The taskforce will work with assigned areas to discuss meta-majors/areas of study and help coordinate information needed and documentation of pathways detail. The committee will suggest, plan and deliver professional development at the winter and summer institutes and other meetings as determined by the taskforce. The taskforce will lead the ground work on the implementation plans pre and post AACC institutes.

The taskforce will help create the website for the Pathways webpage and any written materials for communication. It is likely that these members will play a role in writing key documents for accreditation related to pathways.
Immediate work products this committee will land before Spring 2017 semester are:

- ✓ Criteria for areas of study or meta majors
- ✓ Draft list of meta-majors
- ✓ Program pathway maps – completed by program faculty but organized by this taskforce
- ✓ Worksheets to enable pathways to complete above maps
- ✓ Agenda for winter institute
- ✓ Coordination with catalog rewrite including formatting from paper to web
- ✓ Pathways web-update